

MÓDULO



3º ANO
Ciclo I

SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

THE ALPHABET

A - EI	J - DJEI	S - ÉS
B - BI	K - KEI	T - TI
C - SI	L - ÉL	U - IÚ
D - DI	M - ÉM	V - VI
E - I	N - ÉN	W - DABLIU
F - ÉFF	O - OU	X - ÉKS
G - DJI	P - PI	Y - UÁI
H - EITCH	Q - KIÚ	Z - ZI
I - AI	R - ÁR	

1) Coloque as palavras do quadro ao lado de cada letra.

A _____
B _____
C _____
D _____
E _____
F _____
G _____
H _____
I _____
J _____
K _____
L _____
M _____

N _____
O _____
P _____
Q _____
R _____
S _____
T _____
U _____
V _____
W _____
X _____
Y _____
Z _____

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EXERCISE

1) Escreva as palavras de acordo com o código.

a  4 15 12 12

b  5 25 5 19

c  14 15 19 5

d  2 1 12 12 15 15 14

e  16 9 7

f  8 5 1 4

g  7 18 1 14 4 6 1 20 8 5 18

h  11 9 20 5

A= 1

B= 2

C= 3

D= 4

E= 5

F= 6

G= 7

H= 8

I= 9

J= 10

K= 11

L= 12

M= 13

N= 14

O= 15

P= 16

Q= 17

R= 18

S= 19

T= 20

U= 21

V= 22

W= 23

X= 24

Y= 25

Z= 26

2 Use the numbers to write words.

9	12	9	11	5	5	14	7	12	9	19	8

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3 - Escreva o significado das palavras em português.

a) Doll - _____	e) Pig - _____
b) Eyes - _____	f) Head - _____
c) Nose - _____	g) Grandfather - _____
d) Balloon - _____	h) Kite - _____

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THIS IS MY LETTER.



_____ IS FOR _____.



THIS IS MY LETTER.



_____ IS FOR _____.



THIS IS MY LETTER.



_____ IS FOR _____.



THIS IS MY LETTER.



_____ IS FOR _____.

SCHOOL: CLASS: TEACHER:

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EXERCISE

1) Coloque o som das letras em INGLÊS.

A - _____

J - _____

S - _____

B - _____

K - _____

T - _____

C - _____

L - _____

U - _____

D - _____

M - _____

V - _____

E - _____

N - _____

W - _____

F - _____

O - _____

X - _____

G - _____

P - _____

Y - _____

H - _____

Q - _____

Z - _____

I - _____

R - _____

THE ALPHABET SONG

A B C D E F G H I J

K L M N O P Q R S

T U V W X Y and Z

Now I've sung my ABC,



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next time won't you sing with me?

THE ALPHABET SONG



A B C D E F G H

I J

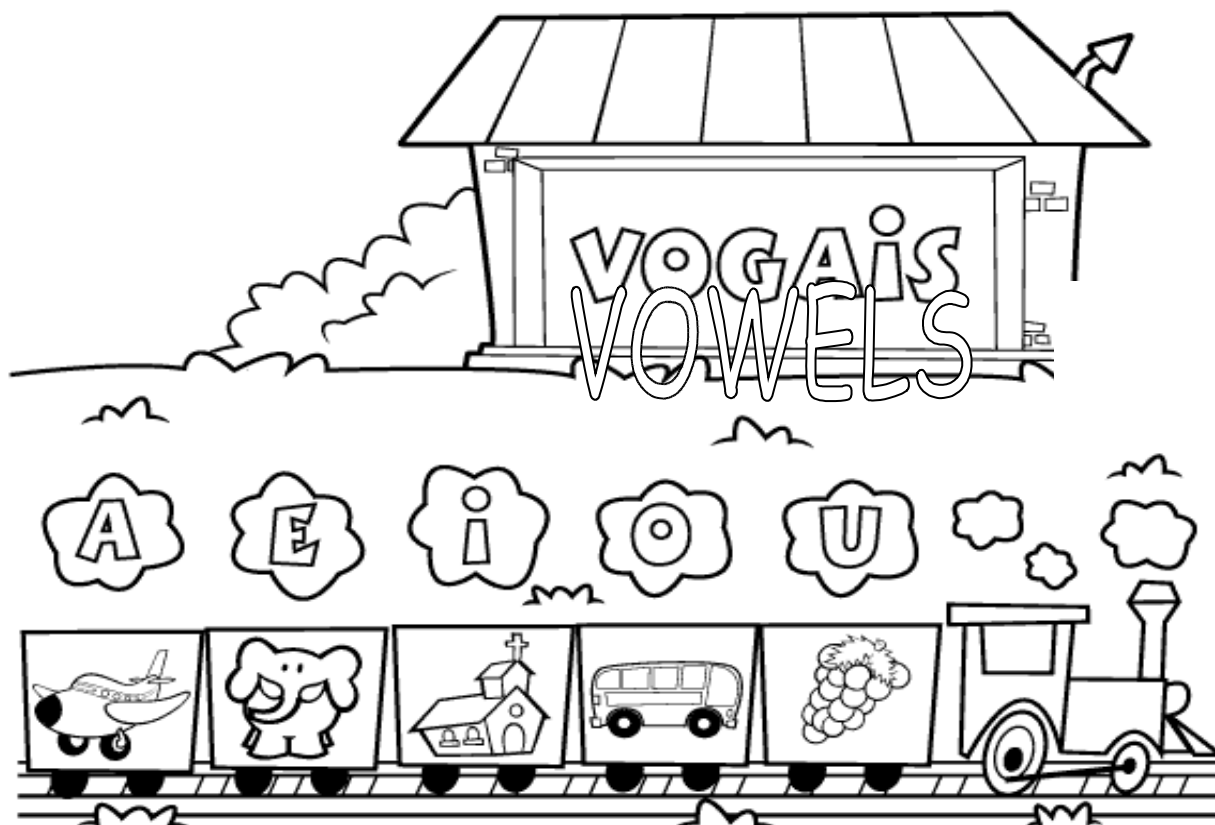
K L M N O P Q R S

T U V W X Y and Z



Now I've sung my ABC,

next time won't you sing with me?



SCHOOL: CLASS: TEACHER:

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NUMBERS

1 - ONE

6 - SIX

2 - TWO

7 - SEVEN

3 - THREE

8 - EIGHT

4 - FOUR

9 - NINE

5 - FIVE

10 - TEN



LET'S SING A SONG

One little, two little, three little Indians.

Four little, five little, six little Indians.

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Seven little, eight little, nine little Indians.

Ten little Indian boys.

