

MÓDULO



4^o ANO

Ciclo II

SCHOOL: _____ CLASS: _____ TEACHER: _____
 NAME: _____ DATE: _____

EXERCISE

1- Complete o alfabeto.

A- ei J- _____ S- és
 B- _____ K- kei T- _____
 C- _____ L- éll U- _____
 D- di M- ém V- vi
 E- _____ N- én W- dabliu
 F- éff O- _____ X- éks
 G- _____ P- pi Y- _____
 H- eitch Q- _____ Z- zi
 I- ai R- ár

djei	kiu
iú	si
bi	ou
uái	i
dji	ti

SCHOOL: _____ CLASS: _____ TEACHER: _____
 NAME: _____ DATE: _____

EXERCISE

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A- ei J- _____ S- és
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 G- _____ P- pi Y- _____
 H- eitch Q- _____ Z- zi
 I- ai R- ár

djei	kiu
iú	si
bi	ou
uái	i
dji	ti

SCHOOL: _____ CLASS: _____ TEACHER: _____
 NAME: _____ DATE: _____

THE ALPHABET SONG

A B C D E F G H I J

K L M N O P Q R S

T U W X Y and Z

Happy, happy we will be

Now we've learned our ABC



SCHOOL: _____ CLASS: _____ TEACHER: _____
 NAME: _____ DATE: _____

THE ALPHABET SONG

A B C D E F G H I J

K L M N O P Q R S

T U W X Y and Z

Happy, happy we will be

Now we've learned our ABC



SCHOOL: _____ CLASS: _____ TEACHER: _____
 NAME: _____ DATE: _____

THE ALPHABET

A -	N -
B -	O -
C -	P -
D -	Q -
E -	R -
F -	S -
G -	T -
H -	U -
I -	V -
J -	W -
K -	X -
L -	Y -

M -	Z -

SCHOOL: _____
 DATE: _____ CLASS: _____ TEACHER: _____
 NAME: _____

EXERCISE (Greetings)

1) Ligue a primeira coluna com a segunda.

Good morning	Boa tarde
Good bye	Oi
Hello	Qual é o seu nome?
Good evening	Boa noite (ao entrar)
What is your name?	Olá / Alô
Hi	Bom dia
Good afternoon	Adeus

2) Complete as frases com as letras que estão faltando.

a) GO__D	B__E	d) G__D	EV__N__NG
b) __OO__	M__R__I__G	e) GOO__	A__TE__NO__N
c) H__L__O			

3) Procure as palavras abaixo no caça-palavra.

G	I	L	G	K	O	R	Q	F	G	X	V	N	M	K	U	Y
O	L	K	O	J	I	T	G	O	O	D	-	B	Y	E	L	H
O	E	G	O	N	Y	H	F	Q	A	S	D	F	G	H	J	K
D	W	T	D	H	T	G	F	F	V	B	H	R	D	S	R	E
-	Q	E	-	B	G	O	O	D	-	E	V	E	N	I	N	G
M	A	R	N	X	E	Q	H	G	A	S	D	F	G	H	J	K
O	B	U	I	Z	E	W	M	J	N	H	K	J	D	E	R	F
R	N	K	G	A	Y	G	I	F	R	V	B	H	J	Y	U	S
N	H	L	H	Q	I	L	L	C	V	H	E	L	L	O	G	H
I	J	U	T	W	O	P	A	M	K	I	T	Y	U	E	R	A
N	M	Y	E	R	P	Z	X	H	J	K	T	Y	A	E	R	B
G	K	I	G	O	O	D	-	A	F	T	E	R	N	O	O	N

Good evening
Good afternoon
Hello
Good night
Good morning
Good bye

SCHOOL: _____ CLASS: _____ TEACHER: _____
 NAME: _____ DATE: _____

EXERCISE

1) Desembaralhe as palavras abaixo.

AKCBL - _____

DRE - _____

WELOYL - _____

UBEL - _____

ENGRE - _____

WRBNO - _____

KNPI - _____

ARGY - _____

EHTIW - _____

LRPEUP - _____

ENROGA - _____

2) Ouça a música e complete com as palavras que estão faltando.

A song of colors

Orange, pink, green and blue

Green and _____, green and blue

Orange, pink, _____ and blue

One and _____

Red, _____, pink and green

Pink and green, _____ and green

_____, orange, pink and green

One, two, _____

Red

Blue

Two

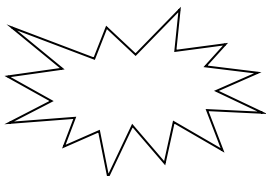
Orange

Green

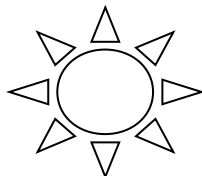
Three

Pink

3) Pinte as figuras.



BLACK



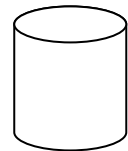
YELLOW



RED



BLUE



ORANGE

SCHOOL: _____
 DATE: _____ CLASS: _____ TEACHER: _____
 NAME: _____

EXERCISE

1) Encontre as palavras abaixo no caça-palavras.

Ball	Doll	Balloon	Bicycle	Truck
Kite	Skate	Car	Vídeo Game	Airplane

T	G	P	A	I	R	P	L	A	N	E	J	G	Y	U	I	K	P	I	B
R	H	L	S	D	F	E	R	G	H	J	R	T	K	I	T	E	D	K	A
U	E	I	R	B	I	C	Y	C	L	E	F	S	E	W	S	G	H	F	L
C	R	Y	F	R	G	H	H	Y	U	K	Y	K	B	D	W	C	R	V	L
K	T	U	G	F	T	B	U	E	R	J	T	A	H	O	S	A	F	D	O
A	V	I	D	E	O	-	G	A	M	E	W	T	S	L	Z	R	H	C	O
W	B	R	B	A	L	L	E	R	O	P	Q	E	D	L	A	E	K	I	N

2) Cole os brinquedos e coloque os nomes em inglês.

SCHOOL: _____
DATE: _____ **CLASS:** _____ **TEACHER:** _____
NAME: _____

EXERCISE

1) Complete o alfabeto com os sons que estão faltando.

A – ei	J – dgei	S – éss
B – _____	K – kei	T – _____
C – si	L – _____	U – iú
D – di	M – émm	V – _____
E – _____	N – énn	W – dabliu
F – éff	O – _____	X – _____
G – dgi	P – pi	Y – uaí
H – _____	Q – _____	Z – _____
I – ai	R – árr	

ti	éll
vi	i
zi	kiu
eitch	ou
éks	bi

2) Relacione a primeira coluna com a segunda.

- | | |
|------------------------|---------------------------|
| (a) What is your name? | () Bom dia! |
| (b) My name is Marcio. | () Tchau, Adeus! |
| (c) Good morning! | () Boa tarde! |
| (d) Good evening! | () Qual é o seu nome? |
| (e) Hi! | () Boa noite (ao sair) |
| (f) Good afternoon! | () Meu nome é Marcio. |
| (g) Good night! | () Boa noite (ao entrar) |
| (h) Good-bye! | () Oi! |

3) Procure as palavras abaixo no caça-palavra.

G	I	L	G	K	O	R	Q	F	G	X	V	N	M	K	U	Y
O	L	K	O	J	I	T	G	O	O	D	-	B	Y	E	L	H
O	E	G	O	N	Y	H	F	Q	A	S	D	F	G	H	J	K
D	W	T	D	H	T	G	F	F	V	B	H	R	D	S	R	E
-	Q	E	-	B	G	O	O	D	-	E	V	E	N	I	N	G
M	A	R	N	X	E	Q	H	G	A	S	D	F	G	H	J	K
O	B	U	I	Z	E	W	M	J	N	H	K	J	D	E	R	F
R	N	K	G	A	Y	G	I	F	R	V	B	H	J	Y	U	S
N	H	L	H	Q	I	L	L	C	V	H	E	L	L	O	G	H
I	J	U	T	W	O	P	A	M	K	I	T	Y	U	E	R	A
N	M	Y	E	R	P	Z	X	H	J	K	T	Y	A	E	R	B
G	K	I	G	O	O	D	-	A	F	T	E	R	N	O	O	N

Good evening
 Good afternoon
 Hello
 Good night
 Good morning
 Good bye

SCHOOL: _____
DATE: _____ **CLASS:** _____ **TEACHER:** _____
NAME: _____

EXERCISE - Numbers

1) Coloque o resultado da **SOMA** em inglês.

- | | |
|-------------------------|--------------------|
| a) $5 + 1 =$ <u>six</u> | e) $1 + 1 =$ _____ |
| b) $9 + 1 =$ _____ | f) $2 + 1 =$ _____ |
| c) $5 + 3 =$ _____ | g) $1 + 0 =$ _____ |
| d) $4 + 3 =$ _____ | h) $8 + 1 =$ _____ |

2) Coloque o resultado da **SUBTRAÇÃO** em inglês.

- | | |
|-------------------------|---------------------|
| a) $6 - 5 =$ <u>one</u> | e) $6 - 2 =$ _____ |
| b) $10 - 8 =$ _____ | f) $10 - 1 =$ _____ |
| c) $9 - 3 =$ _____ | g) $7 - 2 =$ _____ |
| d) $5 - 2 =$ _____ | h) $10 - 3 =$ _____ |

3) Escreva os números em inglês.

