

ATIVIDADE 13

Tema: Facts/Opinions and If-clauses

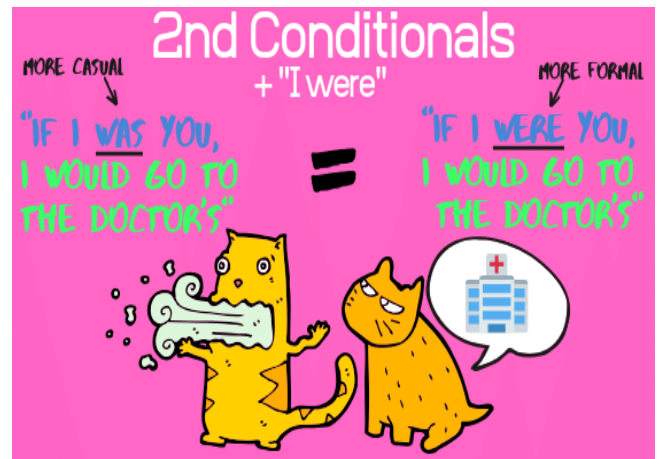
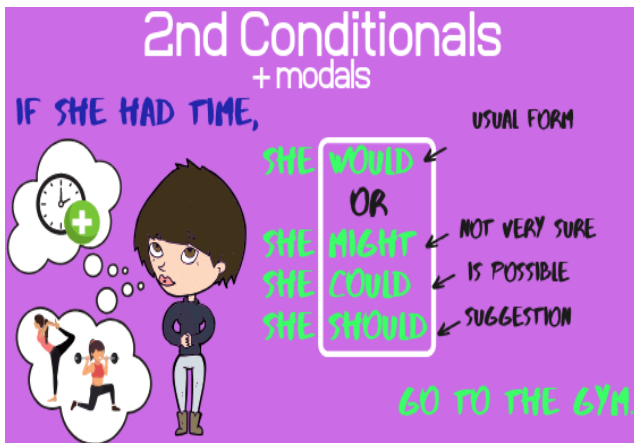
Habilidade: (EF09LI06-A) Distinguir fatos de opiniões em textos argumentativos da esfera jornalística para reconhecer o posicionamento de opiniões divergentes e convergentes entre textos e os elementos argumentativos que as sustentam. (EF09LI15-A) Entender a estrutura e significados das orações condicionais dos tipos 0, 1 e 2 (*If-clauses*) para empregá-las em interações discursivas, hipotéticas ou não.

NOME:

UNIDADE ESCOLAR:



Disponível em: <https://englishclassviaskype.com/blog/how-to-learn-english/zero-and-first-conditional-structures/> Acesso em 03 de set de 2020.



Disponível em: <https://englishclassviaskype.com/blog/how-to-learn-english/2nd-and-3rd-conditional-structures/> Acesso em 03 de set de 2020.

You can watch a video about If-clauses, if it is possible.

https://www.youtube.com/watch?v=M-_Jp3PcDRU&t=16s

HOW TO TELL THE DIFFERENCE BETWEEN...

FACT		OPINION	
A FACT is a true statement that you can prove.	Key words: Dates Numbers Science Historical Events Non-fiction	An OPINION is someone's idea or feeling about something.	Key words: Prefer Think Feel Believe
Your heart pumps blood through your body. There are 26 states in Brazil		The cake tastes delicious. She looks happy.	

Disponível em: <https://primaryflourish.com/2016/09/is-that-a-fact.html> Acesso em 22 de jul de 2021. (Adaptado)

You can watch a video about Fact and opinion, if it is possible.

<https://www.youtube.com/watch?v=CuK0AX9nXgw>

1. Read each statement and then circle whether it is a fact or opinion. (Leia cada frase e em seguida circule se ela é um fato ou opinião.)