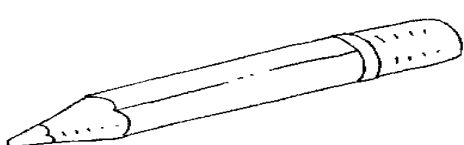
EXERCISE 1

1) Ligue os números.

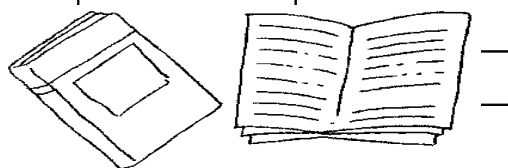
1
2
3
4
5
6
7
8
9
10

Three
Eight
One
Nine
Two
Ten
Four
Five
Six
Seven

2) Escreva os números de acordo com a quantidade de objetos.



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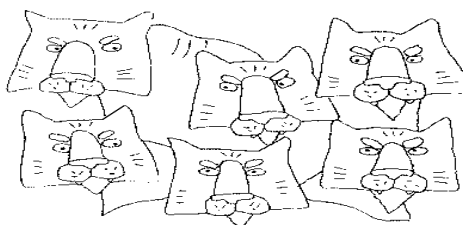
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SCHOOL: CLASS: TEACHER:

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EXERCISE 2

1) Ligue os números.

6

Eight

7

Nine

8

Ten

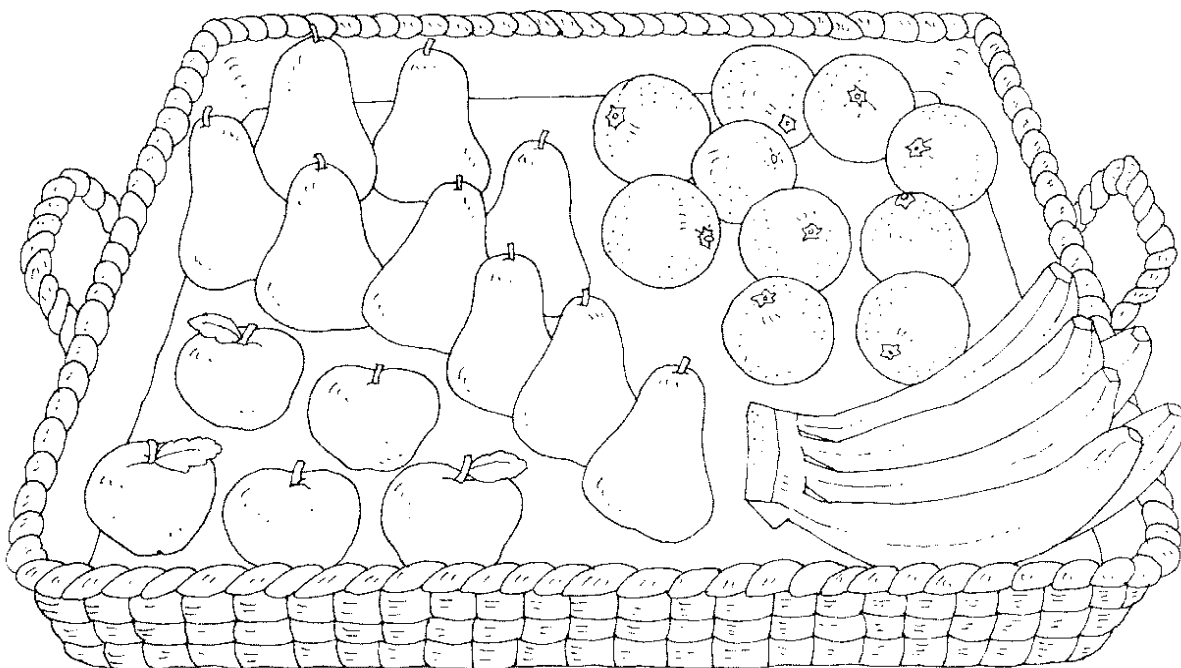
9

Seven

10

Six

2) Coloque a quantidade de frutas de acordo com a figura.



a) Quantas bananas você pode ver na cesta?
_____ bananas.

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b) Quantas maças você pode ver na cesta?
_____ **apples.**

c) Quantas pêras você pode ver na cesta?
_____ **pears.**

d) Quantas laranjas você pode ver na cesta?
_____ **oranges.**

EXERCISE 3

1) Copie os números em inglês.

1 - One _____
2 - Two _____
3 - Three _____
4 - Four _____
5 - Five _____

6 - Six _____
7 - Seven _____
8 - Eight _____
9 - Nine _____
10 - Ten _____

2) Complete os números com as vogais que faltam.

a) S__V__N

f) T H R__ _

b) __N__

g) T__N

c) __ __G H T

h) F__ __R

d) F__V__

i) S__X

e) N__N__

j) T W __

3) Efetue as contas e coloque o resultado em inglês.

a)
$$\begin{array}{r} + 8 \\ 2 \\ \hline \end{array}$$

b)
$$\begin{array}{r} + 5 \\ 3 \\ \hline \end{array}$$

c)
$$\begin{array}{r} + 4 \\ 2 \\ \hline \end{array}$$

d)
$$\begin{array}{r} + 1 \\ 0 \\ \hline \end{array}$$

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e)
$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

f)
$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

g)
$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

h)
$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

EXERCISE 4

1) Escreva os números em inglês.

1 _____
2 _____
3 _____
4 _____
5 _____

6 _____
7 _____
8 _____
9 _____
10 _____

2) Pinte os números 2, 5, 8, 10.

ONE SEVEN
FOUR SIX TEN
TWO THREE
FIVE NINE

3) Desembaralhe as palavras abaixo e encontre os números.