- | | |
|-------------|------------|
| a) 10 _____ | e) 1 _____ |
| b) 0 _____ | f) 3 _____ |
| c) 7 _____ | g) 5 _____ |
| d) 8 _____ | h) 9 _____ |

4) Procure os números abaixo no caça-palavras.

A	S	E	V	E	N	Y	U	T	F	E	R	Z	C	V	N
D	P	F	B	H	G	L	P	J	O	X	A	F	I	V	E
E	O	G	T	J	T	W	E	V	U	Q	J	K	P	N	M
I	Q	T	E	U	E	Q	E	R	R	F	R	G	S	I	X
T	E	J	N	N	W	W	D	F	G	B	T	T	T	J	R
H	G	U	R	M	E	I	G	H	T	G	G	W	G	E	J
R	T	K	E	J	D	R	T	Y	U	H	H	E	H	W	K
E	B	I	T	K	R	V	J	U	J	M	J	A	B	S	O
E	N	W	R	I	S	A	J	E	K	T	W	O	N	D	N
K	M	V	F	N	I	N	E	W	P	K	S	Z	N	X	E

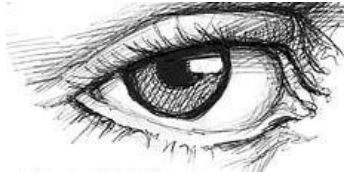
Five
One
Ten
Six
Four
Two
Seven
Three
Eight
Nine

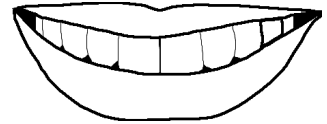
SCHOOL: _____
 DATE: _____ CLASS: _____ TEACHER: _____
 NAME: _____

EXERCISE

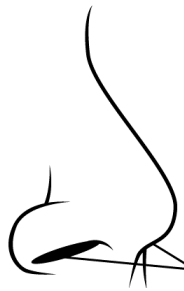
1) Coloque os nomes das partes do rosto em inglês.













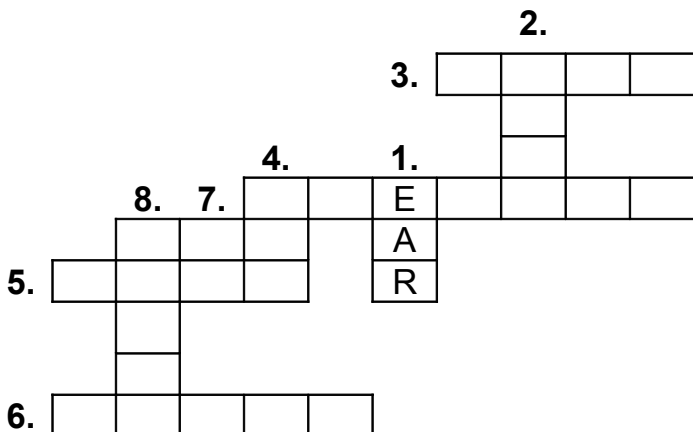
2) Preencha a cruzadinha com as partes do rosto em inglês.

1. ouvido
2. cabelo

3. queixo
4. olho

5. nariz
6. bochecha

7. sobrancelha
8. boca



HAVE A GREAT DAY

SCHOOL: _____
DATE: _____ **CLASS:** _____ **TEACHER:** _____
NAME: _____

EXERCISE – Colors

1) Desembaralhe as palavras abaixo e encontre as cores.

AKCBL – Black

DRE - _____

WELOYL - _____

UBEL - _____

ENGRE - _____

WRBNO - _____

KNPI - _____

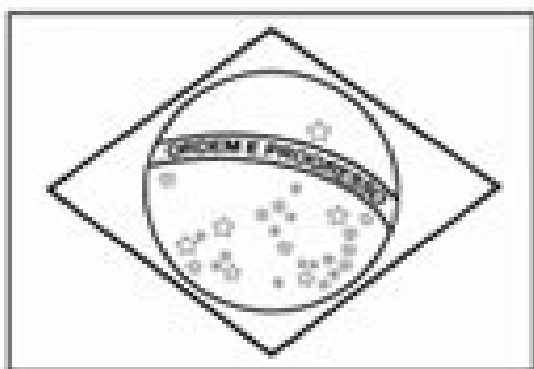
ARGY - _____

EHTIW - _____

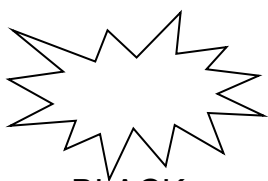
LRPEUP - _____

ENROGA - _____

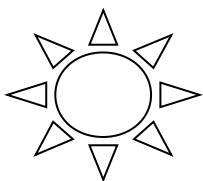
2) Pinte a bandeira do Brasil e escreva as cores da bandeira em inglês.



3) Pinte as figuras de acordo com as cores abaixo.



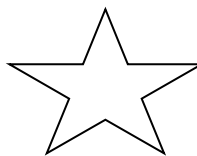
BLACK



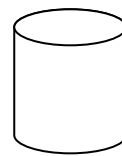
YELLOW



RED



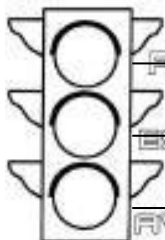
BLUE



ORANGE

4) Pinte o semáforo e coloque as frases STOP, ATTENTION, GO.

TRAFFIC LIGHTS



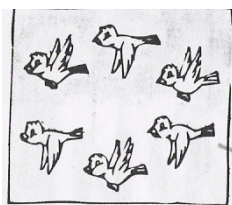
SCHOOL: _____
 DATE: _____ CLASS: _____ TEACHER: _____
 NAME: _____

EXERCISE

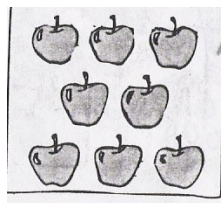
1) Coloque o resultado da **MULTIPLICAÇÃO** em inglês.

- a) $2 \times 2 =$ four d) $7 \times 1 =$ _____ g) $3 \times 1 =$ _____
 b) $5 \times 2 =$ _____ e) $2 \times 3 =$ _____ h) $1 \times 1 =$ _____
 c) $3 \times 3 =$ _____ f) $4 \times 4 =$ _____

2) Coloque a quantidade dos objetos em inglês.



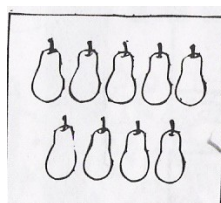
_____ birds



_____ apples



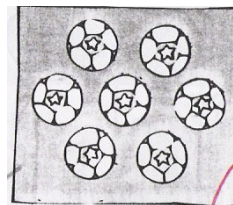
_____ eggs



_____ pears



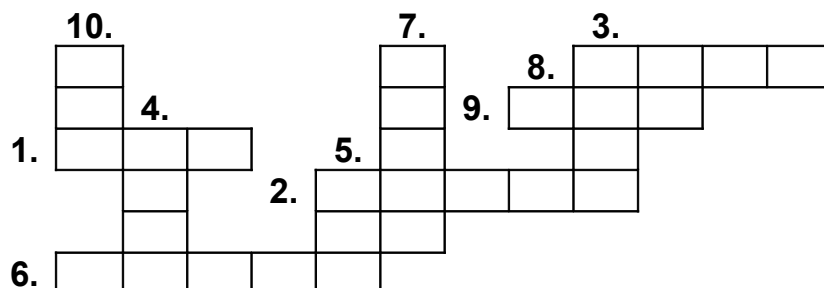
_____ oranges



_____ balls

3) Preencha a cruzadinha com os números em inglês.

- | | | | | |
|---------|----------|---------|-----------|----------|
| 1. um | 3. cinco | 5. dez | 7. oito | 9. seis |
| 2. três | 4. nove | 6. sete | 8. quatro | 10. dois |



SCHOOL: _____
DATE: _____ **CLASS:** _____ **TEACHER:** _____
NAME: _____

EXERCISE

1) Relacione a primeira coluna com a segunda.

- | | |
|----------------------|---------------|
| (a) book | () corretivo |
| (b) pen | () tesoura |
| (c) eraser | () lápis |
| (d) sharpener | () livro |
| (e) glue | () mochila |
| (f) pencil | () borracha |
| (g) notebook | () cola |
| (h) scissors | () caderno |
| (i) backpack | () caneta |
| (j) correction fluid | () apontador |

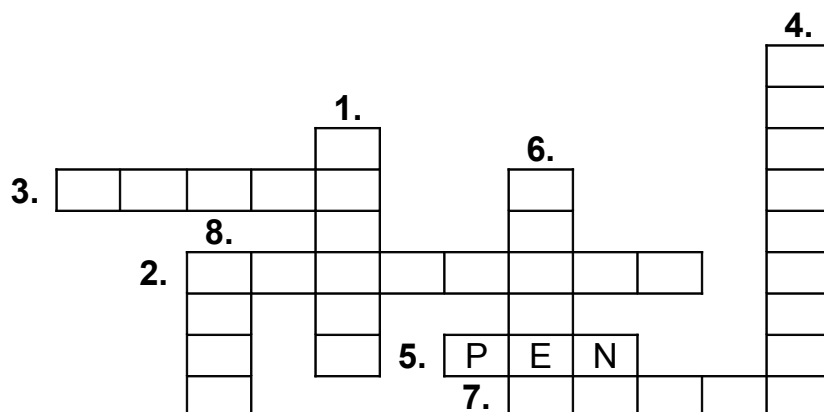
2) Encontre as palavras abaixo no caça-palavra.

