

Name: _____

Class: _____ Date: _____

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BRICK BY BRICK 1 - PROJECT 5

ALL UNITS

Worksheet

1. ADD.

$1 + 1 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

2. ADD AND FIND THE CODE.

$1 - 1 - 2 - \underline{\quad} - 5 - \underline{\quad}$

3. FIND THE CODES.

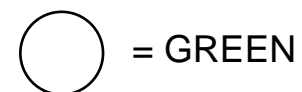
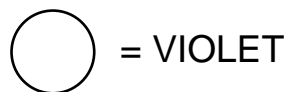
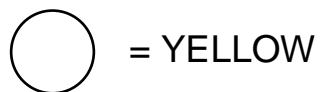
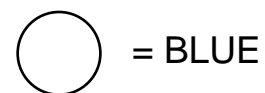
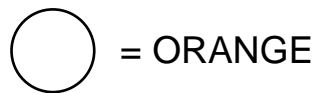
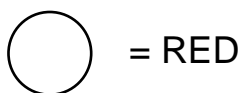
$2 - 4 - \underline{\quad} - 8 - \underline{\quad}$

$1 - 2 - 3 - 1 - \underline{\quad} - 3$

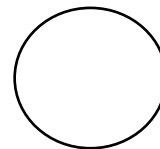
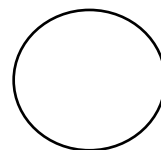
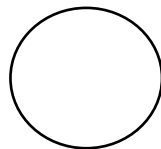
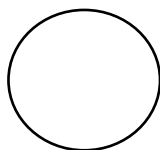
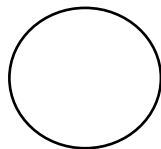
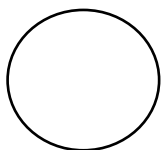
$1 - \underline{\quad} - 5 - \underline{\quad} - 9$

$10 - 9 - 8 - \underline{\quad} - 9 - \underline{\quad}$

4. MAKE A CODE.



5. WRITE THE NUMBERS IN THE BALLS. ASK YOUR PARTNER TO COLOR.



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ALL UNITS

Worksheet: Orientações e Gabarito

Activity 1

- Os alunos deverão somar e encontrar os seguintes resultados: 2, 3, 5 e 8.

Activity 2

- Os alunos deverão encontrar o código. Oriente-os a utilizar os resultados obtidos na atividade anterior para descobrir.

Activity 3

- Os alunos deverão descobrir os códigos das sequências numéricas.

Activity 4

- Os alunos criarão um código (número) para cada cor. Oriente-os a completar os círculos com um número entre 1 e 9.

Activity 5

- Os estudantes escolhem os números de acordo com a cor que eles gostariam que as bolas de gude tivessem. Em seguida, cada aluno troca sua atividade com o colega, que deve colorir as bolinhas de acordo com o código criado.
- Certifique-se que todos entenderam o que precisam fazer e após o término das atividades.



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