SCHOOL: CLASS: TEACHER:

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a) UORF - Four

b) NTE - _____

c) ESVNE- _____

d) ENIN - _____

e) WTO- _____

f) HERTE- _____

g) XSI- _____

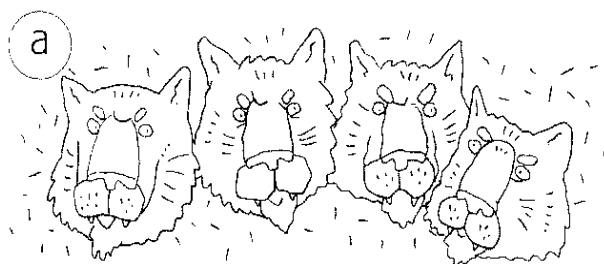
h) NEO- _____

i) EIVF- _____

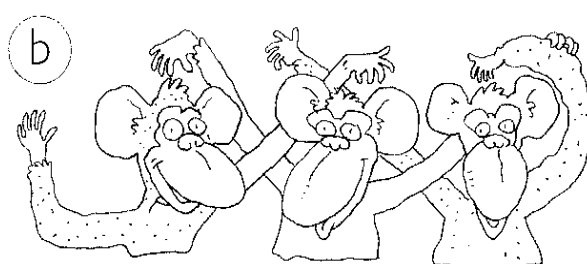
j) HITEG - _____

EXERCISE 5

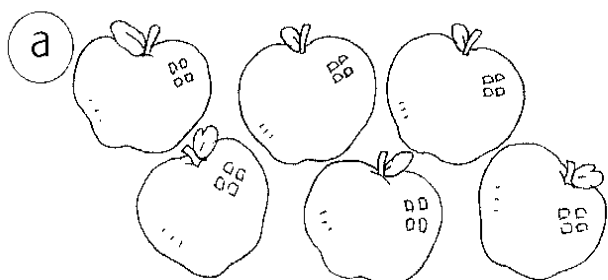
1) Marque um X na resposta correta.



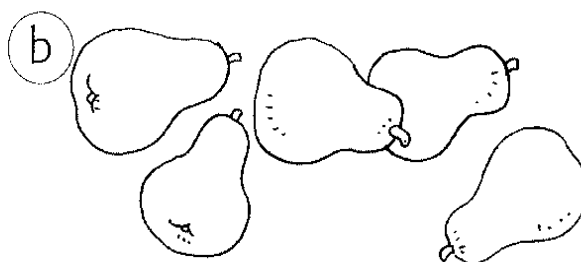
four () two ()



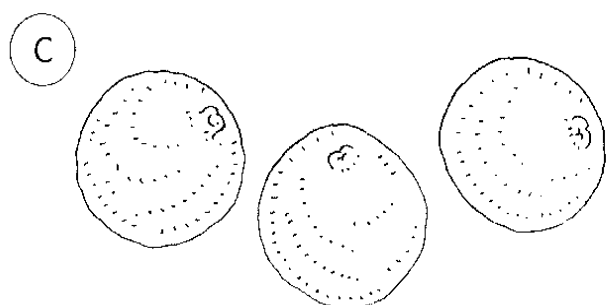
three () five ()



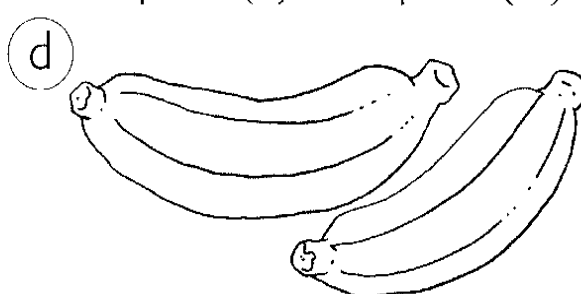
six apples () five apples ()



two pears () five pears ()



three oranges () one orange ()



two bananas () one banana ()

SCHOOL:

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EXERCISE 6

1 -	6 -
2 -	7 -
3 -	8 -
4 -	9 -
5 -	10 -

.....

SCHOOL:

CLASS:

TEACHER:

NAME:

DATE:

EXERCISE 6

1 -	6 -
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SCHOOL: CLASS: TEACHER:

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2 -	7 -
3 -	8 -
4 -	9 -
5 -	10 -

COLORS

BLUE

BLACK

YELLOW

RED

PINK

GREEN

ORANGE

WHITE

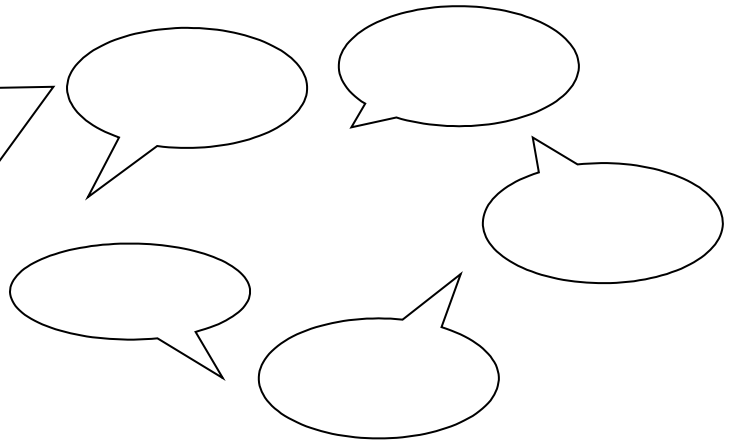
BROWN

SCHOOL: CLASS: TEACHER:
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My favorite color is _____

LET'S SING A SONG

What colors are the balloons?
They are yellow, red and blue.
What colors are the balloons?
They are green and orange too.



EXERCISE 1

1) Escreva as cores em inglês.

- | | |
|--------------------|-------------------|
| a) amarelo- _____ | f) rosa- _____ |
| b) branco- _____ | g) laranja- _____ |
| c) vermelho- _____ | h) verde- _____ |
| d) azul- _____ | i) preto- _____ |
| e) marrom- _____ | |

2) Marque um X na resposta correta.

a) Azul =

() Yellow	() Blue	() Red
------------	----------	---------

b) Vermelho =

() Red	() Orange	() Pink
---------	------------	----------

c) Branco =

() Black	() Green	() White
-----------	-----------	-----------

d) Verde =

() Pink	() Green	() Blue
----------	-----------	----------

e) Laranja =

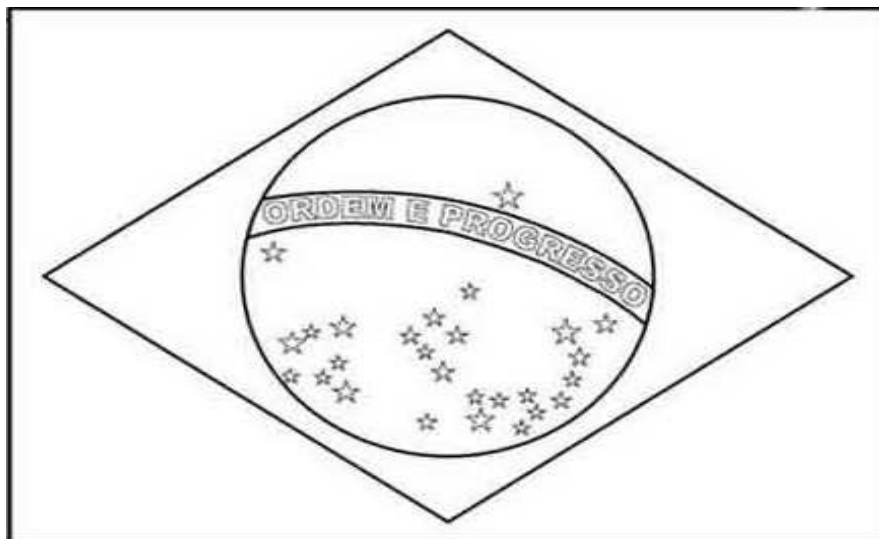
() Orange	() Yellow	() Pink
------------	------------	----------

SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

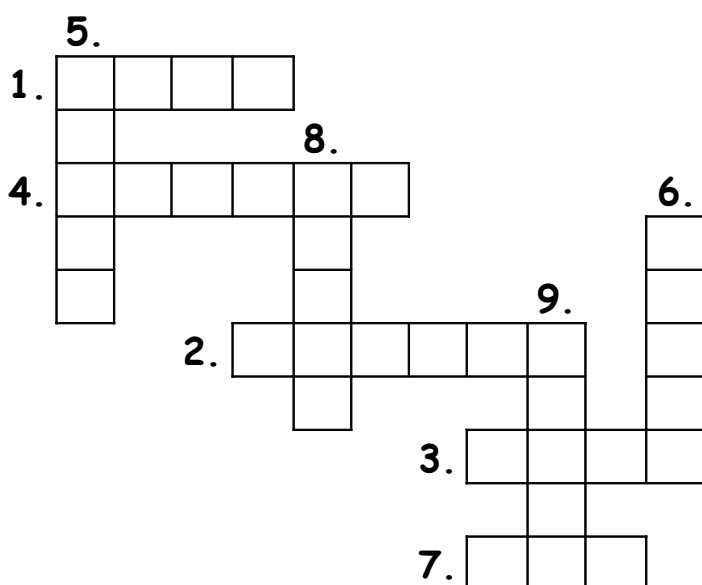
f) Preto = () White () Red () Black

3) Pinte a bandeira do Brasil e coloque as cores em inglês.



EXERCISE 2

1) Complete a cruzadinha em INGLÊS.

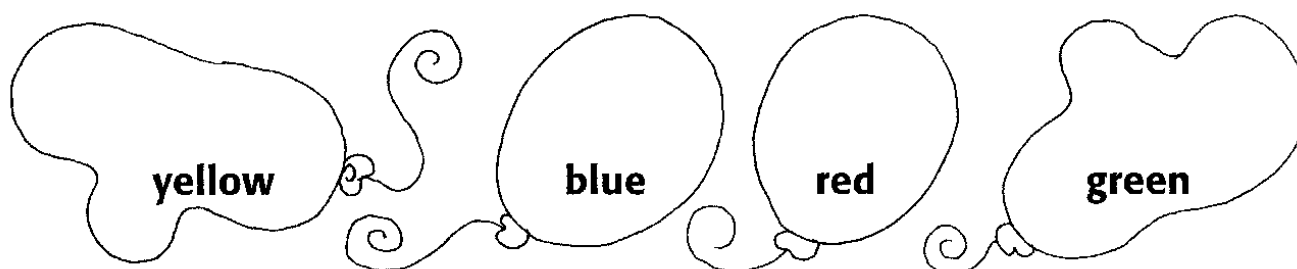


- 1. Azul
- 2. Amarelo
- 3. Rosa
- 4. Laranja
- 5. Marrom
- 6. Preto
- 7. Vermelho
- 8. Verde
- 9. Branco

2) Pinte os balões de acordo com as cores dentro do balão.

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3) Desembaralhe as palavras abaixo e encontre as cores.

a) LYOLEW - Yellow

b) OWRNB - _____

c) HETWI- _____

d) NERAOG - _____

e) UBEL- _____

f) DRE- _____

g) EREGN- _____

h) NIKP- _____

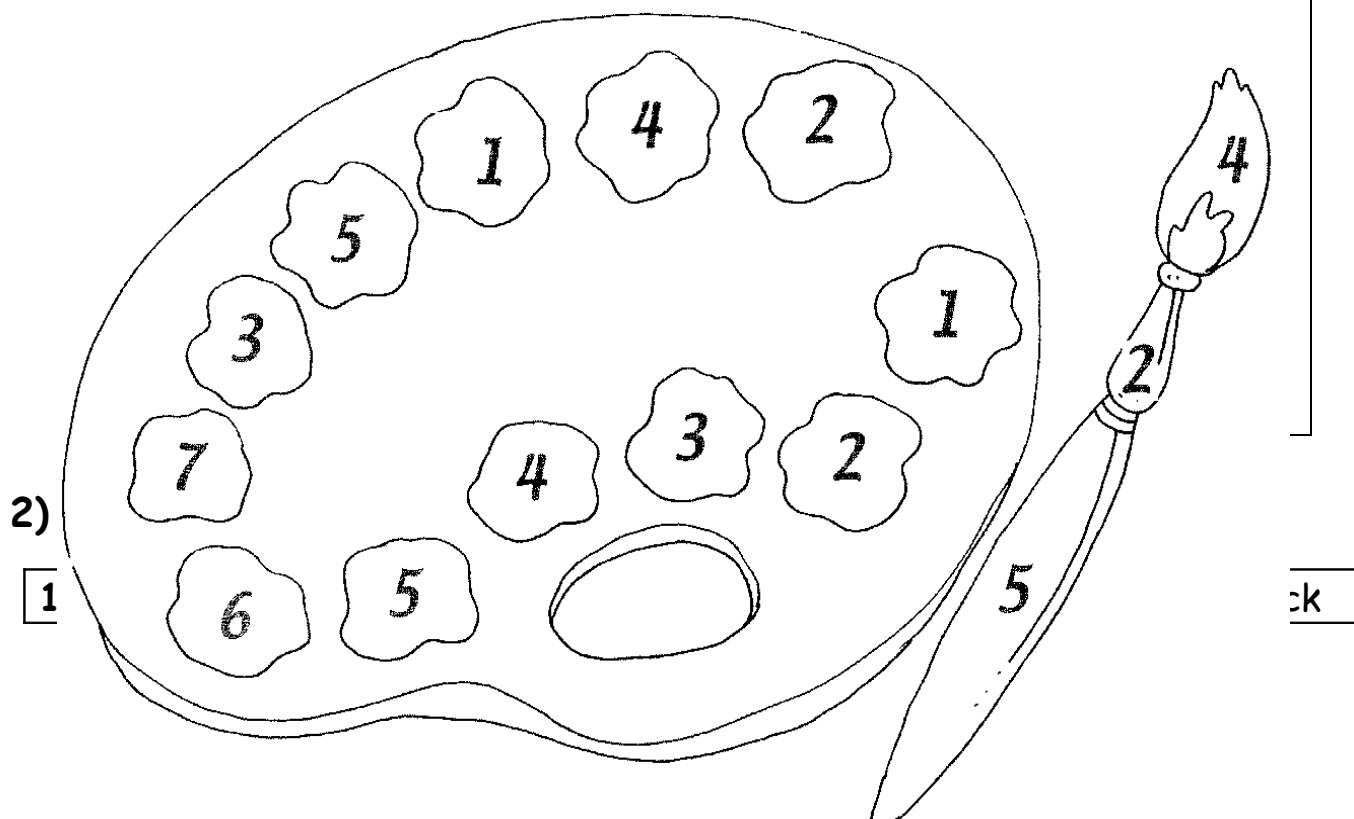
i) AKLBC- _____

EXERCISE 3

1) Encontre as palavras abaixo no caça-palavra.