- a) José Sarney was the President of Brazil in 1990. **FACT/OPINION**
- b) Gabriel Sara is the greatest soccer player in Brazil. **FACT / OPINION**
- c) *Dom Casmurro* was written by Machado de Assis. **FACT /OPINION**
- d) Oranges contain both calcium and vitamin C. **FACT /OPINION**
- e) Cats are the prettiest animals. **FACT/OPINION**

Let's read a text about Joe's mother and do some exercises!



Joe and his family lived in Itaguaru. But his mother got a new job in Rio Verde. So, they moved to Rio Verde last month. He likes his new house. He thinks Rio Verde is a great city. There are 241.518 inhabitants there. His mother is an agronomist and studies sustainable ways to make soils more productive and profitable throughout the world.

Disponível em: <http://cidadesdegoias.com.br/turismo-historico-em-rio-verde/> Acesso em 22 de jul de 2021.

2. Mark an X TRUE or FALSE according to the text. (Marque um X no verdadeiro ou falso de acordo com o texto.)

	UE	LSE
a) Joe's mother is an agronomist and she works in Itaguaru.		
b) Joe likes his new house in Rio Verde.		
c) Joe's family moved to Rio Verde.		
d) Joe studies sustainable ways to make soils more productive.		

3. Leia o texto novamente e retire duas sentenças que sejam FACTS e duas que sejam OPINIONS.

Let's read a comic strip and do some exercises!



Disponível em: <https://zipfslaw.org/2018/01/26/ambiguity-i/ambiguity-broke-my-arm-in-two-places/> Acesso em 27 de ago de 2020.

4. Ao lermos a Comic strip, observamos que Anthony e sua amiga utilizam a palavra PLACE com significados diferentes. Identifique-os e explique o uso da Second Conditional no último quadrinho.

Mike: Let's go camping in the national park.
Katie: I'm not sure that's a good idea. There are black bears in the park.
Mike: That may be, but they're not very big. And they stay away from people.
Katie: If I see a bear, I'll be really scared. They're so dangerous!
Mike: Bears won't hurt you if you leave them alone.



Disponível em: https://ngl.cengage.com/assets/downloads/wrldeng_pro0000000511/level_2_unit_8_final.pdf/ Acesso em 27 de ago de 2020.

5. Answer these questions in English.

- Why is Katie not sure about going camping in the national park?
- Do the black bears stay away from people?
- When will she be scared?
- What will happen if you leave the bears alone?

6. Complete the sentences and make Zero Conditionals.

- If you _____ (touch) a fire, you _____ (get) burned.
- Snakes _____ (bite) if they _____ (be) scared
- If babies _____ (be) hungry, they _____ (cry).

7. Complete the sentences and make First Conditionals.

- If you sister _____ (go) to São Simão de Goiás, she _____ (have) a great time.
- If you _____ (get) a haircut, you _____ (look) much better.
- If they _____ (watch) this scary film, they _____ (not sleep).

8. Complete the sentences and make Second Conditionals.

- If they _____ (have) enough money, they _____ (buy) a big farm.
- If you _____ (speak) perfect Spanish, you _____ (have) that job in Argentina.
- If my parents _____ (be) celebrities, they _____ (be) very famous.

9. Finish the sentences with a clause in the correct conditional.

- If it is sunny tomorrow _____
- If you sit in the sun too long _____
- If I were you _____
- If I won the lottery _____

10. Choose the right answer to complete the sentences in the Quiz.

	A	B	C
a) If I had time, I ____ watch a movie.	WILL	WOULD	CAN
b) If Carol goes to the club, she _____ swim.	WILL	WOULD	BE
c) If Peter _____, I will call you.	COMED	CAME	COMES
d) If I forget Ana's birthday, she _____ get upset.	WOULD	BE	WILL
e) What will you do, if you _____ the bus?	MISSES	MISSED	MISS

Respostas comentadas

1. a) Fact
- b) Opinion
- c) Fact
- d) Fact
- e) Opinion

2.

