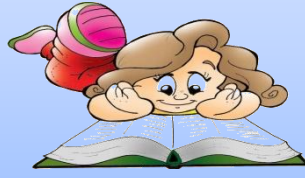




AUTISMO E LEITURA

SIMONE HELEN DRUMOND ISCHKANIAN



AUTISMO E EDUCAÇÃO:



Ensina-me de diferente maneiras,
pois assim, eu posso aprender!

Simone Helen Drumond Ischkanian

AUTISMO E LEITURA

SIMONE HELEN DRUMOND ISCHKANIAN



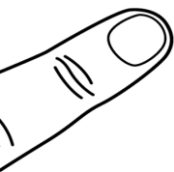
O autista que ainda não lê convencionalmente, o faz por meio da leitura auditiva, ou seja, é quando pais e educadores fazem a leitura para que o autista observe as letras, imagens, cores, formas e detalhes contidos na história. Esse ato permite que o autista analise aspectos do gênero que está ouvindo para elaborar conhecimentos da linguagem.

Procedimentos metodológicos:

1. Apresente o livro que será lido.
2. Ao ler, passe o dedo sobre as letras.

Exemplo:

**Era uma vez, uma professora
que amava escrever para
ajudar as crianças
do planeta Terra,
seu nome é Simone.**



Simone Helen Drumond Ischkanian

AUTISMO E LEITURA

SIMONE HELEN DRUMOND ISCHKANIAN



O autista que ainda não lê convencionalmente, o faz por meio da leitura auditiva, ou seja, é quando pais e educadores fazem a leitura para que o autista observe as letras, imagens, cores, formas e detalhes contidos na história. Esse ato permite que o autista analise aspectos do gênero que está ouvindo para elaborar conhecimentos da linguagem.

Procedimentos metodológicos:

3. Faça comentários a respeito da leitura que será realizada.
4. Peça que o educando autista comente ou aponte suas observações a respeito da história (esse aspecto varia de acordo com a síndrome).
5. Crie uma situação de suspense sobre a história.
6. Repita o gênero textual por alguns dias.
7. Escolha o mesmo autor para fazer outras abordagens de temas. (Esse aspecto não é obrigatório, mas sua relevância está na linha pedagógica que cada autor expressar em determinadas sequências literárias).
8. Opte por uma sequência de assuntos, para relacionar a vivência de seu educando autista.



Simone Helen Drumond Ischkanian

AUTISMO E LEITURA

SIMONE HELEN DRUMOND ISCHKANIAN



IMPORTANTE:

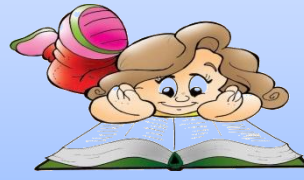
O ACESSO A INFORMAÇÃO
DEVE SER VIABILIZADO DE
DIFERENTES FORMAS.

VAMOS CONSTRUIR O
CANTINHO DA LEITURA EM
CASA
E
NA
ESCOLA?



AUTISMO E LEITURA

SIMONE HELEN DRUMOND ISCHKANIAN



A LEITURA É UM
ATO CULTURAL E
A PESSOA
AUTISTA FAZ
PARTE
DESSA
CULTURA!



Simone Helen Drumond Ischkanian

AUTISMO E LEITURA

SIMONE HELEN DRUMOND ISCHKANIAN



A leitura deve estar presente no cotidiano das pessoas autistas, através:

Da leitura de seus pais, familiares e educadores.

Do acesso as informações visuais ou auditivas.

Do manuseio dos livros na biblioteca.

Do cantinho da leitura na escola e em casa.

Da roda de leitura ou indagações de leitura.

Do contato com diversos materiais impressos.

Da leitura de embalagens.

Da caixa dos jogos e brinquedos.

Dos cartazes significativos ao contexto educacional do educando autista.

Quando um educando autista observa outros leitores, aprende muito sobre o ato da leitura.

O gosto pela leitura, irá depender do ambiente em que o educando autista está inserido.



Simone Helen Drumond Ischkanian



Se seus pais e educadores gostam de ler, logo esse hábito será assimilado, vivenciado e projetado pelo autista.

**Ser exemplo é um
fator positivo no
processo do
letramento de uma
pessoa
autista.**



AUTISMO E LEITURA

SIMONE HELEN DRUMOND ISCHKANIAN



São inúmeras as situações do cotidiano que podemos utilizar como mecanismos que permitem os autistas a inferir e decodificar as letras e descobrir as palavras, assim, vão fazendo descobertas e rumando de acordo com suas potencialidades.

Para compreender as características de cada gênero, é necessário que os pais, os educadores, a família e os especialistas realizem com frequência atividades de leitura.

IMPORTANTE!

No decorrer das praticas de leitura, se o educando autista, aventurar-se na leitura , mesmo que não convencionalmente, ele está tentando fazer ajustes do texto falado com o texto escrito, por meio da leitura de imagens.

Valorize esse ato, pois seu educando autista, está fazendo descobertas sobre a leitura.



Simone Helen Drumond Ischkanian

AUTISMO E LEITURA

SIMONE HELEN DRUMOND ISCHKANIAN



Para o cantinho da leitura em casa, selecione livros significativos, onde as imagens expressam bem a frase descritiva das ações.

Exemplo:

Daniel e Maria estão
brincando com o
dominó da Vera.



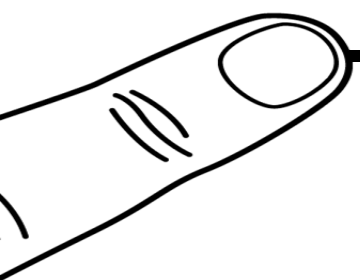
Simone Helen Drumond Ischkanian

Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____



*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN



..... e estão
brincando com o
dominó.

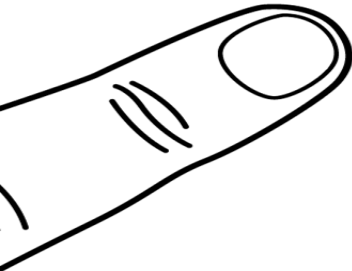




Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian



Daniel e Maria estão brincando com o dominó.





Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

Simone lava bem as mãos.



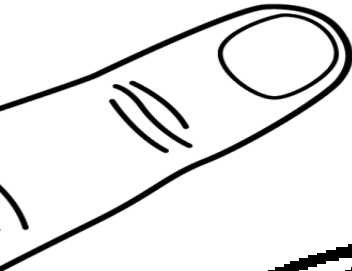


Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

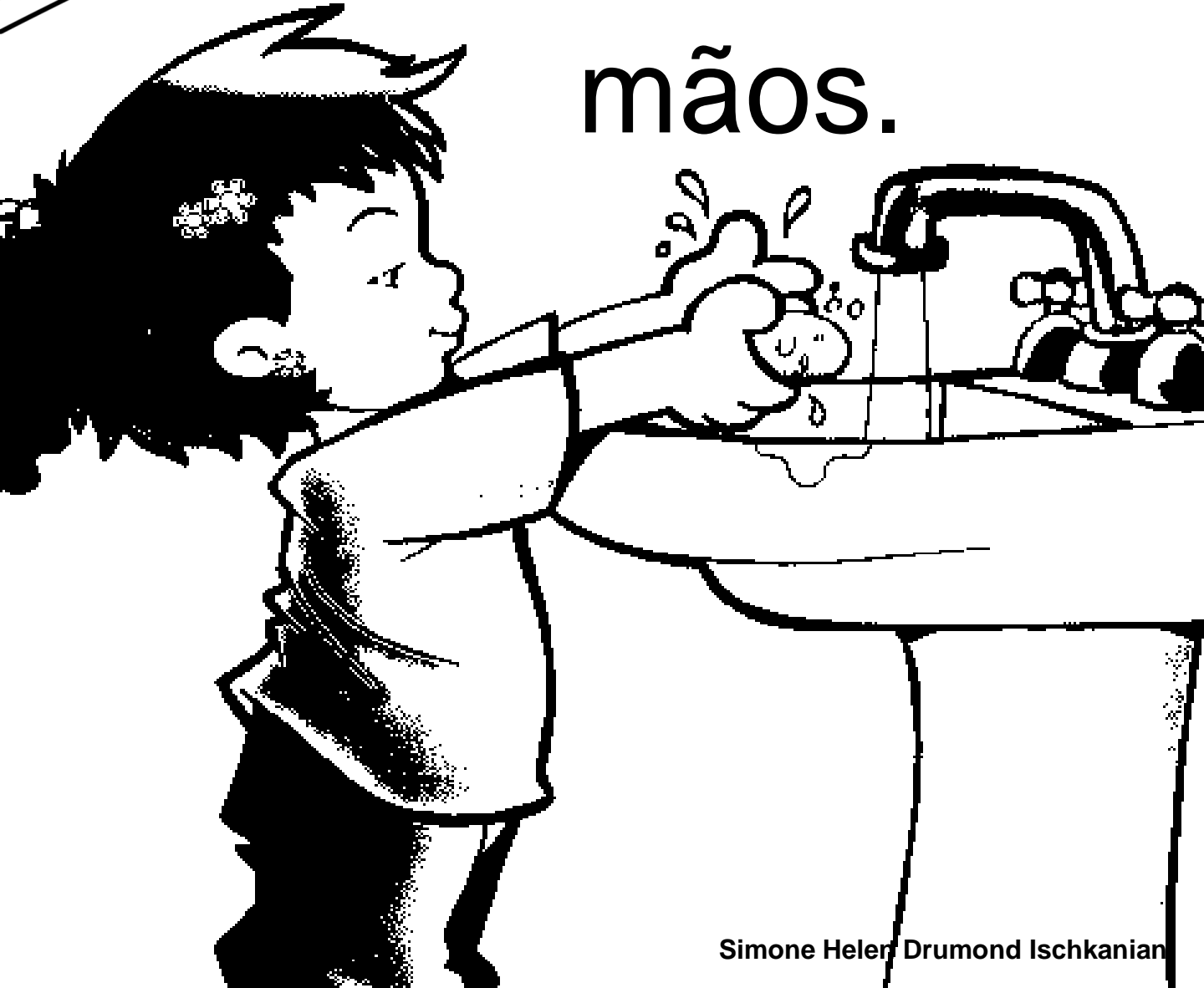
AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*