B R O W N N H F F D J B L U E H P
G F T Y U R J C R C I R F R G U L

Blue
Yellow



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EXERCISE 4

1) Escreva as cores utilizando o código. Pinte os quadrados com as cores que achou.

a) $\frac{\quad}{16}$ $\frac{\quad}{9}$ $\frac{\quad}{14}$ $\frac{\quad}{11}$

b) $\frac{\quad}{7}$ $\frac{\quad}{18}$ $\frac{\quad}{5}$ $\frac{\quad}{5}$ $\frac{\quad}{14}$

c) $\frac{\quad}{2}$ $\frac{\quad}{12}$ $\frac{\quad}{1}$ $\frac{\quad}{3}$ $\frac{\quad}{11}$

d) $\frac{\quad}{2}$ $\frac{\quad}{12}$ $\frac{\quad}{21}$ $\frac{\quad}{5}$

e) $\frac{\quad}{18}$ $\frac{\quad}{5}$ $\frac{\quad}{4}$

A= 1
B= 2
C= 3
D= 4
E= 5
F= 6
G= 7
H= 8
I= 9
J= 10
K= 11
L= 12
M= 13
N= 14

O= 15
P= 16
Q= 17
R= 18
S= 19
T= 20
U= 21
V= 22
W= 23
X= 24
Y= 25
Z= 26

SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

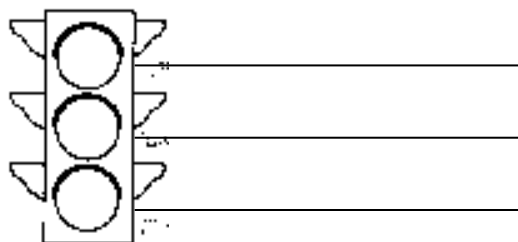
f) $\frac{\quad}{23}$ $\frac{\quad}{8}$ $\frac{\quad}{9}$ $\frac{\quad}{20}$ $\frac{\quad}{5}$

g) $\frac{\quad}{15}$ $\frac{\quad}{18}$ $\frac{\quad}{1}$ $\frac{\quad}{14}$ $\frac{\quad}{7}$ $\frac{\quad}{5}$

h) $\frac{\quad}{2}$ $\frac{\quad}{18}$ $\frac{\quad}{15}$ $\frac{\quad}{23}$ $\frac{\quad}{14}$

i) $\frac{\quad}{25}$ $\frac{\quad}{5}$ $\frac{\quad}{12}$ $\frac{\quad}{12}$ $\frac{\quad}{15}$ $\frac{\quad}{23}$

2) Pinte o sinal de trânsito e coloque as cores em inglês.



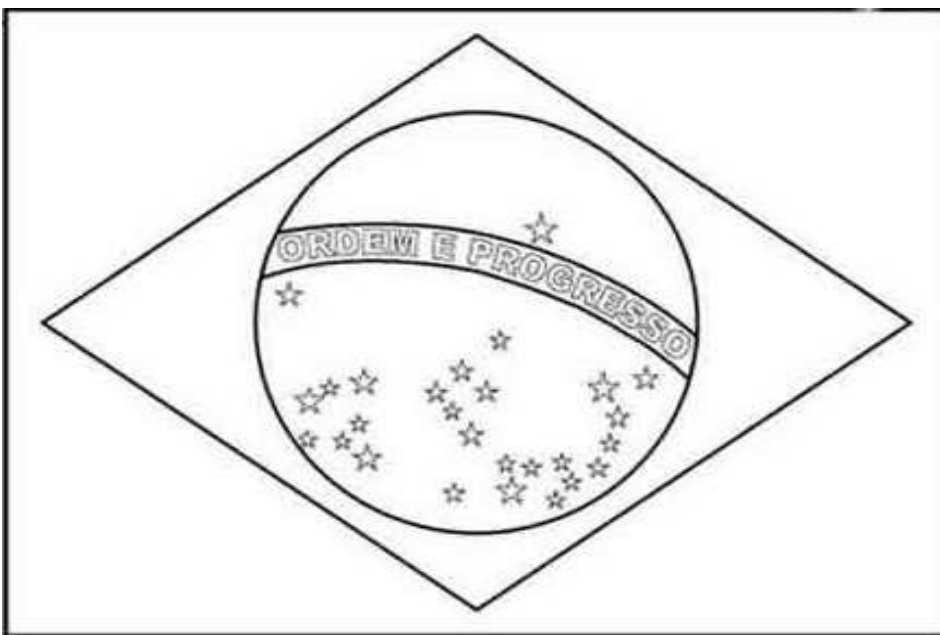
SCHOOL: CLASS: TEACHER:
NAME: DATE: / /

EXERCISE

1) Pinte os nomes com as cores corretas.

BLUE BLACK
YELLOW
GREEN
ORANGE WHITE
BROWN

2) Pinte a bandeira do Brasil e coloque as cores em inglês.