	TRUE	FALSE
a) Joe's mother is an agronomist and she works in Itaguaru.		X
b) Joe likes his new house in Rio Verde.	X	
c) Joe's family moved to Rio Verde.	X	
d) Joe studies sustainable ways to make soils more productive.		X

3. Facts: There are 241.518 inhabitants there. His mother is an agronomist and studies sustainable ways to make soils more productive and profitable throughout the world.

Opinions: He likes his new house.

He thinks Rio Verde is a great city.

4. Para resolver esse exercício é necessário que os alunos revisem as estratégias de leitura (palavra, cognata, leitura de imagens, skimming, scanning, inferência de significado, entre outras). Ele pode revisar o conceito de polissemia.

Anthony diz, no segundo quadrinho, que quebrou o braço em dois lugares, ou seja, em dois pontos do braço.

No entanto, a amiga dele entende que ele quebrou o braço em dois lugares diferentes, dois locais.

A amiga dele usou a Second Conditional para falar de uma situação hipotética no presente, visto que ela não é ele. Ela diz que se fosse ele, não voltaria em nenhum desses lugares.

5. Esse exercício também requer o uso das estratégias de leitura e é necessário uma revisão sobre os tempos verbais (Simple Future e Simple Present) e as Yes/No Questions e Information Questions.

Sugestões de respostas:

- a) Because there are black bears in the park. (Observe que a pergunta começou com WHY, assim posso responder com BECAUSE e ir direto na resposta.)
- b) Yes, they do. (Yes/No Question podemos dar respostas curtas ou longas.)
- c) If she sees a bear, she will be scared. (O aluno deve observar que no texto Katie fala e usa o pronome I e no exercício temos uma pergunta sobre Katie :She – 3ª pessoa do singular; logo, o verbo deve ser flexionado.)
- d) Bears won't hurt you, if you leave them alone.

Faz-se necessário mais uma explicação sobre as Conditionals para que os alunos consigam resolver os próximos exercícios. Fale da particularidade do verbo to BE na Second Conditional que a forma WERE é aceita para todas as pessoas e que no inglês informal é também aceito a forma WAS para I / HE / SHE / IT. Esse é um excelente momento para trabalharmos a intencionalidade e o contexto da situação comunicativa.

6. Nesse exercício, os alunos completarão as frases com a Zero Conditional (If + Simple Present + Simple Present) que retrata **situações que frequentemente são consideradas verdadeiras** (fatos) e as que podem tornar-se ou não verdadeiras. Estimule-os a refletirem sobre cada frase.

- a) touch / get
- b) bite / are
- c) are / cry

7. Nesse exercício, os alunos completarão as frases com a First Conditional (If + Simple Present + WILL + verb) e é usada para falar de **situações futuras possíveis/prováveis ou reais**.

- a) goes / will have
- b) get / will look

c) watch / will not sleep

8. Nesse exercício, os alunos completarão as frases com a Second Conditional (If + Simple Past + WOULD + verb) e é utilizada para falar de **situações presentes e/ou futuras impossíveis ou improváveis** na realidade (situações hipotéticas).

a) had / would buy

b) spoke / would have

c) were / would be

9. O objetivo desse exercício é que os alunos terminem as frases usando as Conditionals de maneira correta, verificando a Conditional e o seu uso. Eles podem socializar essas frases no grupo de Whatsapp ou pelas redes sociais.

Sugestões de respostas:

a) If it is sunny tomorrow, I will go to the farm.

b) If you sit in the sun too long, you get sunburned.

c) If I were you, I would call Jane.

d) If I won the lottery, I would travel around the world.

10.

	A	B	C
a) If I had time, I WOULD watch a movie.	WILL	X WOULD	CAN
b) If Carol goes to the club, she WILL swim.	X WILL	WOULD	BE
c) If Peter COMES, I will call you.	COMED	CAME	X COMES
d) If I forget Ana's birthday, she WILL get upset.	WOULD	BE	X WILL
e) What will you do, if you MISS the bus?	MISSES	MISSED	X MISS