

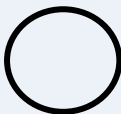
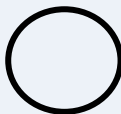
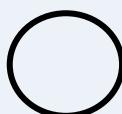
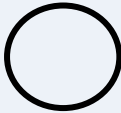
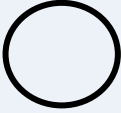
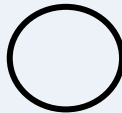
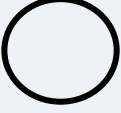
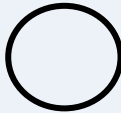
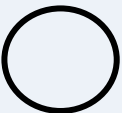
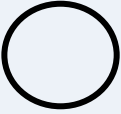
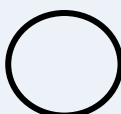
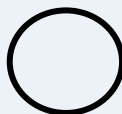
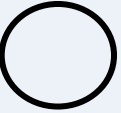
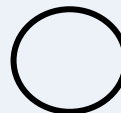
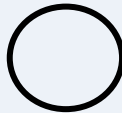
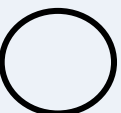
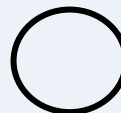
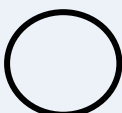
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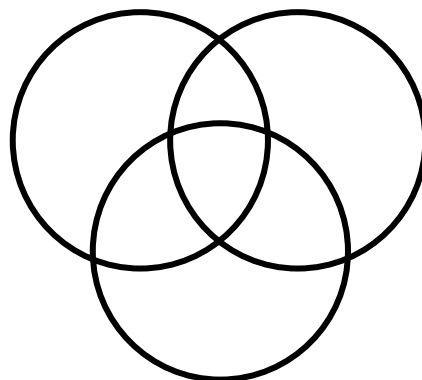
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BRICK BY BRICK 1 - PROJECT 1
UNITS 1 AND 2
Worksheet 1: Color Mixing with Water

1. COLOR AND SAY.

1)		AND		MAKE	
2)		AND		MAKE	
3)		AND		MAKE	
4)		AND		MAKE	
5)		AND		MAKE	
6)		AND		MAKE	

2. COLOR AND FIND THE COLOR.



3. ROLL THE DIE. PLAY A GAME.

BRICK BY BRICK 1 - PROJECT 1

UNITS 1 AND 2

Worksheet 1: Orientações e Gabarito

Activity 1

- Peça aos alunos que digam as cores primárias *yellow*, *red* e *blue*. Depois pergunte como se formam as cores secundárias.
- Peça que pintem os dois primeiros círculos com as seguintes cores: 1) *red*; *yellow*, 2) *yellow*; *blue*, 3) *blue*; *red*, 4) *yellow*; *red*, 5) *blue*; *yellow*, 6) *red*; *blue*.
- Os alunos devem misturar as cores dos dois primeiros círculos para descobrir as cores secundárias: 1) *orange*, 2) *green*, 3) *purple*, 4) *orange*, 5) *green*, 6) *purple*.
- Faça com que os alunos percebam que a ordem das cores não importa quando formarem a cor secundária.
- Para finalizar, peça que os alunos digam as seis combinações em voz alta.

Activity 2

- Peça aos alunos que pintem a parte de cada círculo, que não se mescla com outro círculo, com as cores primárias *yellow*, *red* e *blue*.
- Em seguida, peça que pintem a parte de cada círculo que se mescla com outro círculo com as cores secundárias *orange*, *green* e *purple*, de acordo com os resultados obtidos no projeto e na atividade anterior.
- Para terminar, peça que pintem a parte dos círculos que mesclam entre si para descobrir a cor formada *brown*.

Activity 3

- Providencie um dado para a atividade.
- Os alunos deverão organizar-se em círculo. Um aluno deverá jogar o dado e dizer as cores correspondentes a cada número da atividade 1, e o aluno ao lado deverá dizer a cor formada pela mistura das duas cores. Por exemplo: se o aluno jogar o dado e cair 3, ele deve dizer: “blue and red”, e o parceiro deve responder: “blue and red make purple”.

Name: _____

Class: _____ Date: _____

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- O jogo termina quando todos os alunos tiverem participado.