SCHOOL: CLASS: TEACHER:

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EXERCISE

1) Escreva as cores utilizando o código. Pinte os quadrados com as cores que achou.

a) $\frac{\quad}{16}$ $\frac{\quad}{9}$ $\frac{\quad}{14}$ $\frac{\quad}{11}$

b) $\frac{\quad}{7}$ $\frac{\quad}{18}$ $\frac{\quad}{5}$ $\frac{\quad}{5}$ $\frac{\quad}{14}$

c) $\frac{\quad}{2}$ $\frac{\quad}{12}$ $\frac{\quad}{1}$ $\frac{\quad}{3}$ $\frac{\quad}{11}$

d) $\frac{\quad}{2}$ $\frac{\quad}{12}$ $\frac{\quad}{21}$ $\frac{\quad}{5}$

e) $\frac{\quad}{18}$ $\frac{\quad}{5}$ $\frac{\quad}{4}$

f) $\frac{\quad}{23}$ $\frac{\quad}{8}$ $\frac{\quad}{9}$ $\frac{\quad}{20}$ $\frac{\quad}{5}$

g) $\frac{\quad}{15}$ $\frac{\quad}{18}$ $\frac{\quad}{1}$ $\frac{\quad}{14}$ $\frac{\quad}{7}$ $\frac{\quad}{5}$

h) $\frac{\quad}{2}$ $\frac{\quad}{18}$ $\frac{\quad}{15}$ $\frac{\quad}{23}$ $\frac{\quad}{14}$

i) $\frac{\quad}{25}$ $\frac{\quad}{5}$ $\frac{\quad}{12}$ $\frac{\quad}{12}$ $\frac{\quad}{15}$ $\frac{\quad}{23}$

A= 1

B= 2

C= 3

D= 4

E= 5

F= 6

G= 7

H= 8

I= 9

J= 10

K= 11

L= 12

M= 13

N= 14

O= 15

P= 16

Q= 17

R= 18

S= 19

T= 20

U= 21

V= 22

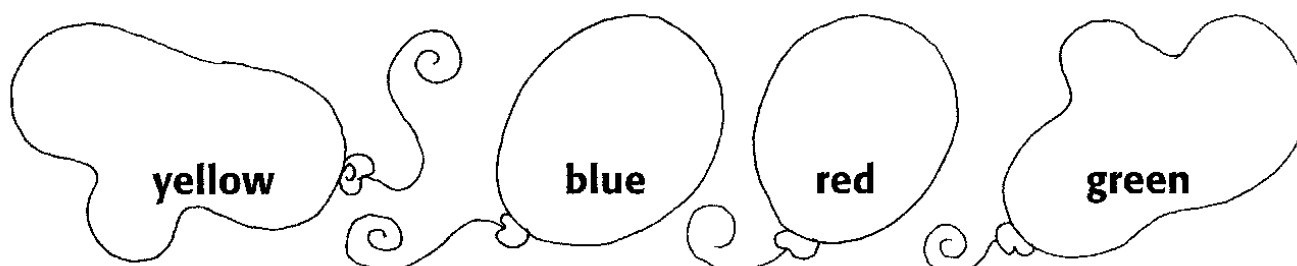
W= 23

X= 24

Y= 25

Z= 26

2) Pinte os balões de acordo com as cores dentro do balão.



SCHOOL: CLASS: TEACHER:

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ANIMALS



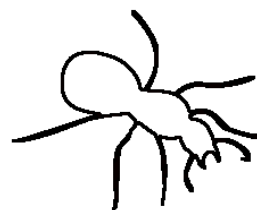
PIG



GIRAFFE



COW



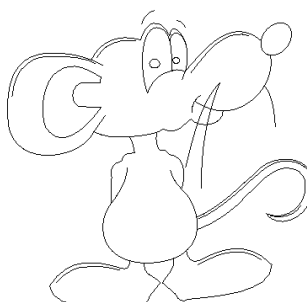
ANT



FROG



MONKEY



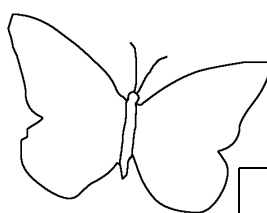
MOUSE



SNAKE



ELEPHANT



BUTTERFLY

My favorite animal is _____

1) Reescreva as palavras abaixo em INGLÊS.

a) Monkey _____

b) Elephant _____

c) Frog _____

f) Cow _____

g) Mouse _____

h) Pig _____

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d) Giraffe _____ i) Butterfly _____
e) Snake _____ j) Ant _____

EXERCISE 1

1) Encontre as palavras abaixo no caça-palavra.

B	U	T	T	E	R	F	L	Y	N	F	G	O	B	H	Y	U
G	H	U	E	F	G	Y	I	L	F	D	S	N	A	K	E	I
B	Y	Y	P	U	H	M	D	G	G	S	F	P	Y	Y	H	E
M	V	S	I	P	G	O	F	T	C	X	D	T	H	J	H	L
O	F	D	G	O	K	N	R	F	V	F	R	O	G	K	N	E
U	S	J	W	M	M	K	E	C	G	J	W	F	A	Y	R	P
S	D	K	S	E	J	E	W	V	A	K	D	R	S	U	T	H
E	B	L	X	R	R	Y	S	S	N	U	V	D	X	N	B	A
R	N	P	Z	G	Y	G	H	W	T	J	C	E	Z	F	N	N
G	I	R	A	F	F	E	J	G	U	H	C	O	W	C	M	T

BUTTERFLY	†
MOUSE	
ELEPHANT	
FROG	
COW	
GIRAFFE	
SNAKE	
PIG	
MONKEY	
ANT	

Snake
Butterfly

2) Marque um X na resposta correta.

- a) Snake = () vaca () cobra () porco
b) Ant = () formiga () sapo () rato
c) Monkey = () cobra () borboleta () macaco
d) Butterfly = () borboleta () elefante () formiga
e) Frog = () rato () sapo () cobra
f) Mouse = () girafa () macaco () rato

3) Observe a apostila e coloque o nome dos animais em português.

- a) Snake _____ f) Giraffe _____
b) Cow _____ g) Frog _____
c) Pig _____ h) Elephant _____