D	C	O	L	O	R	E	D	-	P	E	N	C	I	L	Y	J
E	J	K	L	U	O	T	E	W	Q	A	S	D	F	G	H	W
T	A	B	L	E	G	H	C	X	E	R	E	G	H	J	K	H
R	K	L	I	R	R	U	L	E	R	O	R	T	W	P	N	I
H	D	K	E	H	W	U	Q	T	T	R	A	A	D	E	M	T
C	F	E	Q	D	S	J	A	G	F	G	S	B	E	N	D	E
H	C	D	W	E	X	M	A	J	G	H	E	F	P	C	E	B
A	G	F	S	S	C	K	S	K	F	J	R	E	U	I	Q	O
I	H	R	D	K	F	M	P	E	N	I	W	R	G	L	Z	A
R	J	T	F	J	G	L	F	O	Q	O	E	G	W	B	X	R
J	K	Y	P	E	N	C	I	L	-	C	A	S	E	N	U	D

Chair
 Table
 Pencil case
 Whiteboard
 Colored pencil
 Desk
 Pencil
 Eraser
 Ruler
 Pen

3) Preencha a cruzadinha com os objetos de sala de aula em inglês.

- | | | | |
|-----------|-------------|----------|--------------|
| 1. lápis | 2. mochila | 3. mesa | 4. apontador |
| 5. caneta | 6. borracha | 7. régua | 8. livro |



SCHOOL: _____
DATE: _____ **CLASS:** _____ **TEACHER:** _____
NAME: _____

EXERCISE

1) Encontre as letras que estão faltando.

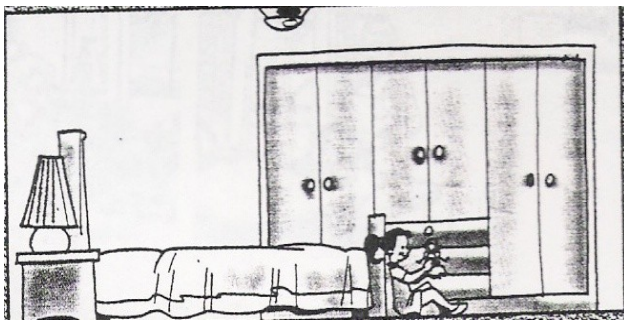
- a) L _ _ _ I N G _ _ O _ _ M
 b) _ _ I _ _ C _ _ EM
 c) B _ _ T _ _ RO _ _ _
 d) D _ _ N _ _ _ G R _ _ O _ _

- e) B _ _ C _ _ Y _ _ RD
 f) _ _ AR _ _ _ E
 g) _ _ E _ _ R _ _ OM
 h) _ _ OR _ _ H

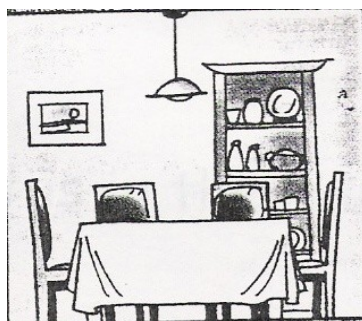
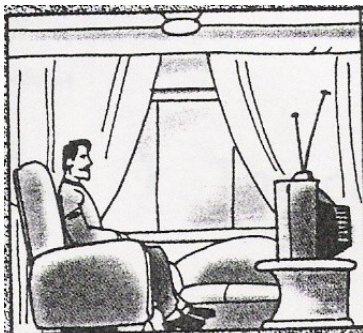
2) Relacione a primeira coluna com a segunda.

- | | |
|-----------------|--------------------|
| (a) Bathroom | () quarto |
| (b) Garage | () cozinha |
| (c) Dining-room | () varanda |
| (d) Porch | () garagem |
| (e) Backyard | () banheiro |
| (f) Bedroom | () quintal |
| (g) Living-room | () sala de jantar |
| (h) Kitchen | () sala de estar |

3) Coloque as partes da casa em inglês.



Kitchen
 Living-room
 Bedroom
 Dining-room
 Bathroom



SCHOOL: _____
DATE: _____ **CLASS:** _____ **TEACHER:** _____
NAME: _____

EXERCISE - Numbers

1) Coloque o resultado da **SOMA** em inglês.

a) $5 + 2 =$ seven

e) $4 + 2 =$ _____

b) $1 + 0 =$ _____

f) $2 + 1 =$ _____

c) $2 + 3 =$ _____

g) $6 + 2 =$ _____

d) $3 + 6 =$ _____

h) $2 + 2 =$ _____

2) Coloque o resultado da **SUBTRAÇÃO** em inglês.

a) $5 - 3 =$ _____

e) $14 - 5 =$ _____

b) $6 - 2 =$ _____

f) $9 - 8 =$ _____

c) $9 - 3 =$ _____

g) $15 - 10 =$ _____

d) $12 - 5 =$ _____

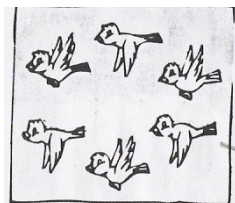
h) $16 - 8 =$ _____

3) Procure os números abaixo no caça-palavra.

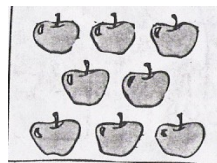


Five
One
Ten
Six
Four
Two
Seven
Three
Eight
Nine

4) Coloque a quantidade dos objetos em inglês.



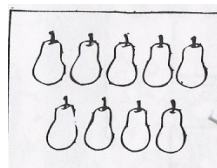
_____ birds



_____ apples



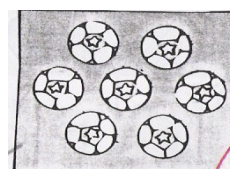
_____ eggs



_____ pears



_____ oranges

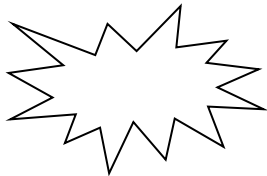


_____ balls

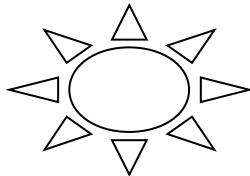
SCHOOL: _____
 DATE: _____ CLASS: _____ TEACHER: _____
 NAME: _____

ACTIVITY

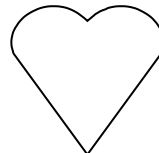
1) Pinte as figuras de acordo com as cores abaixo.



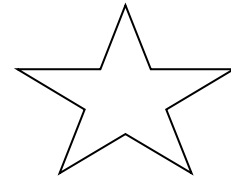
BLACK



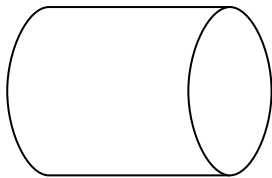
YELLOW



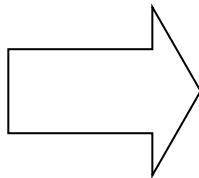
RED



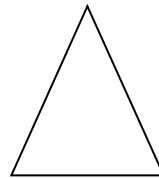
BLUE



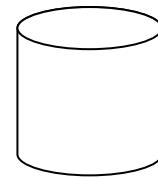
BROWN



GREEN



PINK



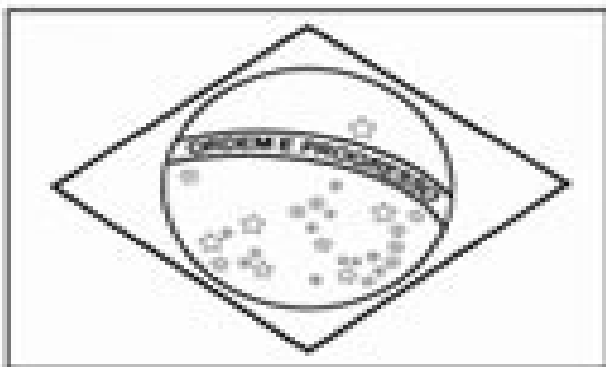
ORANGE

2) Encontre as cores no caça-palavra em INGLÊS.



WHITE
 PURPLE
 GRAY
 PINK
 RED
 YELLOW
 BLACK
 BLUE

3) Pinte a bandeira do Brasil e escreva as cores da bandeira em INGLÊS.



SCHOOL: _____ CLASS: _____ TEACHER: _____
NAME: _____ DATE: _____

HAPPY St. JOHN'S DAY

1) PINTE O DESENHO E CIRCULE AS CORES UTILIZADAS.