Simone Helen Drumond Ischkanian



..... lava bem
as
mãos.

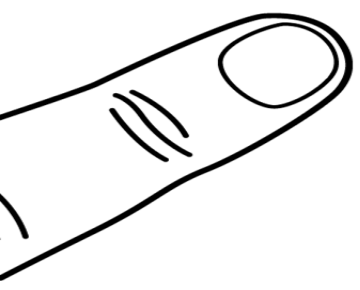




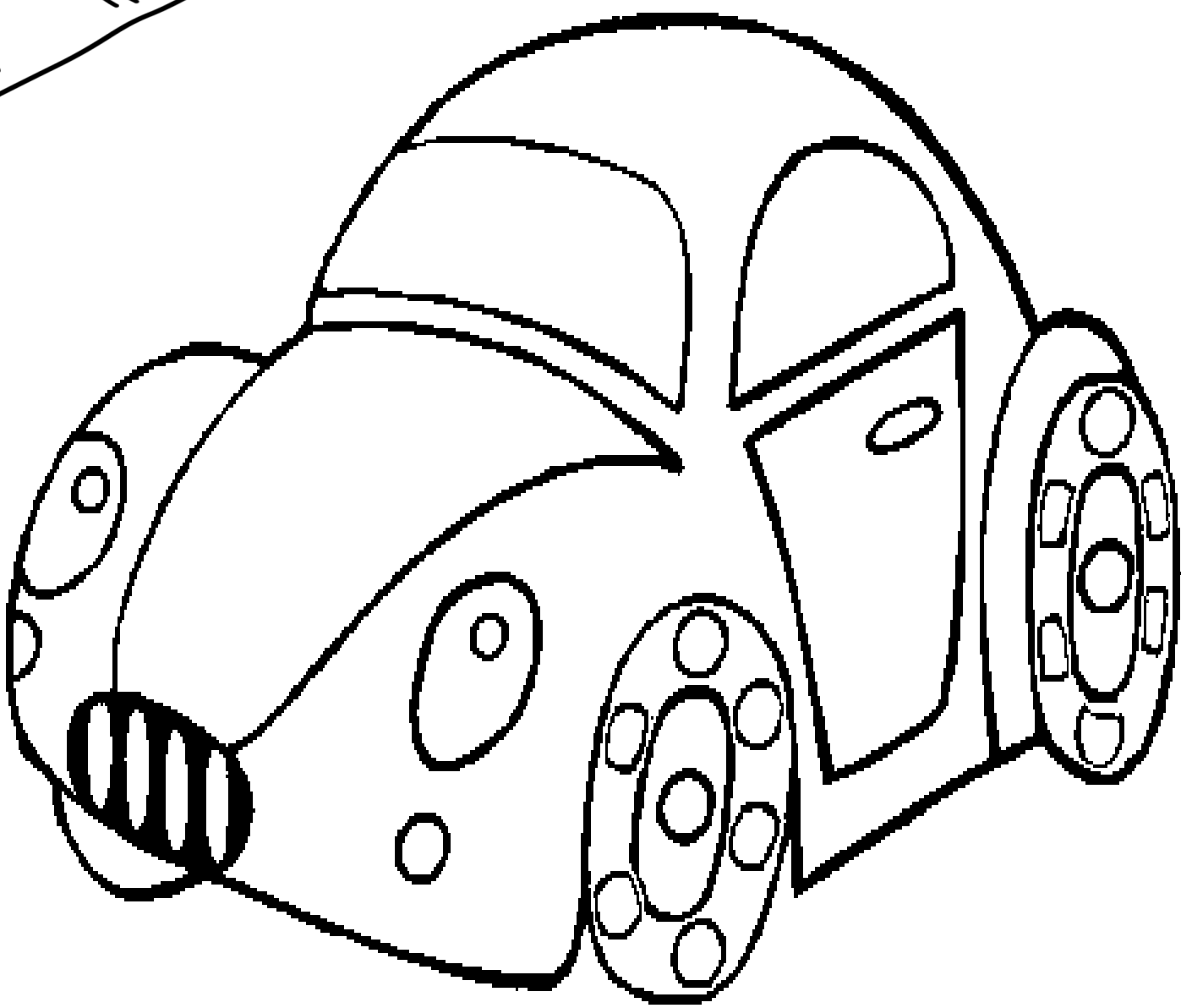
Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian



O carro é novo.

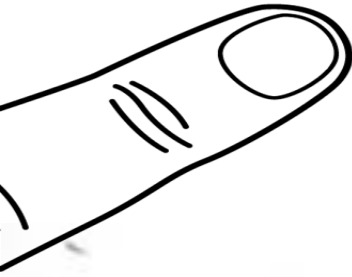




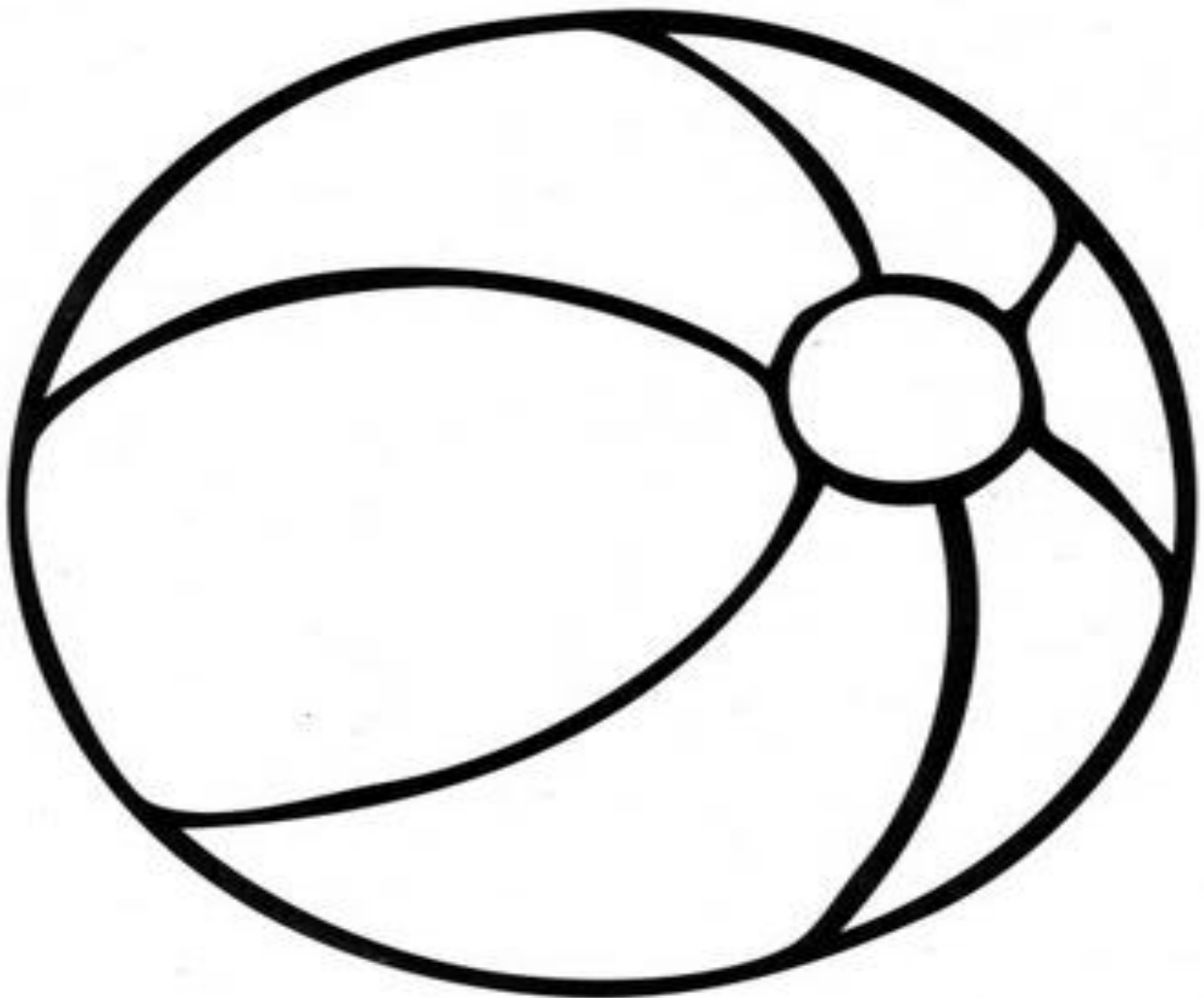
Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferente maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian



**A bola é do meu
amigo José.**

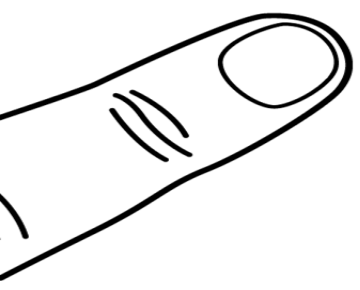




Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferente maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian



Vou levar o avião para escola .

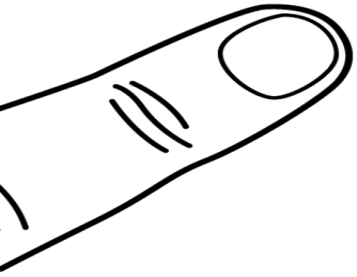




Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferente maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian



A foca é fofa.





Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

Palavra com P



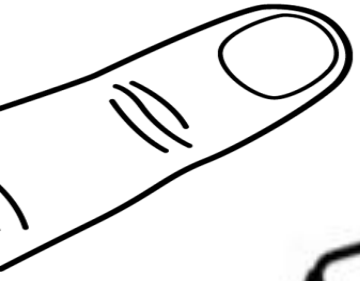


Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

Palavra com D





Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

ALFABETO



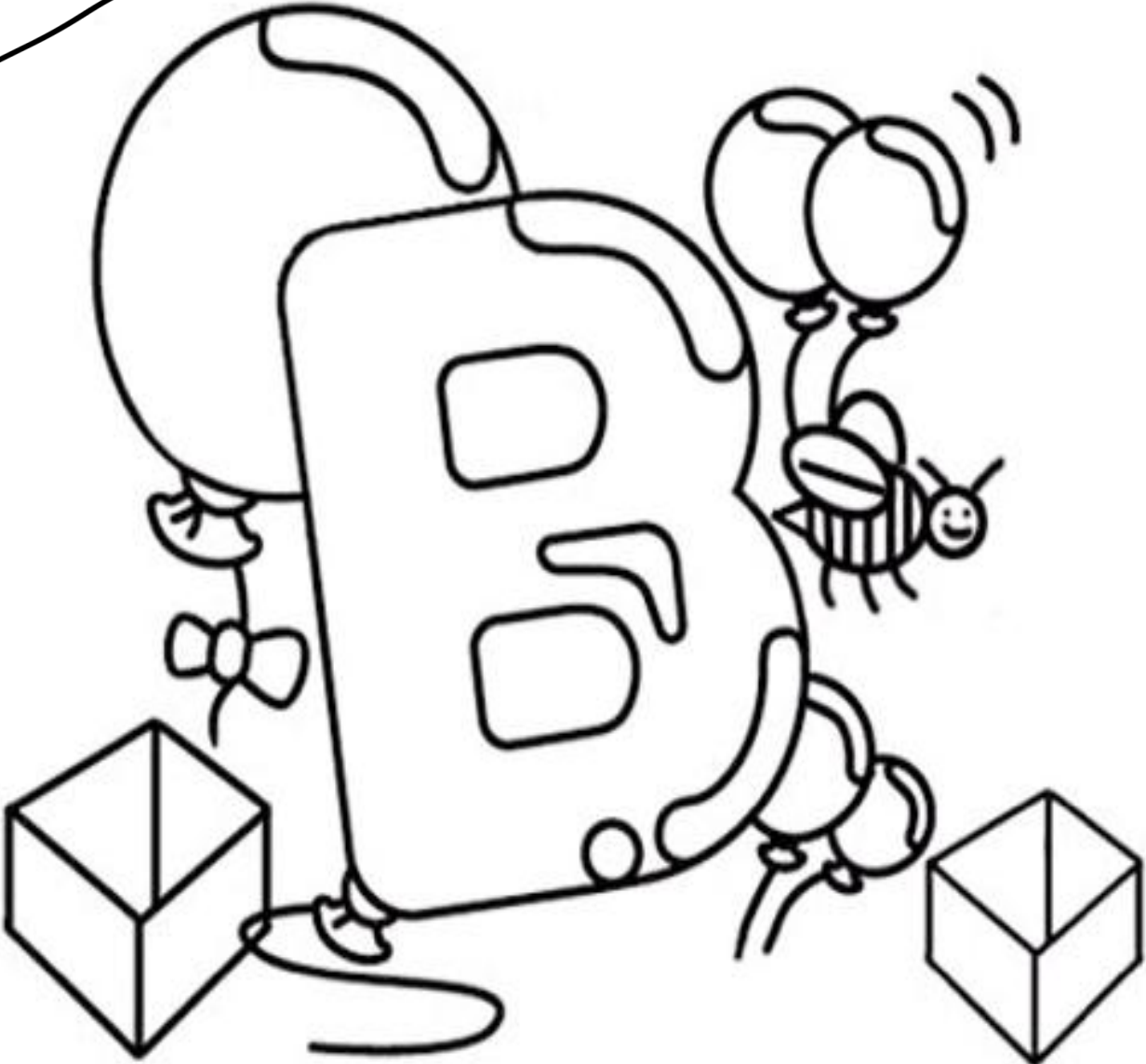
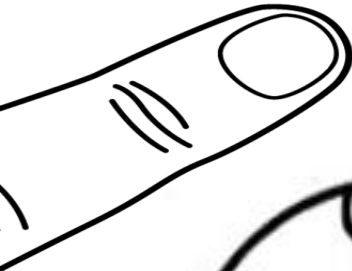


Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferente maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

Palavra com B





Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferente maneiras,
pois assim, eu posso aprender!*

Simone Helen Drumond Ischkanian

Palavra com A

A cartoon illustration of a young boy with a large smile, wearing a white shirt and dark shorts, pointing his right hand towards a board. On the board, there is a drawing of an airplane and the word 'Avião' written in large, bold letters. To the right of the airplane, the letters 'Aa' and 'Ca' are written in a simple, rounded font. Below the board, the word 'Avião' is written in a very large, bold, black font.



Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferente maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

A A A A A A A

A cartoon illustration of a young boy with spiky hair, wearing a white shirt and dark shorts, holding a large paper airplane. The airplane is drawn on a piece of paper that is being held up. The entire scene is enclosed in a rounded rectangular border.

A a
C a
Avião



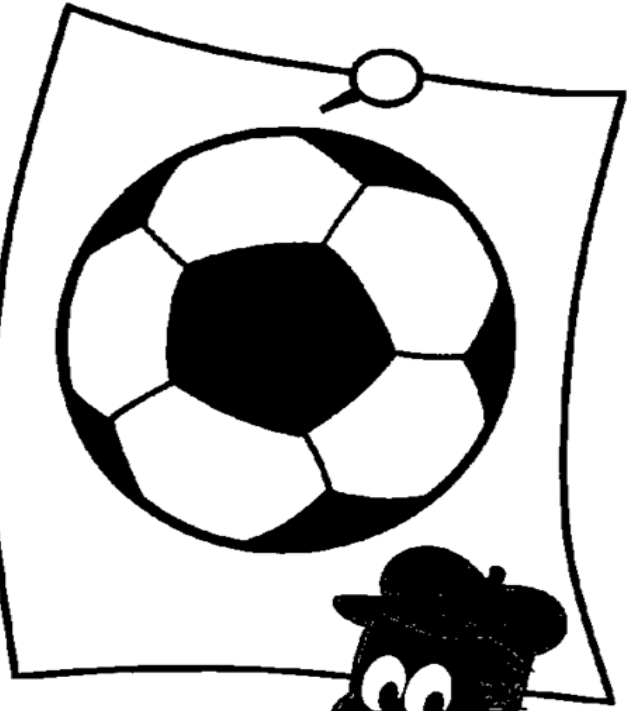
Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian



Palavra com B



B b

B b

Bola



Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

B B B B B B B

A large rounded rectangle contains a blackboard with a soccer ball on it. Below the board is a cartoon bear wearing a cap and a shirt. To the right of the board are the letters 'Bb' in bold, 'Bb' in cursive, and the word 'Bola' in bold.