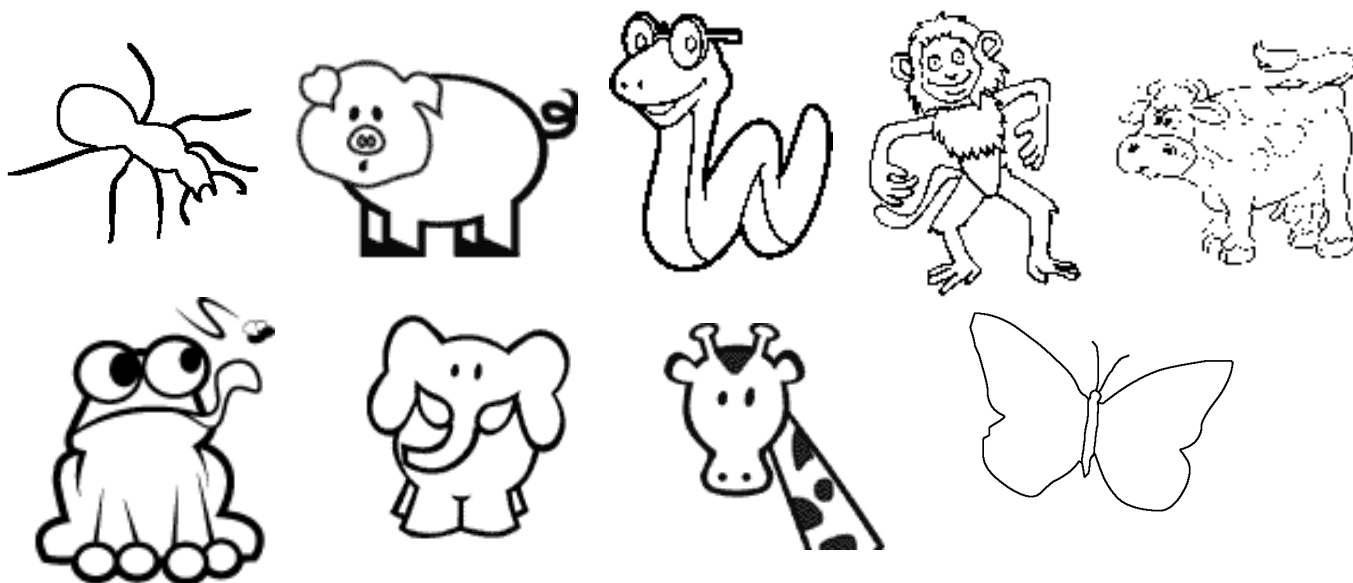
SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

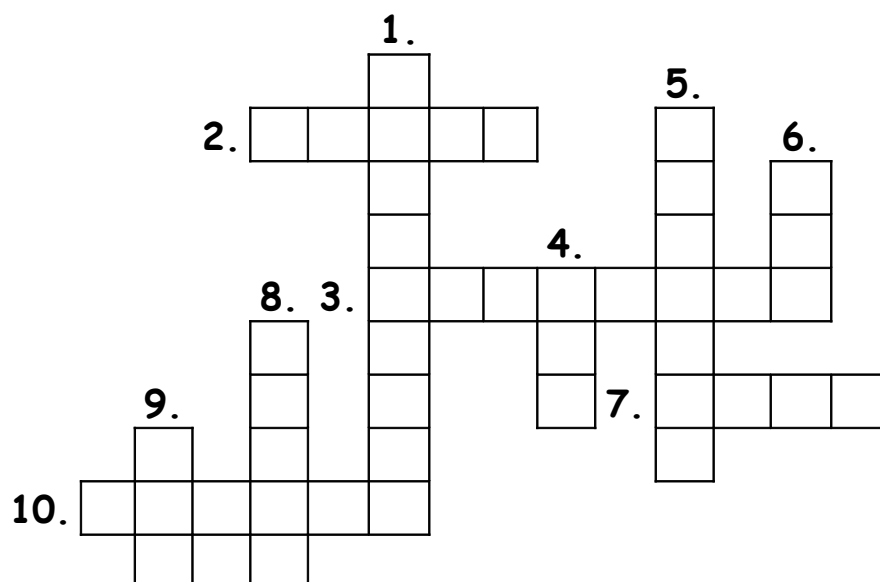
d) Ant i) Monkey
e) Mouse j) Butterfly

EXERCISE 2

1) Pinte apenas os animais: PIG, ELEPHANT, FROG, MONKEY.

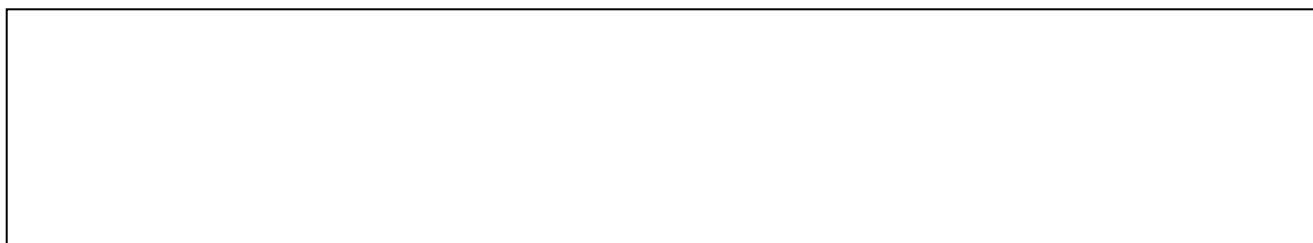


2) Complete a cruzadinha em INGLÊS.



- 1. Borboleta
- 2. Rato
- 3. Elefante
- 4. Porco
- 5. Girafa
- 6. Formiga
- 7. Sapo
- 8. Cobra
- 9. Vaca
- 10. Macaco

3) Desenhe o seu animal favorito.



SCHOOL: CLASS: TEACHER:

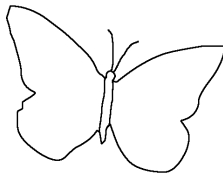
NAME: DATE: / /

EXERCISE 3

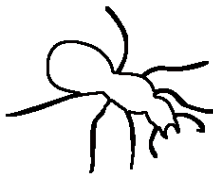
1) Circule o nome do animal correspondente à figura.



mouse butterfly pig snake



cow mouse monkey butterfly



ant mouse frog giraffe



monkey frog snake elephant

2) Desembaralhe os animais abaixo.

- | | |
|----------------------|------------------|
| a) NAT - <u>Ant</u> | f) EMKOYN- _____ |
| b) USOEM - _____ | g) GPI- _____ |
| c) FIEAGFR- _____ | h) RGOF- _____ |
| d) TLRBTEUYF - _____ | i) KSAEN- _____ |
| e) PTEAHLNE- _____ | J) OCW- _____ |

3) Quantas letras têm as palavras abaixo? Coloque o número em inglês.