RED

GREEN

BLUE

WHITE

GRAY

YELLOW

BROWN

PURPLE

BLACK

ORANGE

SCHOOL: _____ CLASS: _____ TEACHER: _____
 NAME: _____ DATE: _____

ACTIVITY

1) Relacione a primeira coluna com a segunda.

a) I am sorry!	() De nada!
b) Thank you!	() Alô, olá!
c) Congratulations	() Sinto muito
d) Hello	() Oi!
e) Good luck	() Obrigado / obrigada
f) You're welcome!	() Boa sorte
g) Hi	() Parabéns

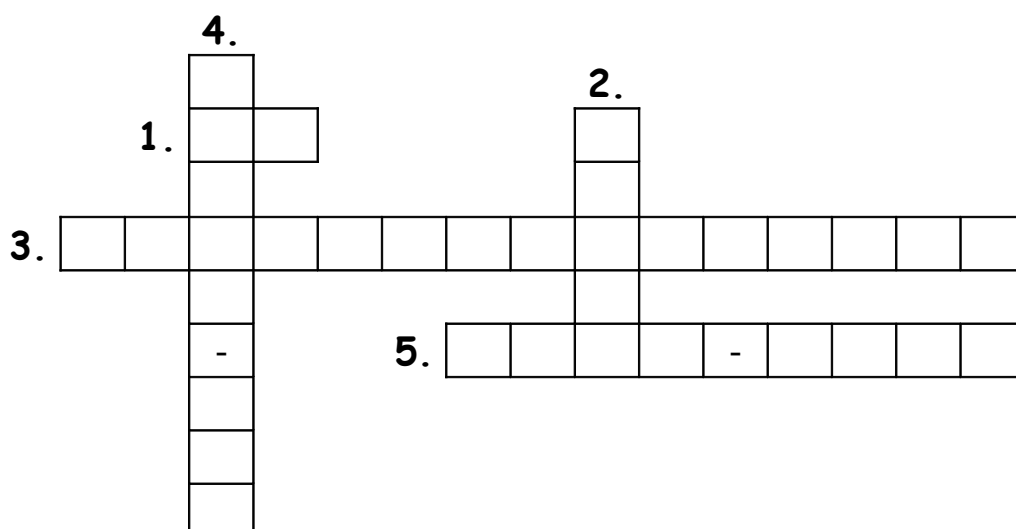
2) Complete as frases com as palavras abaixo.

SORRY	LUCK
WELCOME	YOU

- A) You're _____
 B) Good _____
 C) I am _____
 D) Thank _____

3) Complete a cruzadinha em INGLÊS.

1. OI	3. PARABÉNS	5. BOA SORTE
2. ALÔ	4. OBRIGADO	



SCHOOL: _____ CLASS: _____ TEACHER: _____
NAME: _____ DATE: _____

ACTIVITY

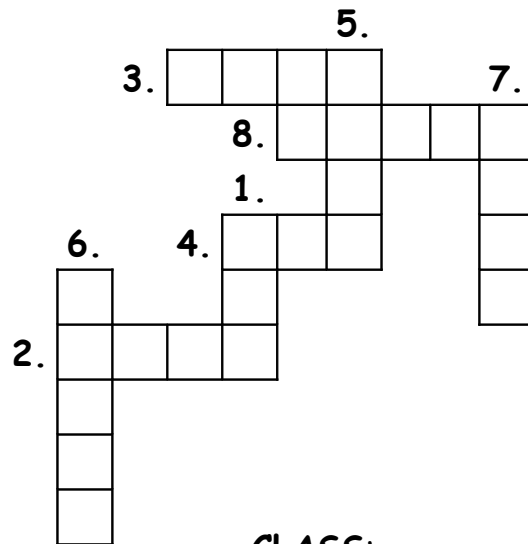
1) Nomeie as partes do rosto em INGLÊS, obedecendo à numeração.

MOUTH EYE CHIN HAIR EAR CHEEK NOSE



2) Preencha a cruzadinha com as partes do rosto em inglês.

- | | | | |
|-----------|-----------|-------------|-----------|
| 1. OUVIDO | 3. QUEIXO | 5. NARIZ | 7. CABEÇA |
| 2. CABELO | 4. OLHO | 6. BOCHECHA | 8. BOCA |



SCHOOL: _____ CLASS: _____ TEACHER: _____
 NAME: _____ DATE: _____

EXERCISE

Leia os versos abaixo e responda as perguntas:

One, two
 My pencil is blue
 Three, four
 Close the door
 Five, six
 Crosses and ticks
 Seven, eight
 Books are great
 Nine, ten
 Give me a pen.

1) Retire da música:

a) Numbers: _____

b) Classroom objects: _____

c) Colors: _____

2) Passe as palavras abaixo para o português.

a) book - _____ f) pencil - _____

b) five - _____
 c) blue - _____
 d) two - _____
 e) ten - _____

g) three - _____
 h) seven - _____
 i) pen - _____

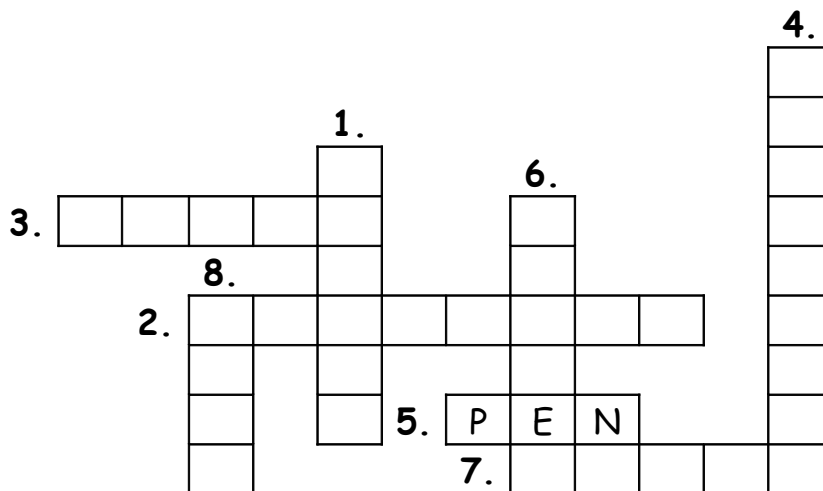
3) Circule as palavras desconhecidas.

SCHOOL: _____ CLASS: _____ TEACHER: _____
 NAME: _____ DATE: _____

ACTIVITY

1) Preencha a cruzadinha com os objetos de sala de aula em inglês.

- | | | | |
|-----------|-------------|----------|--------------|
| 1. LÁPIS | 2. MOCHILA | 3. MESA | 4. APONTADOR |
| 5. CANETA | 6. BORRACHA | 7. RÉGUA | 8. LIVRO |



2) Encontre as palavras abaixo no caça-palavra.

D	C	O	L	O	R	E	D	-	P	E	N	C	I	L	Y	J
E	J	K	L	U	O	T	E	W	Q	A	S	D	F	G	H	W
T	A	B	L	E	G	H	C	X	E	R	E	G	H	J	K	H
R	K	L	I	R	R	U	L	E	R	O	R	T	W	P	N	I
H	D	K	E	H	W	U	Q	T	T	R	A	A	D	E	M	T
C	F	E	Q	D	S	J	A	G	F	G	S	B	E	N	D	E
H	C	D	W	E	X	M	A	J	G	H	E	F	P	C	E	B
A	G	F	S	S	C	K	S	K	F	J	R	E	U	I	Q	O
I	H	R	D	K	F	M	P	E	N	I	W	R	G	L	Z	A
R	J	T	F	J	G	L	F	O	Q	O	E	G	W	B	X	R
J	K	Y	P	E	N	C	I	L	-	C	A	S	E	N	U	D

CHAIR
 TABLE
 PENCIL CASE
 WHITEBOARD
 COLORED PENCIL
 DESK
 PENCIL
 ERASER
 RULER
 PEN

3) Coloque o nome dos objetos em INGLÊS



CADERNO



SCHOOL: _____ CLASS: _____ TEACHER: _____
NAME: _____ DATE: _____

EXERCISE

1) PINTE APENAS AS PALAVRAS:

LIVRO	CARTEIRA ESCOLAR	CADERNO
TESOURA	BORRACHA	LÁPIS

SCISSORS SHARPENER

RULER CHAIR BOOK

GLUE NOTEBOOK

WHITEBOARD DESK

PENCIL PENCIL CASE

SCHOOL: _____ CLASS: _____ TEACHER: _____
 NAME: _____ DATE: _____

EXERCISE

1) Coloque as palavras abaixo de acordo com cada figura.

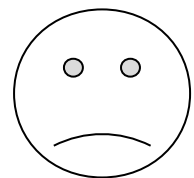
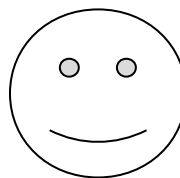
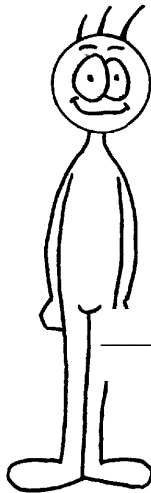
YOUNG
PRETTY

OLD
SAD

TALL
SHORT

FAT
THIN

UGLY
HAPPY



SCHOOL: _____ CLASS: _____ TEACHER: _____
 NAME: _____ DATE: _____

EXERCISE

1) Encontre no caça-palavra os adjetivos abaixo.