Escola: _____

Professor (a): _____

Aluno (a): _____

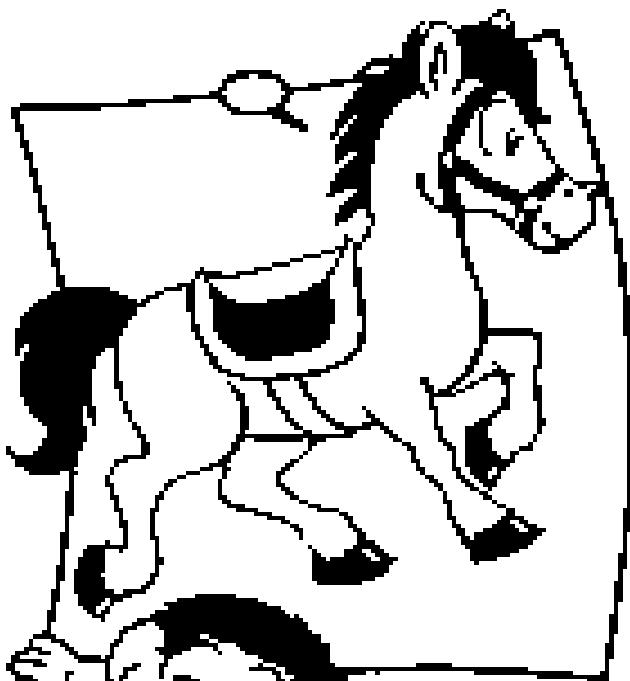
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*

Simone Helen Drumond Ischkanian

Palavra com C



C C
C c

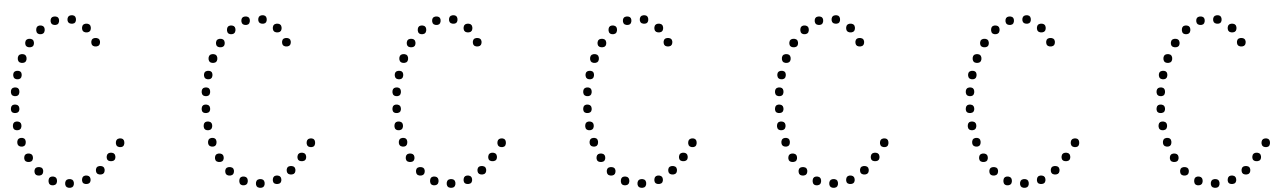
Cavalo



Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferente maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian



A black and white illustration of a horse and a child. The horse is standing and facing right. A child is sitting on the ground in front of the horse, looking up at it. The entire illustration is enclosed in a rounded rectangular frame.



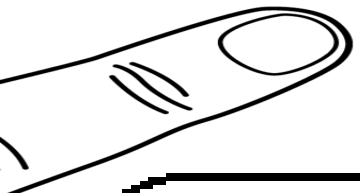
Cavalo



Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian



Palavra com D

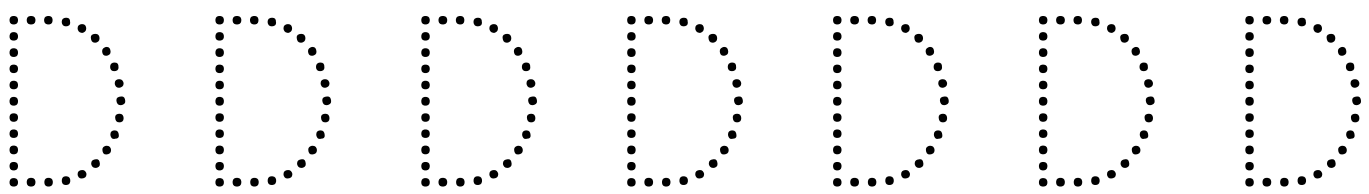
A large rounded rectangle contains a cartoon boy in a white lab coat pointing at a die. To the right of the die are the letters 'Dd' in a bold, blocky font, and 'Dd' in a cursive font. Below these is the word 'Dado' in a large, bold, blocky font.



Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

A black and white line drawing of a young child with curly hair, wearing a dress and shoes, holding a large die. The die is tilted, showing three faces with dots. The letter 'D' is drawn on the top face of the die.

D d
D d

Dado



Escola: _____

Professor (a): _____

Aluno (a): _____

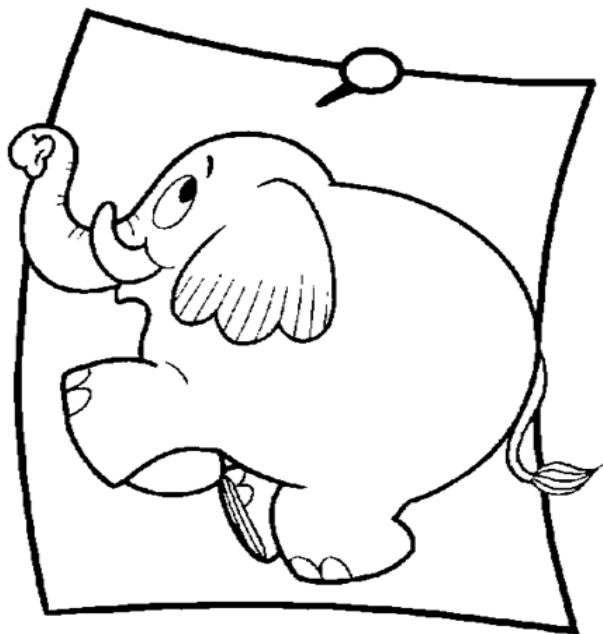
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*

Simone Helen Drumond Ischkanian

Palavra com E



E e
E e



Elefante

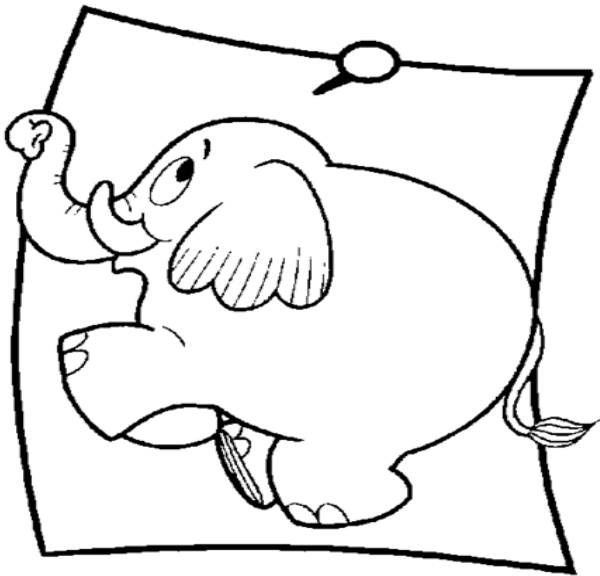


Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

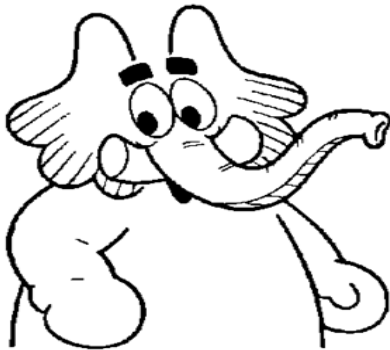
AUTISMO E LEITURA SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferente maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

E E E E E E E E



E e
E e



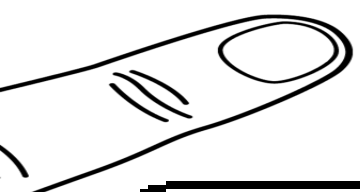
Elefante



Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferente maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian



Palavra com F

A black and white line drawing of a young girl with short hair, wearing a dark dress, holding a rectangular sign. On the sign, a dog is looking at a striped ball. To the right of the sign, the letters 'F' and 'f' are shown in both bold block letters and a cursive script. Below these, the word 'Foca' is written in large, bold, block letters.



Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferente maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

F F F F F F F F

A cartoon illustration of a young boy with a large head, wearing a white shirt and dark shorts, holding a rectangular sign. On the sign is a dog's head and a ball on a string. To the right of the sign are the letters 'F' and 'f' in a bold, blocky font, followed by their cursive counterparts. Below these is the word 'Foca' in a large, bold, blocky font.

