

Name: _____

Class: _____ Date: _____

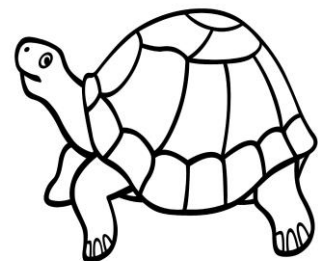
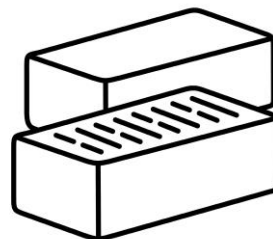
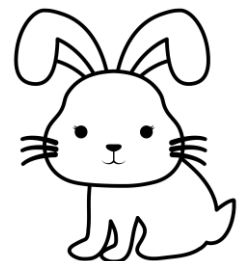
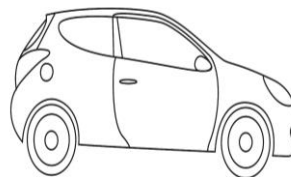
Brick by Brick 1 -

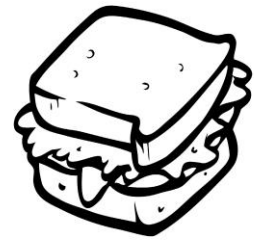
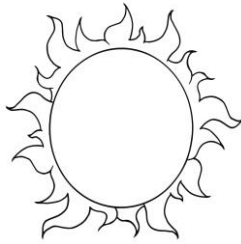
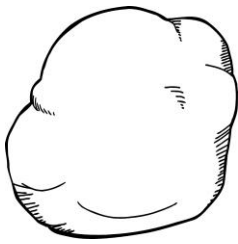
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BRICK BY BRICK 1 - PROJECT 4
UNITS 7 AND 8
Worksheet: Opposites

COLOR.

SOFT = GREEN	FAST = ORANGE	SLOW = BLUE	SOLID = BLACK	COLD = PURPLE
HARD = RED	HOT = YELLOW	FOOD = BROWN	LIQUID = GRAY	DRINK = PINK





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BRICK BY BRICK 1 - PROJETO 4

UNITS 7 AND 8

Worksheet: Orientações e Gabarito

Activity 1

- Oriente os alunos a identificar os objetos representados nas imagens: *bunny, socks, bricks, rock, car, cheetah, turtle, ice cream, soup, snail, sun soup, sandwich, glass of juice, swimming pool*. Peça alguns exemplos perguntando *What's hot?, What's soft*, etc.
- Peça que observem a legenda e esclareça que eles deverão colorir as imagens de acordo com ela.
- Siga a legenda com os alunos dando o tempo necessário para que eles pintem cada imagem: **bunny, socks**: green; **bricks, rocks**: red, black; **car**: red (can be black too); **cheetah**: orange; **turtle, snail**: blue; **sun**: yellow; **soup**: yellow, brown, gray; **ice cream**: purple, brown, black; **sandwich**: **brown** (can be black, too); **glass of juice**: gray, pink (can be purple, too); **swimming pool**: purple, gray.