B	N	P	R	E	T	T	Y	W	J	K	L	O	U	G	L	Y
S	W	H	J	K	I	O	P	U	U	J	T	Y	H	H	G	J
D	Q	E	K	C	G	R	J	R	J	N	H	U	N	G	T	H
R	A	F	I	X	T	E	S	A	D	F	I	H	D	B	K	A
F	Z	A	O	D	H	F	I	E	W	E	N	R	V	V	O	P
C	X	T	R	A	J	V	T	D	D	R	L	O	X	F	P	P
V	G	C	T	Z	K	H	A	C	X	Y	T	K	C	V	S	Y
Y	O	U	N	G	I	K	L	V	Z	S	H	O	R	T	X	J
N	T	B	H	Q	O	L	L	G	A	O	P	R	R	W	R	U
M	Y	V	Y	E	L	O	P	H	J	P	W	E	T	O	L	D

TALL
SHORT
YOUNG
OLD
THIN
FAT
PRETTY
UGLY
HAPPY
SAD

2) Observe o exemplo e coloque o oposto de cada adjetivo.

EXEMPLO: TALL - Short

a) YOUNG - _____

c) PRETTY - _____

b) FAT - _____

d) SAD - _____

3) Pinte apenas os adjetivos: **ALTO - GORDO - TRISTE.**

TALL

SHORT

OLD

UGLY

FAT

SAD

PRETTY

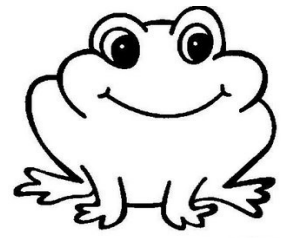
4) Coloque os adjetivos embaixo de cada figura. FAT, PRETTY, UGLY



She is _____



She is _____



It is _____

SCHOOL: _____ CLASS: _____ TEACHER: _____

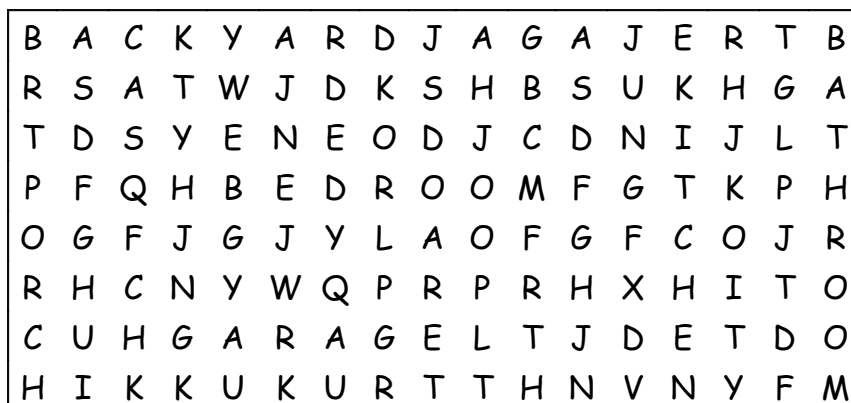
NAME: _____ DATE: _____

EXERCISE

1) Relacione a primeira coluna com a segunda.

- | | |
|-----------------|--------------------|
| (a) Bathroom | () quarto |
| (b) Garage | () cozinha |
| (c) Dining-room | () varanda |
| (d) Porch | () garagem |
| (e) Backyard | () banheiro |
| (f) Bedroom | () quintal |
| (g) Living-room | () sala de jantar |
| (h) Kitchen | () sala de estar |

2) Encontre no caça-palavra as palavras abaixo.



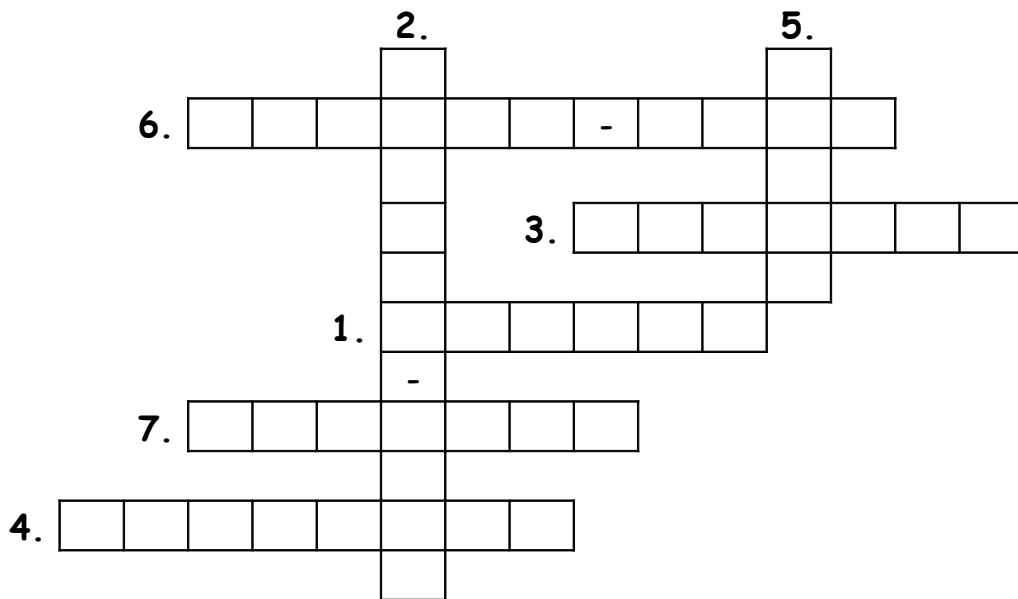
GARAGE
PORCH
BACKYARD
BATHROOM
BEDROOM
KITCHEN

SCHOOL: _____ CLASS: _____ TEACHER: _____
 NAME: _____ DATE: _____

EXERCISE

1) Preencha a cruzadinha com as partes da casa em inglês.

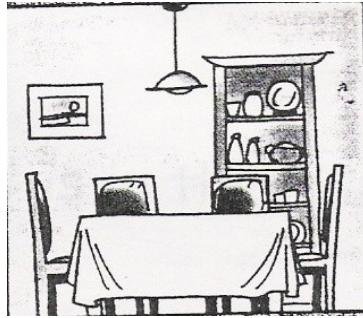
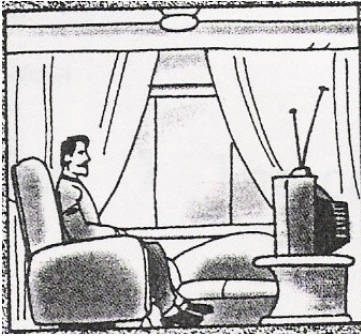
- | | | | |
|------------|-------------------|------------|-------------|
| 1. GARAGEM | 2. SALA DE JANTAR | 3. COZINHA | 4. BANHEIRO |
| 5. VARANDA | 6. SALA DE ESTAR | 7. QUARTO | |



2) Coloque as partes da casa em inglês.



Kitchen
 Living-room
 Bedroom
 Dining-room
 Bathroom



NAME: _____

TEACHER: _____

DATE: _____

EXERCISE

1) Encontre no caça-palavra as palavras abaixo.

Q	W	E	B	N	W	E	Q	A	X	D	B	M	O	U	S	E	P
E	G	F	M	O	N	K	E	Y	G	H	U	I	K	L	T	R	L
L	T	G	T	K	H	B	E	F	B	J	I	O	P	E	R	Q	W
E	G	T	E	M	J	N	D	G	I	R	A	F	F	E	G	H	T
P	V	P	R	S	R	D	F	D	N	Y	U	I	O	R	T	H	U
H	H	F	F	N	F	E	R	A	B	B	I	T	D	E	G	H	R
A	J	I	G	A	D	F	D	S	J	G	B	J	U	K	R	T	T
N	N	S	B	K	E	B	W	X	S	P	I	D	E	R	E	R	L
T	K	H	H	E	S	H	S	X	R	E	R	T	R	T	U	K	E
U	I	O	M	D	C	J	X	Q	H	D	F	G	A	N	T	L	P

GIRAFFE
MONKEY
SPIDER
SNAKE
RABBIT
MOUSE
ELEPHANT
TURTLE
FISH
ANT

2) Desembaralhe as palavras abaixo. EX.: RSOEH - Horse

a) UEMSO - _____

f) BATRBI - _____

b) ENKAS - _____

g) GFOR - _____

c) GDO - _____

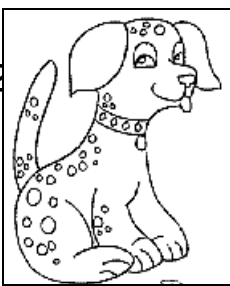
h) OINL - _____

d) RDBI - _____

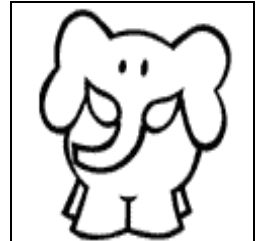
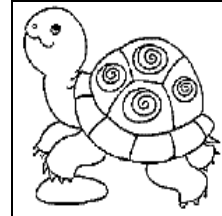
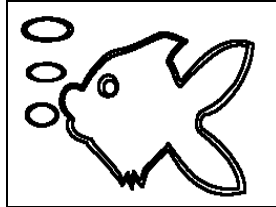
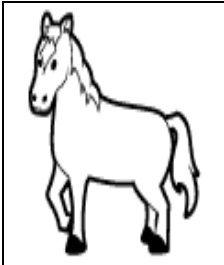
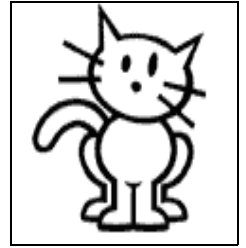
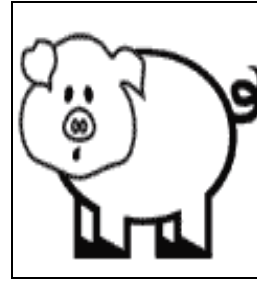
i) FIEFGAR - _____

e) LTREUT - _____

j) ACT - _____



2, N, AI, S, TURTLE, HORSE, LION.