F f
F f
Foca

Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

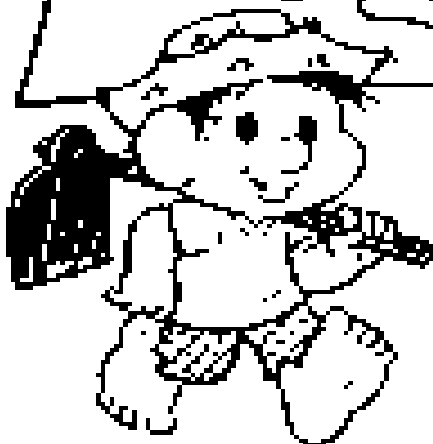
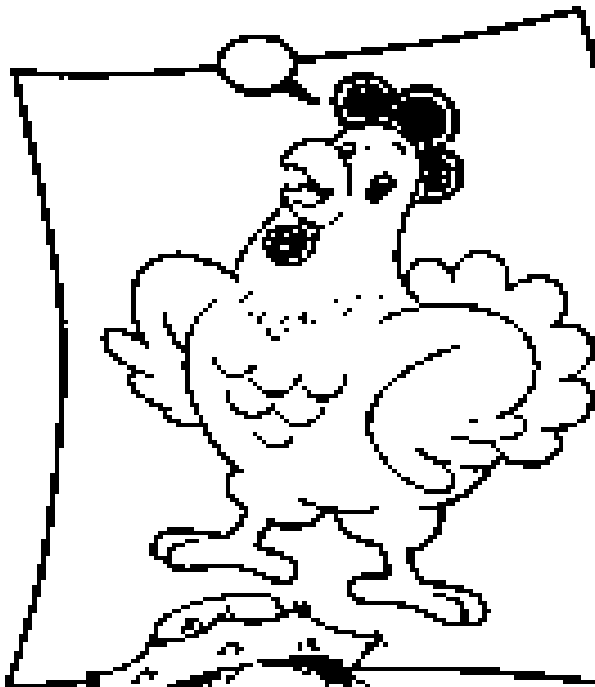


*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*

Simone Helen Drumond Ischkanian

**AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN**

Palavra com G



G g

G g

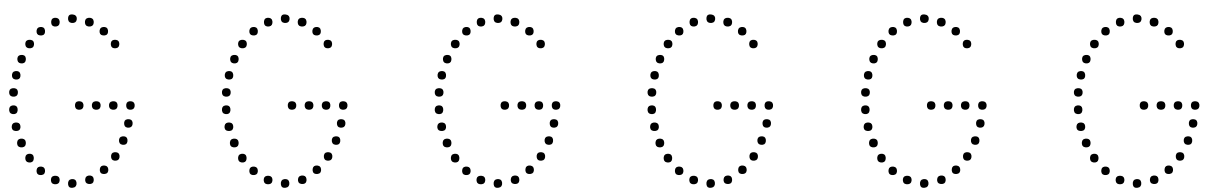
Galo



Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian



A large rounded rectangle containing a black and white illustration. At the top, a rooster is shown in profile, wearing a Santa hat. Below the rooster, a young child is walking towards the left, carrying a backpack. To the right of the illustration, the word 'Galo' is written in large, bold, sans-serif letters. Above the word, the uppercase 'G' and lowercase 'g' are shown in a large, bold font. Below that, the uppercase 'G' and lowercase 'g' are shown in a smaller, cursive font.



Escola: _____

Professor (a): _____

Aluno (a): _____

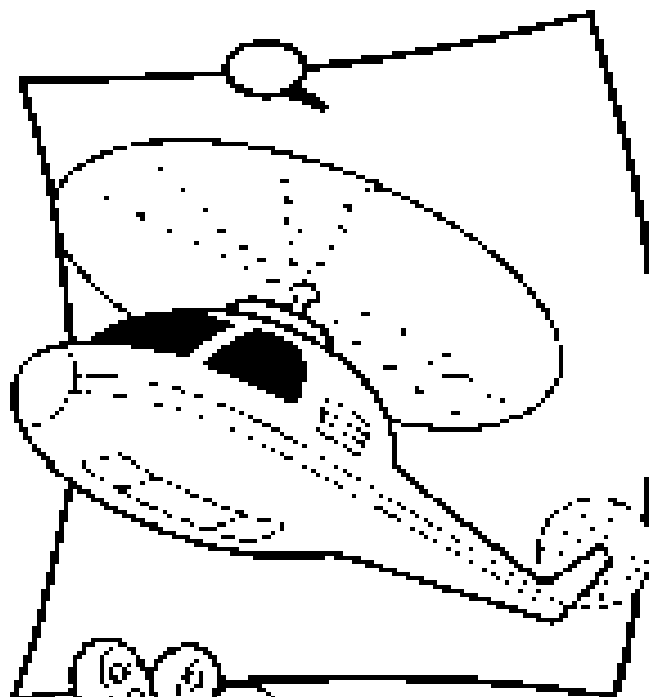
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*

Simone Helen Drumond Ischkanian

Palavra com H



Hh

Hh

Helicóptero



Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

H H H H H H H

A large rounded rectangle contains a line drawing of a helicopter with its rotor blades spinning. Below the helicopter is a small, spotted dog with its tongue out. To the right of the helicopter are the letters 'Hh' in a bold, blocky font, and below them, the same letters 'Hh' in a cursive script. At the bottom of the rectangle, the word 'Helicóptero' is written in a large, bold, sans-serif font.



Escola: _____

Professor (a): _____

Aluno (a): _____

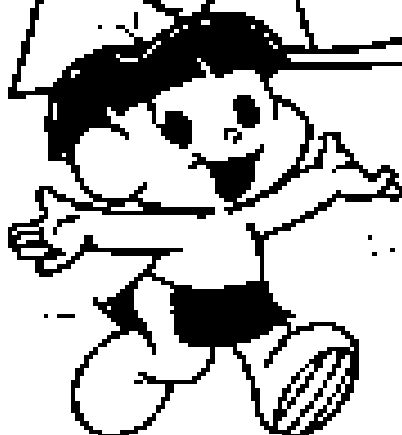
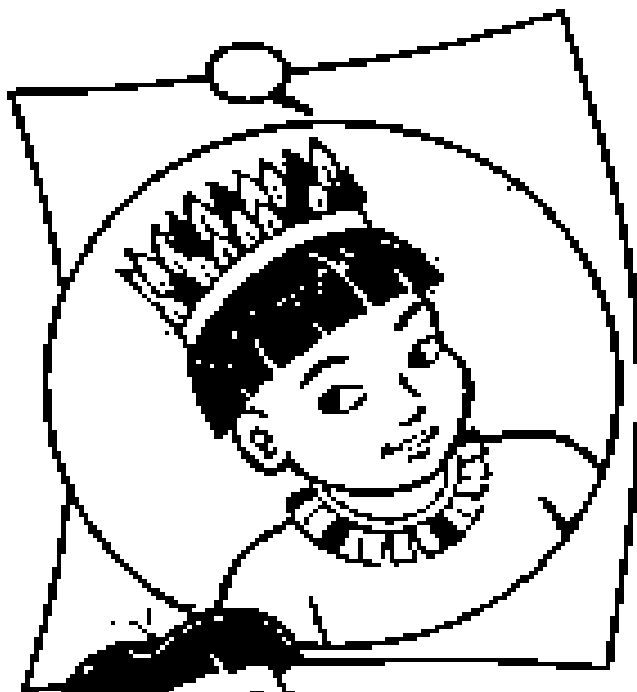
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*

Simone Helen Drumond Ischkanian

Palavra com I



I i
J j

Índio



Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

I I I I I I I I I I I I

I i
i i

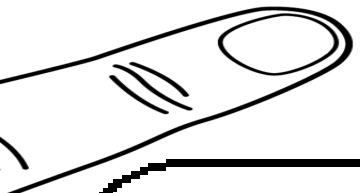
Índio

Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____



*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

**AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN**



Palavra com J

A black and white illustration of a crocodile and a child. The crocodile is on the left, holding a ball. The child is on the right, holding a ball. The crocodile is standing on its hind legs, and the child is sitting on the ground.

J j

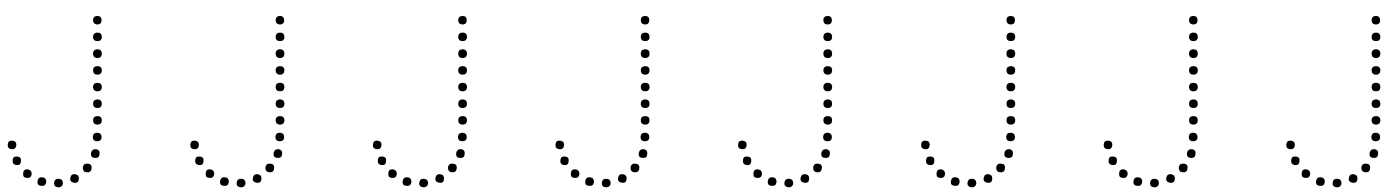
Jacaré



Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

A black and white illustration of a crocodile and a child. The crocodile is on a piece of paper being held up by a child. The child is smiling and has their arms raised. The crocodile is also smiling and has its mouth open.

J j

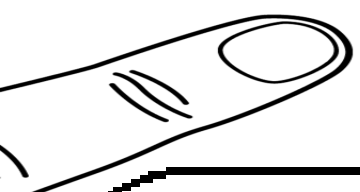
Jacaré

Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____



*Ensina-me de diferente maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN



Palavra com K

A large rounded rectangle containing illustrations of kiwi fruit. On the left, there are three slices of kiwi and one whole kiwi. At the bottom, a cartoon kiwi bird is holding a kiwi slice. On the right, the letters 'K' and 'k' are shown in both uppercase and lowercase, with a cursive 'k' below them. At the bottom right, the word 'Kiwi' is written in a large, bold, sans-serif font.

Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____



AUTISMO E LEITURA SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

K K K K K K K K

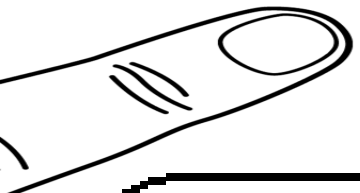
A black and white line drawing of a kiwi bird sitting on the ground, eating a kiwi fruit. To the left, a kiwi fruit is sliced into several pieces. To the right, the letters 'K' and 'k' are shown in both uppercase and lowercase, with a large 'K' and a smaller 'k' above them, and a cursive 'K' and 'k' below them. The word 'Kiwi' is written in a large, bold, sans-serif font at the bottom right of the illustration area.

Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____



*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN



Palavra com L

A large rounded rectangle containing a black and white illustration of a lion on a poster and a girl dancing below it. To the right of the lion are the uppercase 'L' and lowercase 'l' in both bold and cursive. At the bottom right is the word 'Leão' in a large, bold, sans-serif font.

AUTISMO E EDUCAÇÃO:



Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

L L L L L L L

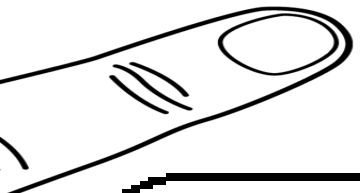
A large rounded rectangle contains a black and white illustration of a lion on a rectangular mat. Below the mat, a young girl in a tutu is dancing. To the right of the lion are the uppercase letter 'L' and the lowercase letter 'l'. Below these are the word 'Leão' in a large, bold, sans-serif font.



Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian



Palavra com M

A cartoon girl with a large afro hairstyle is holding a large picture of a strawberry. The strawberry is shown in two views: a top-down view and a side view showing its seeds and stem.

M m
m m

Morango



Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

M M M M M M M

M m
m m

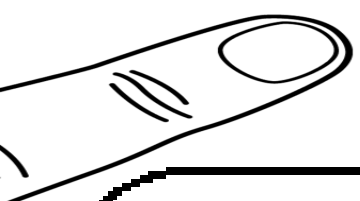
Morango

Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____



*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN



Palavra com N

A large rounded rectangle contains a black and white illustration of a cloud with a girl standing below it. To the right of the cloud are the letters 'N n' and 'n n' in a simple font. At the bottom of the rectangle is the word 'Nuvem' in a large, bold, sans-serif font.



Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

N N N N N N N N

N n
n n
Nuvem

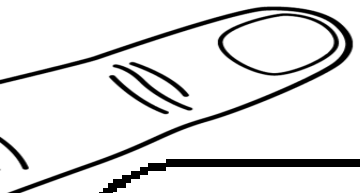
A large rounded rectangle contains a black and white illustration of a child holding a sign with clouds. To the right of the sign are the letters 'N' and 'n' in two styles: a bold, blocky font and a thin, outlined font. Below the sign is the word 'Nuvem' in a large, bold, blocky font.



Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian



Palavra com O

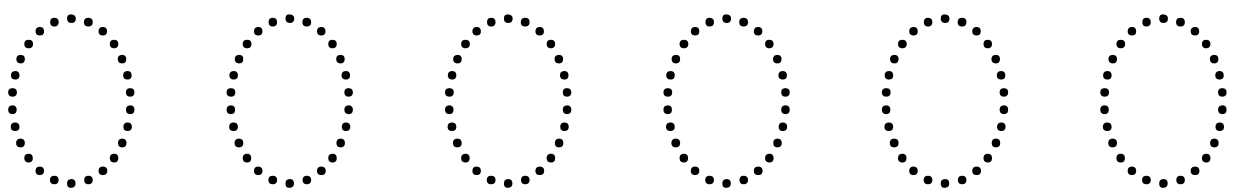
A large rounded rectangular frame containing a black and white illustration of a child with a magnifying glass over a document, and the word 'óculos' written in large letters. To the right of the magnifying glass are four variations of the letter 'O': a large bold 'O', a smaller bold 'O', a large outline 'O', and a small outline 'O' with a squiggle underneath.



Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian



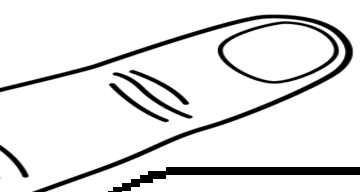
A large rounded rectangular frame containing a black and white illustration. On the left, a young girl with a striped headband and a dark dress points towards the right. In the center, a magnifying glass is held over a rectangular piece of paper. To the right of the paper, there are four solid black shapes: a large 'O', a smaller 'o', a large 'O' with a vertical line through it, and a smaller 'o' with a vertical line through it. At the bottom right of the frame, the word 'óculos' is written in a large, bold, black font.

Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____



*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN



Palavra com P

A black and white line drawing of a duck in a rectangular frame. Below the frame, a girl with pigtails is jumping joyfully. To the right of the duck frame are the letters 'P' and 'p' in a large, bold font, with a dotted 'p' for tracing below them. At the bottom right of the frame is the word 'Pato' in a large, bold font.



Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

P P P P P P P P

A black and white illustration of a duck in a square frame. Below the frame is a smiling girl with her arms raised. To the right of the duck are the letters 'P' and 'p' in a large, bold font, and 'p' and 'p' in a smaller font. Below these is the word 'Pato' in a large, bold font.

P p
p p
Pato



Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*

Simone Helen Drumond Ischkanian

Palavra com Q

Q q

Q q

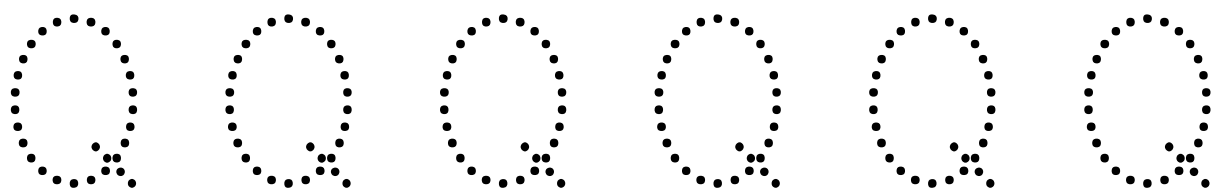
Queijo



Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian



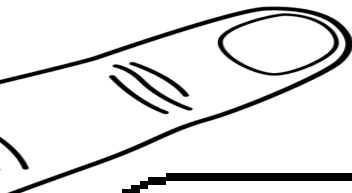
A large rounded rectangular frame containing a black and white illustration of a round cheese wheel with a wedge removed, a small child sitting on the floor eating a slice of cheese, and the word 'Queijo' written in large, bold, black letters. To the right of the cheese wheel are two sets of letters: the first set shows a solid uppercase 'Q' and a solid lowercase 'q', and the second set shows a dotted uppercase 'Q' and a dotted lowercase 'q' for tracing.



Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian



Palavra com R

A large rounded rectangle contains a black and white illustration. At the top, a mouse is shown on a rectangular sign. Below the sign, a young boy is holding the sign up. To the right of the sign, the letters 'R' and 'r' are shown in both bold and cursive styles. At the bottom right, the word 'Rato' is written in a large, bold, sans-serif font.

Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____



*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

AUTISMO E LEITURA SIMONE HELEN DRUMOND ISCHKANIAN

R R R R R R R R R R

A black and white illustration of a mouse on a rectangular piece of paper. Below the paper, a young boy is shown in a dynamic, dancing pose. The entire scene is enclosed in a rounded rectangular border.

R r
R r

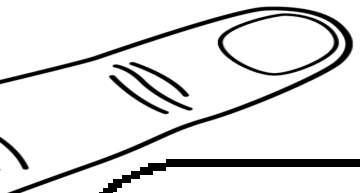
Rato

Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____



*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

**AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN**



Palavra com S

A black and white line drawing of a dog sitting on a bench, looking at a child who is eating a large ice cream cone. The dog is on the left, and the child is on the right. The scene is enclosed in a rounded rectangular border.