CLASS: _____

TEACHER: _____

NAME: _____

DATE: _____



LET'S SING

**WHERE'S THUMBKIN?**Where's thumbkin?Where's thumbkin?

Here I am.

Here I am.

How are you today, sir?

Very well, I thank you.

Run away

Run away



SCHOOL: _____

CLASS: _____

TEACHER: _____

NAME: _____

DATE: _____



LET'S SING

**WHERE'S THUMBKIN?**

Where's thumbkin?

Where's thumbkin?

Here I am.

Here I am.

How are you today, sir?

Very well, I thank you.

Run away

Run away



Dedinhos!

Eliana Composição: D.P. adaptação: João Plinta

Polegares, polegares

Onde estão

Aqui estão

Eles se saúdam

Eles se saúdam

E se vão

E se vão

Indicadores, indicadores

Onde estão

Aqui estão

Eles se saúdam

Eles se saúdam

E se vão

E se vão

Dedos médios, dedos médios

Onde estão

Aqui estão

Eles se saúdam

Eles se saúdam

E se vão

E se vão

Anulares, anulares

Onde estão

Aqui estão

Eles se saúdam

Eles se saúdam

E se vão

E se vão

Dedos mínimos, dedos mínimos

Onde estão

Aqui estão

Eles se saúdam

Eles se saúdam

E se vão

E se vão

Todos os dedos, todos os dedos
 Onde estão
 Aqui estão
 Eles se saúdam
 Eles se saúdam
 E se vão
 E se vão

Polegares, indicadores, dedos médios
 Anulares, dedos mínimos, todos os dedos

Todos os dedos, todos os dedos
 Onde estão
 Aqui estão
 Eles se saúdam
 Eles se saúdam
 E se vão
 E se vão

SCHOOL: _____ CLASS: _____ TEACHER: _____
 NAME: _____ DATE: _____

EXERCISE

1) Passe para o inglês as frases abaixo.

Nice to meet you	Good evening	What is your name?	Good night
My name is Cláudio	Good-bye	Good afternoon	Good morning

a) Boa noite (ao entrar)

e) Bom dia !

b) Qual é o seu nome?

f) Meu nome é Cláudio.

c) Prazer em conhecer !

g) Boa noite (ao sair)

d) Boa tarde !

h) Tchau !

G	I	L	G	K	O	R	Q	F	G	X	V	N	M	K	U	Y
O	L	K	O	J	I	T	G	O	O	D	-	B	Y	E	L	H
O	E	G	O	N	Y	H	F	Q	A	S	D	F	G	H	J	K
D	W	T	D	H	T	G	F	F	V	B	H	R	D	S	R	E
-	Q	E	-	B	G	O	O	D	-	E	V	E	N	I	N	G
M	A	R	N	X	E	Q	H	G	A	S	D	F	G	H	J	K
O	B	U	I	Z	E	W	M	J	N	H	K	J	D	E	R	F
R	N	K	G	A	Y	G	I	F	R	V	B	H	J	Y	U	S
N	H	L	H	Q	I	L	L	C	V	G	I	O	P	E	G	H
I	J	U	T	W	O	P	A	M	K	I	T	Y	U	E	R	A
N	M	Y	E	R	P	Z	X	H	J	K	T	Y	A	E	R	B
G	K	I	G	O	O	D	-	A	F	T	E	R	N	O	O	N

2) Procure as palavras abaixo no caça-palavra.

Good evening

Good afternoon

Good night

Good morning

Good bye

3) Complete as frases abaixo com as palavras ao lado.

- a) _____ afternoon
 b) Good _____
 c) What is your _____?
 d) My name is _____
 e) _____ to meet you.

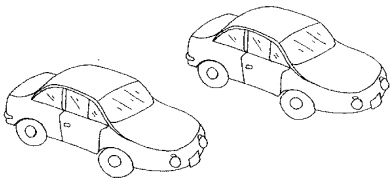
Name
Good
Carla
Nice
Bye

SCHOOL: _____ CLASS: _____ TEACHER: _____
 NAME: _____ DATE: _____

EXERCISE

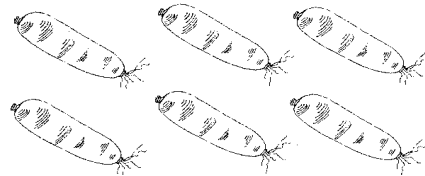
1) Coloque a quantidade em **INGLÊS**, utilizando os números abaixo.

a)



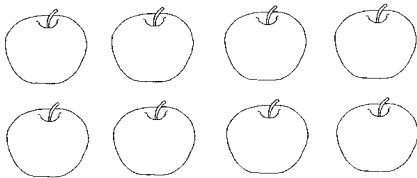
_____ cars.

b)



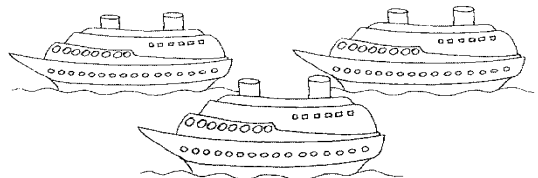
_____ carrots.

c)



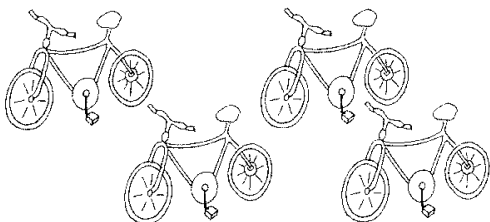
_____ apples.

d)

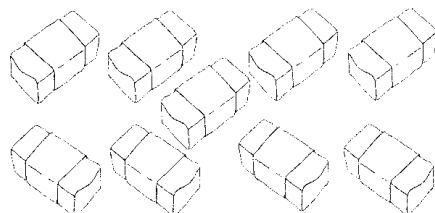


_____ ships.

e)



f)



_____ bicycles.

_____ erasers.

2) Efetue as contas abaixo e coloque o resultado em **INGLÊS**.

a) $5 + 2 =$ seven

f) $16 - 8 =$ _____

b) $6 - 2 =$ _____

g) $1 + 0 =$ _____

c) $3 + 6 =$ _____

h) $30 - 20 =$ _____

d) $15 - 10 =$ _____

i) $4 + 2 =$ _____

3) Marque um X na alternativa correta para cada número.

a) O número **8** é:☐ nine☐ eight☐ oneb) O número **3** é:☐ three☐ seven☐ tenc) O número **4** é:☐ five☐ nine☐ fourc) O número **2** é:☐ three☐ six☐ two

SCHOOL: _____ CLASS: _____ TEACHER: _____

NAME: _____ DATE: _____

NUMBER'S SONG

One, two, three, four, please

Come in and close the door

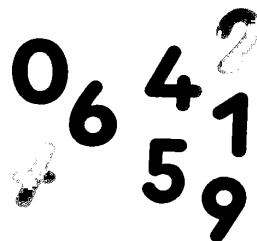
Five, six, seven, eight

You are very late.

Nine, ten, nine, ten

Don't be late for the class again.!

Don't be late for the class again.

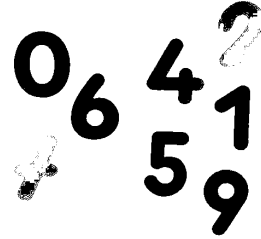


SCHOOL: _____ CLASS: _____ TEACHER: _____

NAME: _____ DATE: _____

NUMBER'S SONG

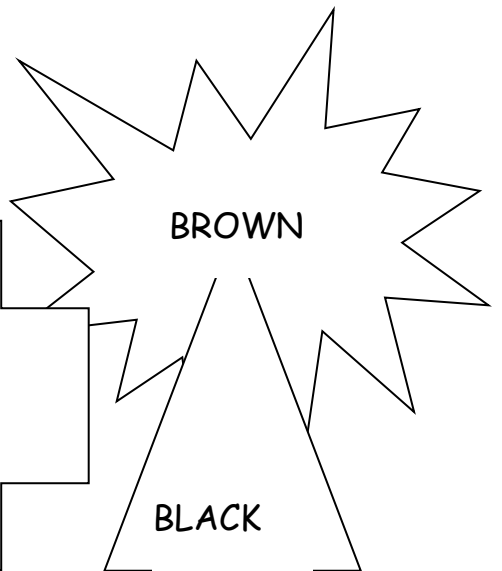
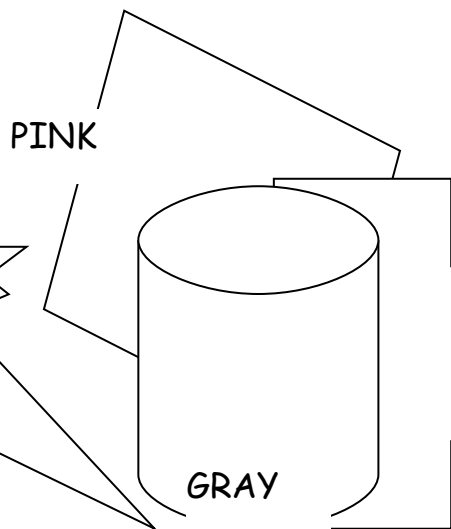
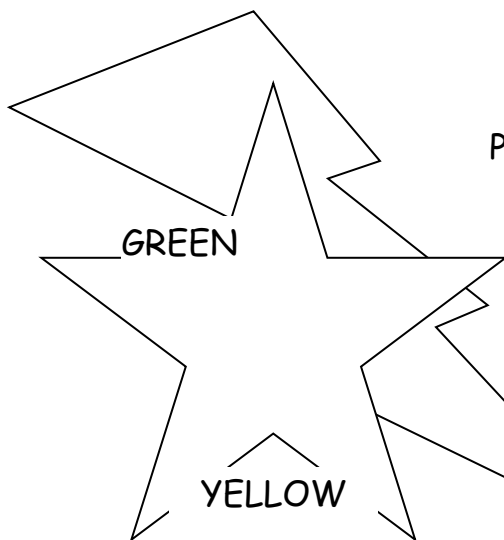
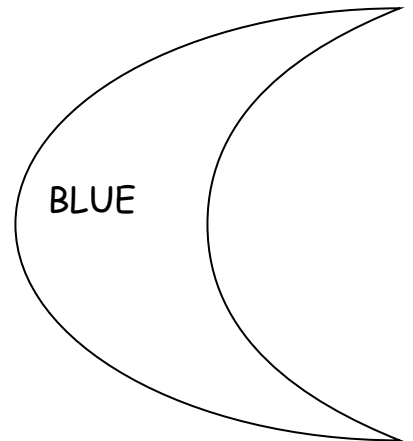
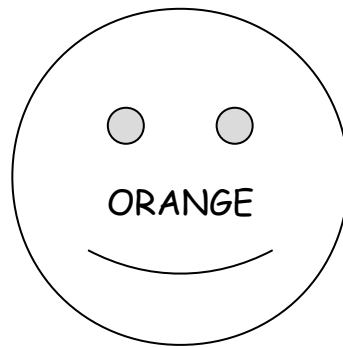
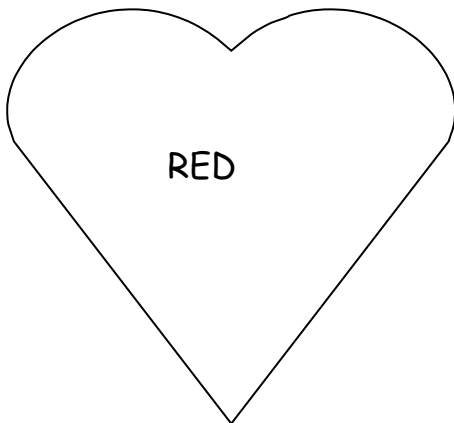
One, two, three, four, please
 Come in and close the door
 Five, six, seven, eight
 You are very late.
 Nine, ten, nine, ten
 Don't be late for the class again.
 Don't be late for the class again.



SCHOOL: _____ CLASS: _____ TEACHER: _____
 NAME: _____ DATE: _____

EXERCISE

PINTE AS FIGURAS COM AS CORES INDICADAS.



YELLOW

GRAY

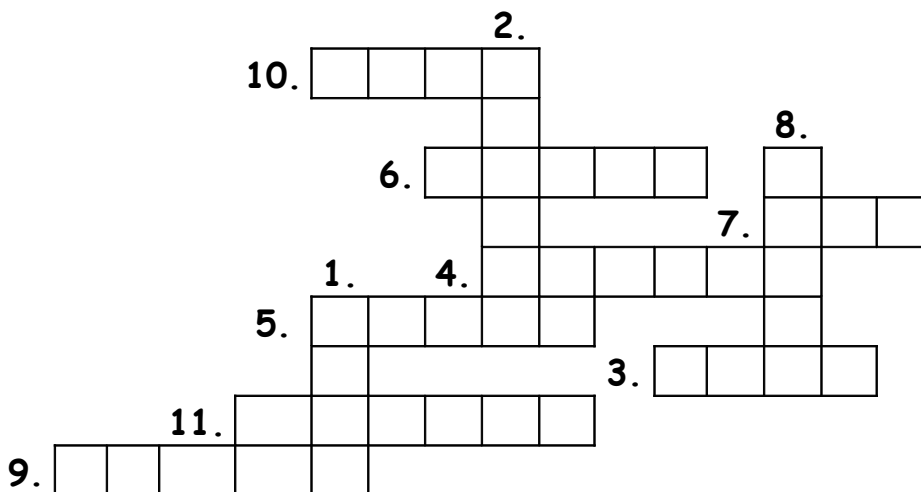
BLACK

PURPLE

SCHOOL: _____ CLASS: _____ TEACHER: _____
 NAME: _____ DATE: _____

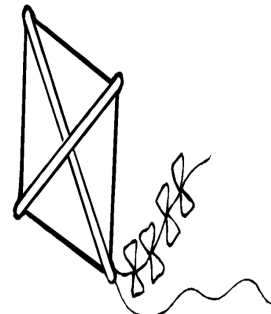
EXERCISE

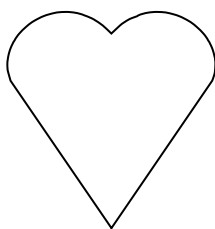
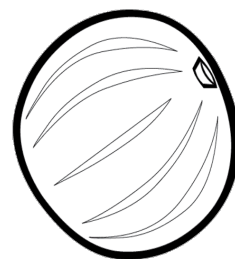
1) Complete a cruzadinha em INGLÊS.



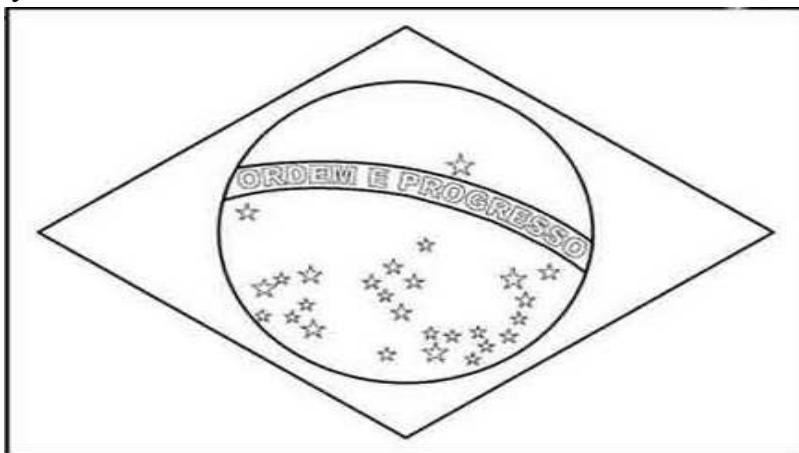
- | |
|-------------|
| 1. AZUL |
| 2. AMARELO |
| 3. ROSA |
| 4. LARANJA |
| 5. MARROM |
| 6. PRETO |
| 7. VERMELHO |
| 8. VERDE |
| 9. BRANCO |
| 10. CINZA |
| 11. ROXO |

2) Pinte as figuras com as cores abaixo.



**BLACK****YELLOW****RED****BLUE****ORANGE**

3) Pinte a bandeira do Brasil e escreva as cores da bandeira em INGLÊS.



SCHOOL: _____ CLASS: _____ TEACHER: _____
 NAME: _____ DATE: _____

A SONG OF COLORS

Orange, pink, green and _____
 Green and blue, _____ and blue
 _____, pink, green and blue
 One and _____

Red, orange, _____ and green
 Pink and green, pink and green
 _____, orange, pink and green
 One, two, _____

RED
 BLUE
 TWO
 ORANGE
 GREEN
 THREE
 PINK

SCHOOL: _____ CLASS: _____ TEACHER: _____
 NAME: _____ DATE: _____

A SONG OF COLORS

Orange, pink, green and _____
 Green and blue, _____ and blue
 _____, pink, green and blue
 One and _____

Red, orange, _____ and green
 Pink and green, pink and green
 _____, orange, pink and green
 One, two, _____

RED
 BLUE
 TWO
 ORANGE
 GREEN
 THREE
 PINK

SCHOOL: _____ CLASS: _____ TEACHER: _____

NAME: _____ DATE: _____

ACTIVITY**1) Passe para o português as frases abaixo.**

- a) I am sorry _____
- b) Thank you _____
- c) Congratulations _____
- d) Hello _____
- e) Good luck _____
- f) You are welcome _____
- g) Hi _____