S s
S s

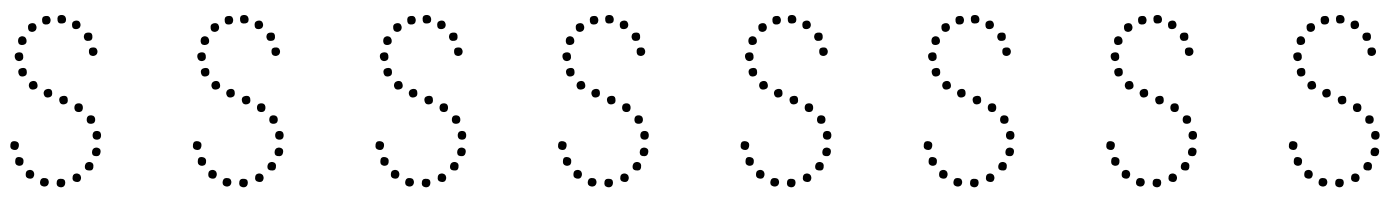
Sorvete

Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____



AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian



A black and white illustration of a dog sitting on a bench, looking at a child who is eating a large ice cream cone. The child is sitting on the bench, and the dog is looking up at the child.



Sorvete



Escola: _____

Professor (a): _____

Aluno (a): _____

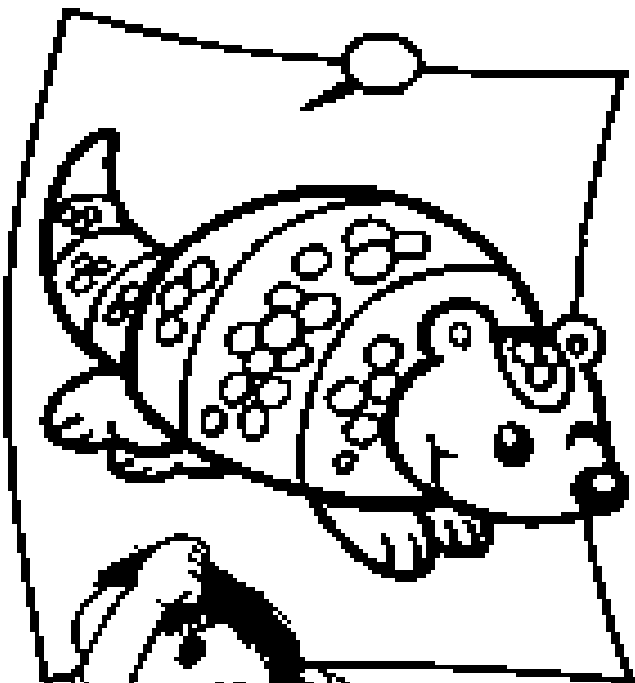
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferente maneiras,
pois assim, eu posso aprender!*

Simone Helen Drumond Ischkanian

Palavra com T



T t
T t

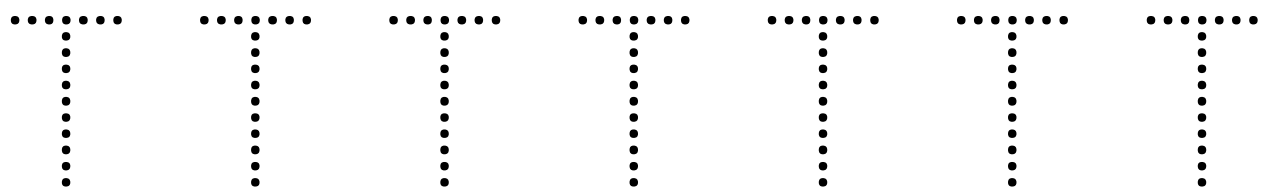
Tatu



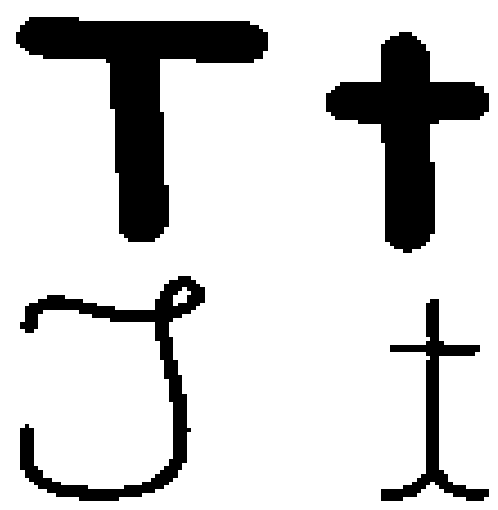
Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian



A black and white illustration of a young child holding up a rectangular picture of a spotted turtle. The child is smiling and looking at the picture. The turtle is also smiling and has spots on its shell.



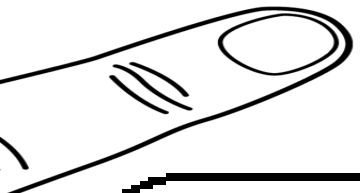
Tatu

Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____



*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN



Palavra com U

A large rounded rectangle contains the following elements:

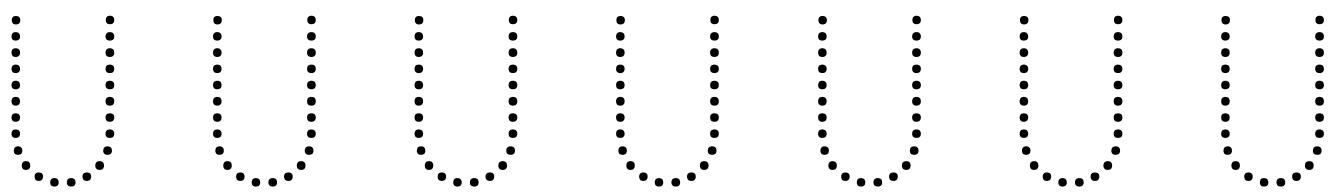
- A black and white illustration of a bear sitting on a rectangular mat.
- Below the bear, a small monkey is shown holding up a coin.
- To the right of the bear, the letter 'U' is shown in a large, bold, sans-serif font, followed by a smaller lowercase 'u' in the same font.
- Below the uppercase 'U' and lowercase 'u', the word 'Urso' is written in a cursive script.
- At the bottom right of the rectangle, the word 'Urso' is written in a large, bold, sans-serif font.



Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian



A large rounded rectangle containing a black and white illustration of a bear sitting on a chair, a monkey holding a coin, and the word 'Urso' written in three different styles: a bold sans-serif font, a cursive font, and a large bold sans-serif font.

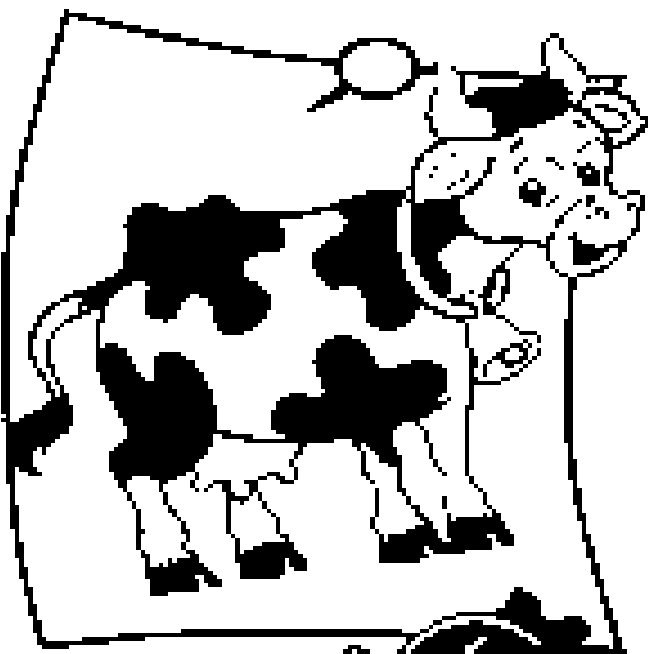
Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____



*Ensina-me de diferente maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

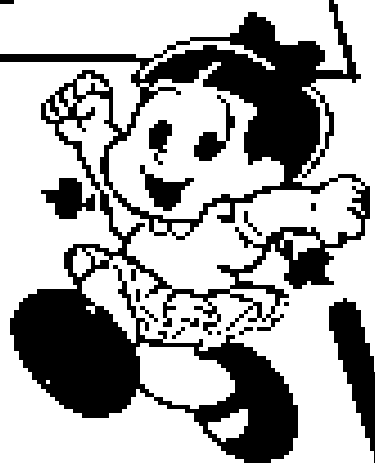
AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

Palavra com V



V V

v v



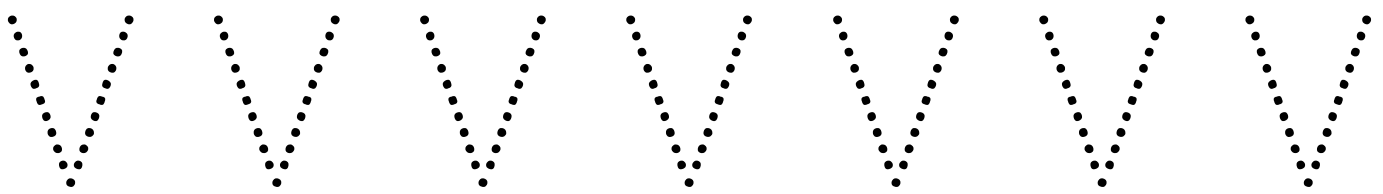
vaca



Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferente maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian



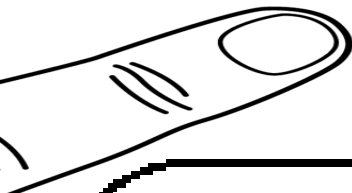
A large rounded rectangle containing a cow, a baby, and the word 'vaca' in various fonts. The cow is black and white with a bell around its neck. The baby is a young girl with a bow in her hair, wearing a dress and shoes. The word 'vaca' is written in a bold, blocky font at the bottom. To the right of the cow, there are two large uppercase 'V's and two smaller lowercase 'v's, one in a bold blocky font and one in a cursive script font. Below the cow, there is a cursive lowercase 'v'.



Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian



Palavra com W

A large rounded rectangle containing a black and white illustration of three wafer cookies, a small kitten sitting on two coins, and a speech bubble containing the word 'wafer'.

W w
w w

wafer



Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferente maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

W W W W W

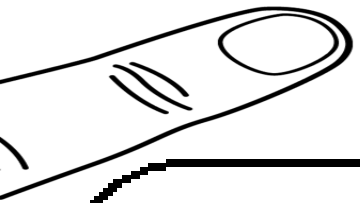
A large rounded rectangle contains an illustration of a wafer being prepared on a griddle with a spatula. Below the griddle is a stack of three wafers. To the left of the wafers is a cute cartoon kitten sitting on two round wafers. To the right of the wafers are two versions of the letter 'w': a bold, blocky uppercase 'W' and a lowercase 'w', and below them, a cursive uppercase 'W' and a lowercase 'w'. At the bottom of the rounded rectangle, the word 'wafer' is written in a large, bold, lowercase font.

Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

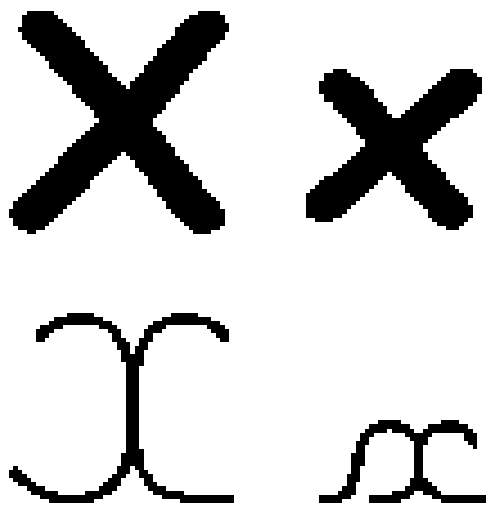
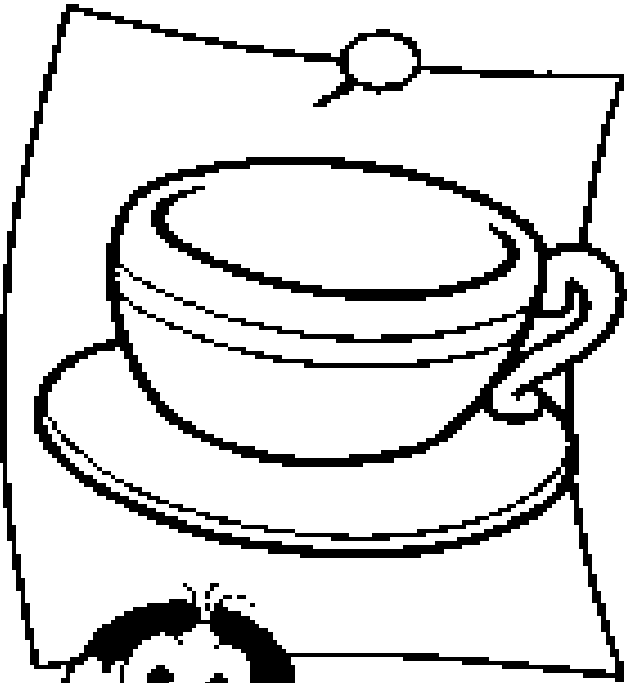


*Ensina-me de diferente maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

**AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN**



Palavra com X



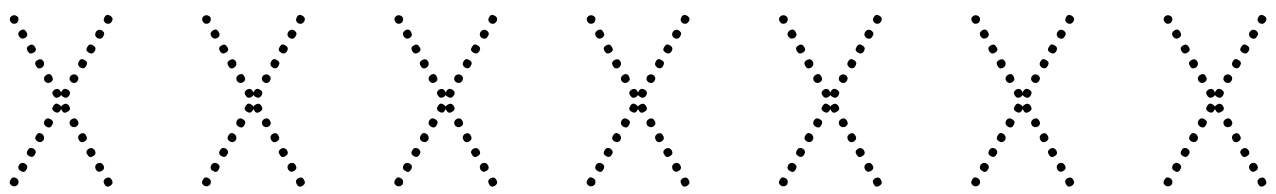
Xícara



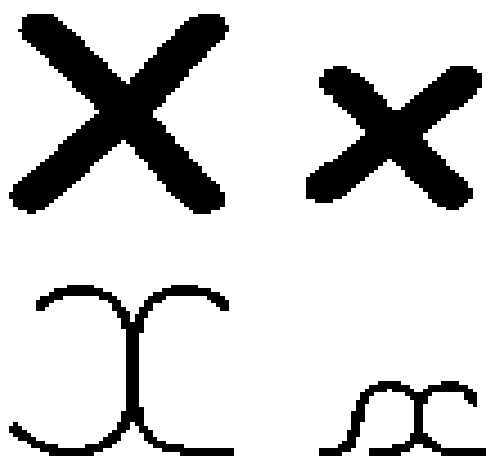
Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

AUTISMO E LEITURA SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian



A black and white line drawing of a teacup on a saucer. To the left of the teacup, a small girl with dark hair, wearing a dress, stands with her hand to her chin. The entire scene is enclosed in a rounded rectangular border.



Xícara



Escola: _____

Professor (a): _____

Aluno (a): _____

Série: _____ Turma: _____

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferente maneiras,
pois assim, eu posso aprender!*

Simone Helen Drumond Ischkanian



Palavra com Y



Y Y

y y

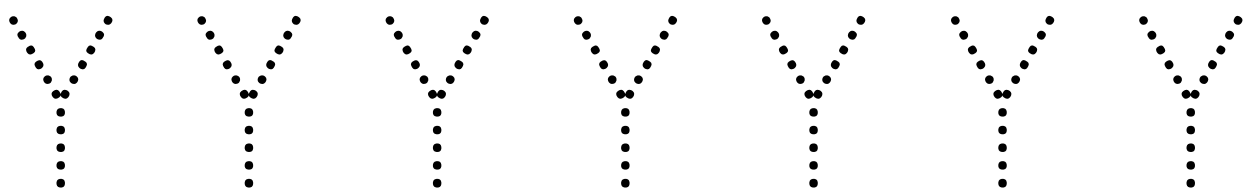
Yakisoba

Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____



AUTISMO E LEITURA SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferente maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

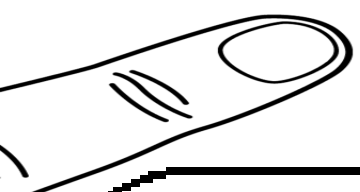
A black and white illustration of a young child sitting at a table, eating from a bowl of yakisoba with chopsticks. The child is wearing a traditional Japanese headband (hachimaki).
Y Y
y y
Yakisoba

Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____



*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian

AUTISMO E LEITURA
SIMONE HELEN DRUMOND ISCHKANIAN



Palavra com Z

A large rounded rectangle contains the following elements:

- A cartoon zebra with a smiling face and a small tuft of hair on its head.
- A photograph of a real zebra.
- The uppercase letter 'Z' and lowercase letter 'z' in a bold, blocky font.
- The uppercase letter 'Z' and lowercase letter 'z' in a cursive, handwritten style.
- The word 'Zebra' in a large, bold, blocky font.



Escola: _____
Professor (a): _____
Aluno (a): _____
Série: _____ Turma: _____

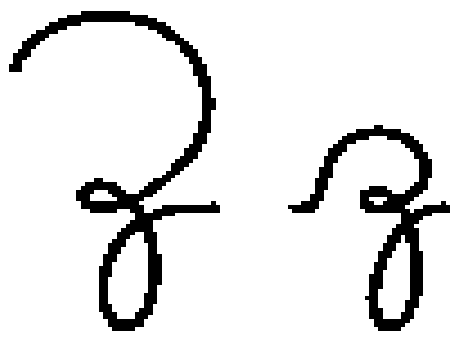
AUTISMO E LEITURA SIMONE HELEN DRUMOND ISCHKANIAN

*Ensina-me de diferentes maneiras,
pois assim, eu posso aprender!*
Simone Helen Drumond Ischkanian



A cartoon zebra with a friendly expression is holding a rectangular picture of a real zebra. The cartoon zebra is on the left, and the picture is on the right.

Z z



Zebra