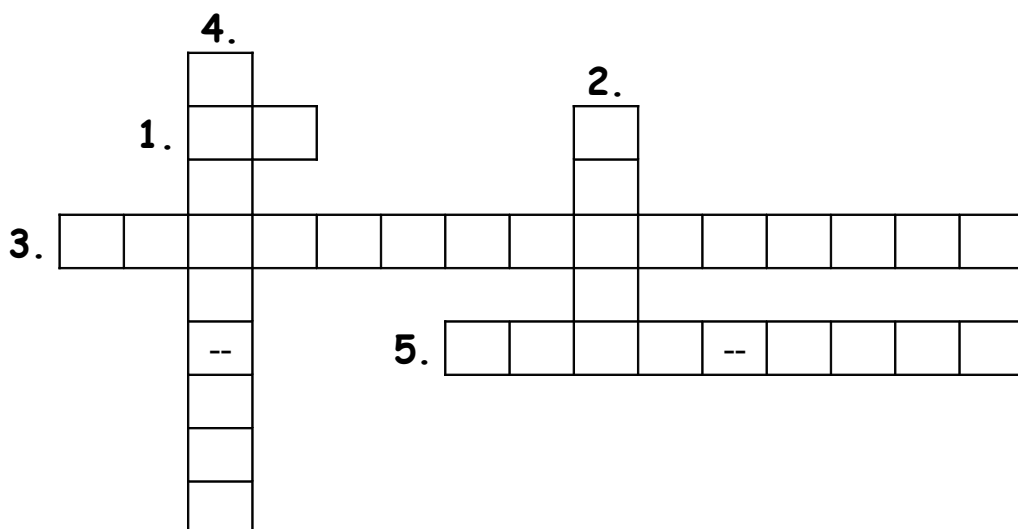
2) Complete as frases com as palavras do quadro abaixo.

SORRY	LUCK
WELCOME	YOU

- a) You're _____
- b) Good _____
- c) I am _____
- d) Thank _____

3) Complete a cruzadinha em INGLÊS.

1. OI	3. PARABÉNS	5. BOA SORTE
2. ALÔ	4. OBRIGADO	



SCHOOL: _____ CLASS: _____ TEACHER: _____
 NAME: _____ DATE: _____

EXERCISE

1) Encontre no caça-palavra as palavras abaixo.

Q	W	E	B	N	W	E	Q	A	X	D	B	M	O	U	S	E	P
E	G	F	M	O	N	K	E	Y	G	H	U	I	K	L	T	R	L
L	T	G	T	K	H	B	E	F	B	J	I	O	P	E	R	Q	W
E	G	T	E	M	J	N	D	G	I	R	A	F	F	E	G	H	T
P	V	P	R	S	R	D	F	D	N	Y	U	I	O	R	T	H	U
H	H	F	F	N	F	E	R	A	B	B	I	T	D	E	G	H	R
A	J	I	G	A	D	F	D	S	J	G	B	J	U	K	R	T	T
N	N	S	B	K	E	B	W	X	S	P	I	D	E	R	E	R	L
T	K	H	H	E	S	H	S	X	R	E	R	T	R	T	U	K	E
U	I	O	M	D	C	J	X	Q	H	D	F	G	A	N	T	L	P

GIRAFFE
MONKEY
SPIDER
SNAKE
RABBIT
MOUSE
ELEPHANT
TURTLE
FISH
ANT

2) Passe para o **INGLÊS** os animais abaixo.

a) Peixe - _____
 b) Cavalo - _____
 c) Coelho - _____
 d) Macaco - _____
 e) Sapo - _____

f) Formiga - _____
 g) Cobra - _____
 h) Aranha - _____
 i) Pato - _____
 j) Pássaro - _____

3) Pinte apenas os animais: **DUCK, FROG, ELEPHANT, SNAKE.**





SCHOOL: _____ CLASS: _____ TEACHER: _____
NAME: _____ DATE: _____

THE NUMBERS

LISTEN, REPEAT AND WRITE THE NUMBERS ABOVE:

1 one

11 eleven

2 two

12 twelve

3 three

13 thirteen

4 four

14 fourteen

1. red
2. yellow

3. gray
4. blue

5. green
6. black

7. white

1

SCI
NA



Let's Color!

SCHOOL: _____ CLASS: _____ TEACHER: _____
NAME: _____ DATE: _____

HAPPY HALLOWEEN

Fill in the blanks to complete the math problems.

1.  4
 + 3

2.  4
 +
 9



3.  2
 + 2

4.  3
 - 2

5.  8

 -
 3

6.  7

 - 2

October 31

SCHOOL: _____ CLASS: _____ TEACHER: _____

NAME: _____ DATE: _____

HAPPY HALLOWEEN

1. SOTHG _____
2. HCWTI _____
3. EEAHWLNLO _____
4. DYACN _____
5. TEDHANU SEOHU _____
6. ASBT _____
7. UIMNPPK _____



Nativity Word Search

10. C C A N O I T A V L A S D N S H S
11. T Q S H E P H E R D S R F A L L U
12. L R A T S A M T S I R H C T E J S
13. L N E M E S I W S H E E P I G O E
- J G N I K M A R Y G I U V N S J
- M O S Y I H X Q U R Q W I A E T
- D O N K E Y R E E N M T D P M
- I L N E E R Y O H F

October 31

SCH
NAM



angels
Christmas
donkey
innkeeper
Jesus
Joseph
king

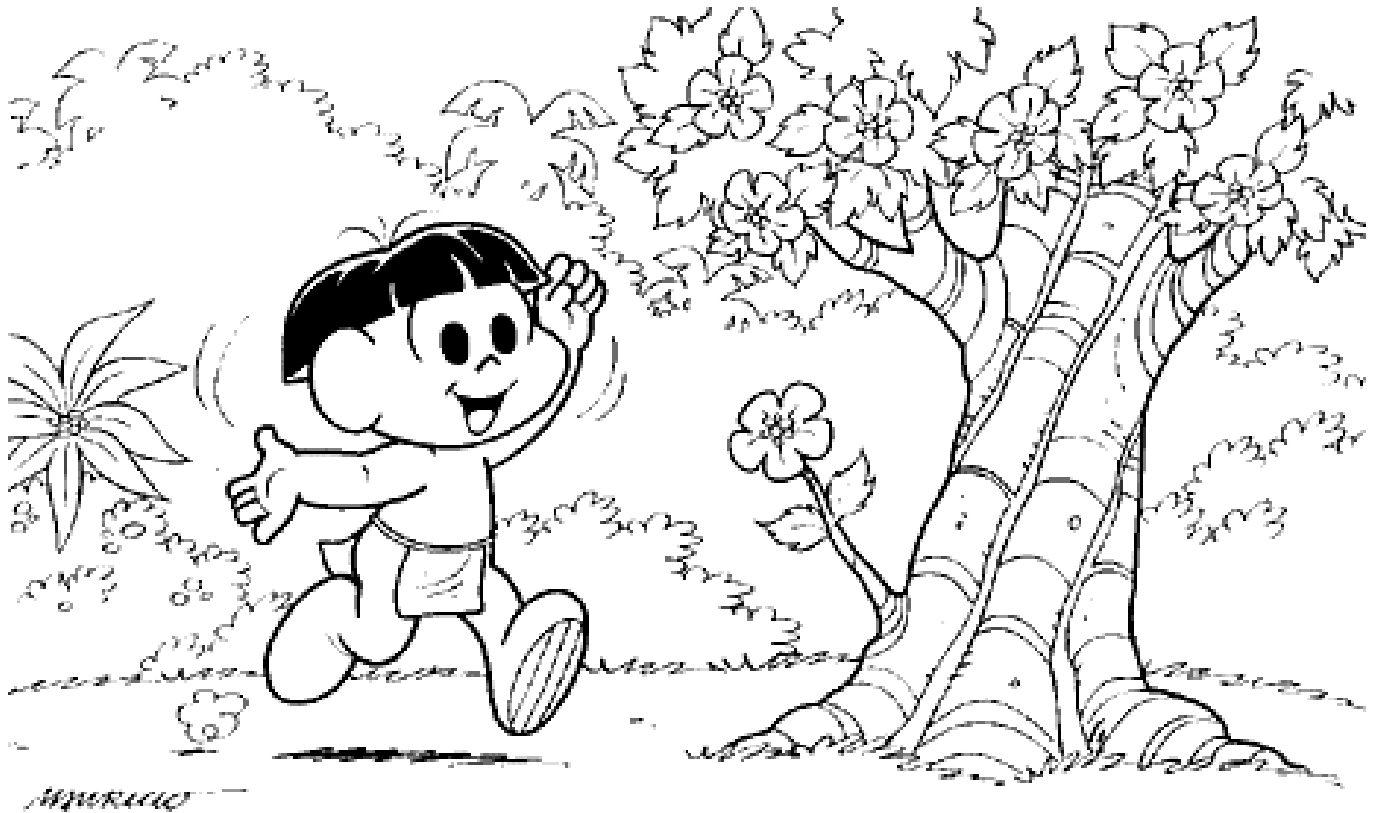
manger
Mary
nativity
salvation
sheep
shepherds
star
wisemen

CHRISTMAS CRYPTOGRAM

HAPPY CHRISTMAS
December, 25

SCHOOL: _____ CLASS: _____ TEACHER: _____
NAME: _____ DATE: _____

Indian's Day !



April 19

Copy the sentence above repeat with your teacher!

Save the nature! ↔

Save the animals! ↔

Save the Brazilian Indians! ↔