- | | |
|---------------------|--------------------|
| a) Butterfly: _____ | d) Elephant: _____ |
| b) Monkey: _____ | e) Frog: _____ |

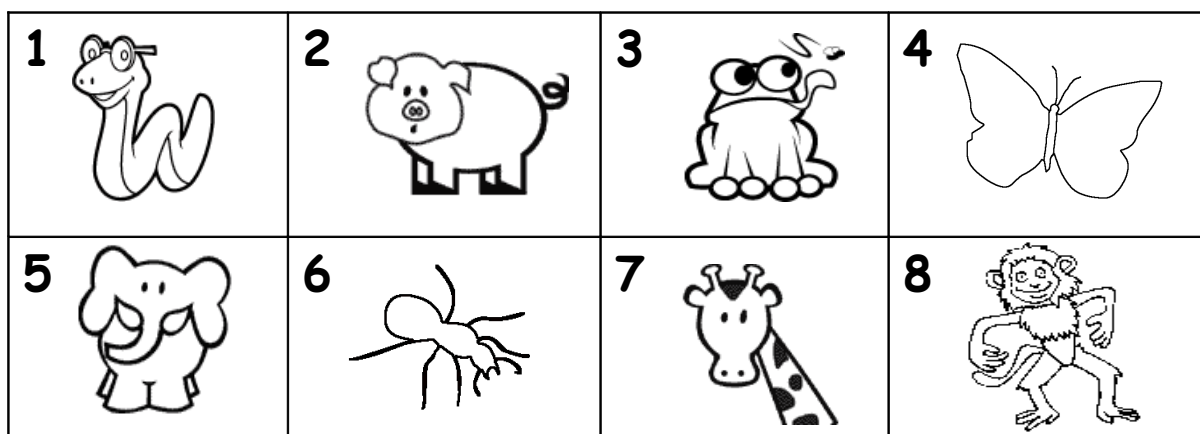
SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

c) Pig: _____ f) Mouse: _____

EXERCISE 4

1) Escreva o número de cada figura ao lado de cada palavra.



() Ant () Snake () Monkey () Giraffe

() Butterfly () Frog () Pig () Elephant

2) Escreva o nome dos animais em inglês.



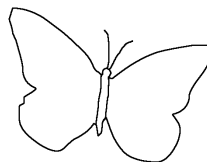




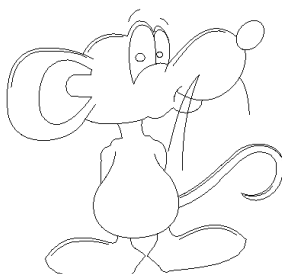










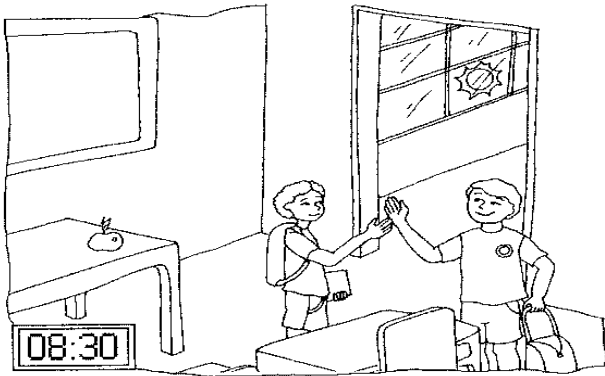




SCHOOL: CLASS: TEACHER:

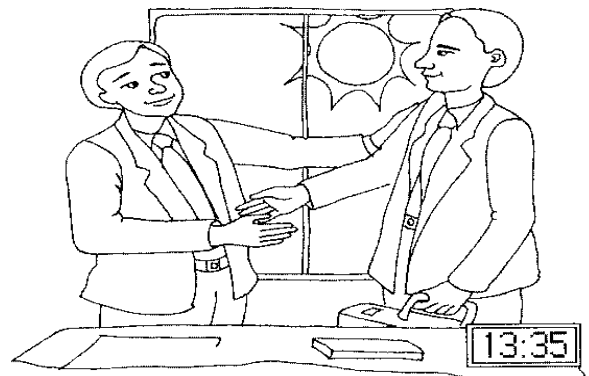
NAME: DATE: / /

GREETINGS



GOOD MORNING

Bom dia



GOOD AFTERNOON

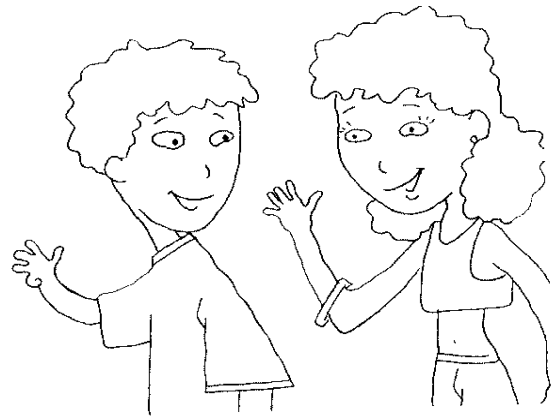
Boa tarde

19:30



GOOD EVENING

Boa noite



GOOD BYE

Tchau

WHAT IS YOUR NAME?

MY NAME IS _____

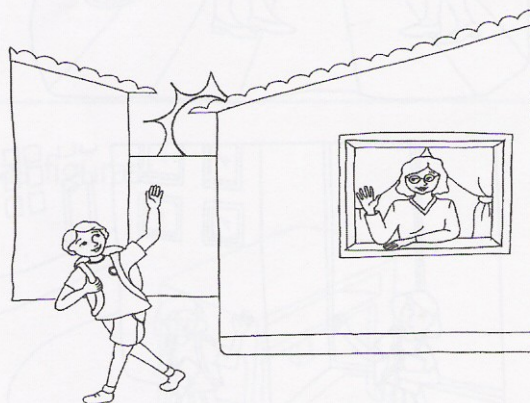
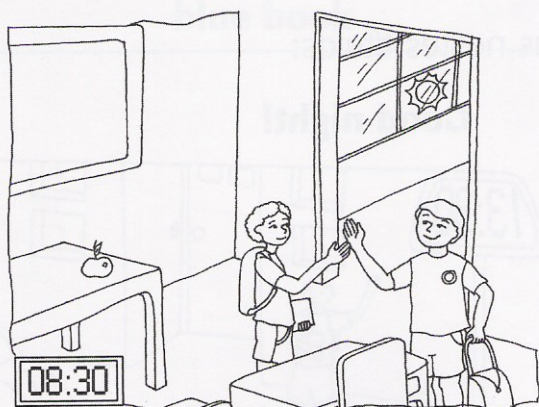
SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

EXERCISE 1

1) Escreva embaixo de cada figura a expressão correspondente.

GOOD-BYE GOOD MORNING GOOD EVENING GOOD AFTERNOON



2) Escreva em **INGLÊS** as expressões de cumprimento.

a) Boa tarde ! _____

b) Boa noite ! _____

c) Bom dia ! _____

d) Tchau ! _____

e) Qual é o seu nome? _____

f) Meu nome é _____. _____

SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

EXERCISE 2

1) Pinte somente as duas figuras indicadas no título.

GOOD MORNING

GOOD EVENING



2) Escreva em **português** as expressões de cumprimento.

a) Good morning ! _____

b) Good-bye ! _____

c) What is your name? _____

d) Good afternoon ! _____

e) My name is _____

f) Good evening ! _____

SCHOOL:

CLASS:

TEACHER:

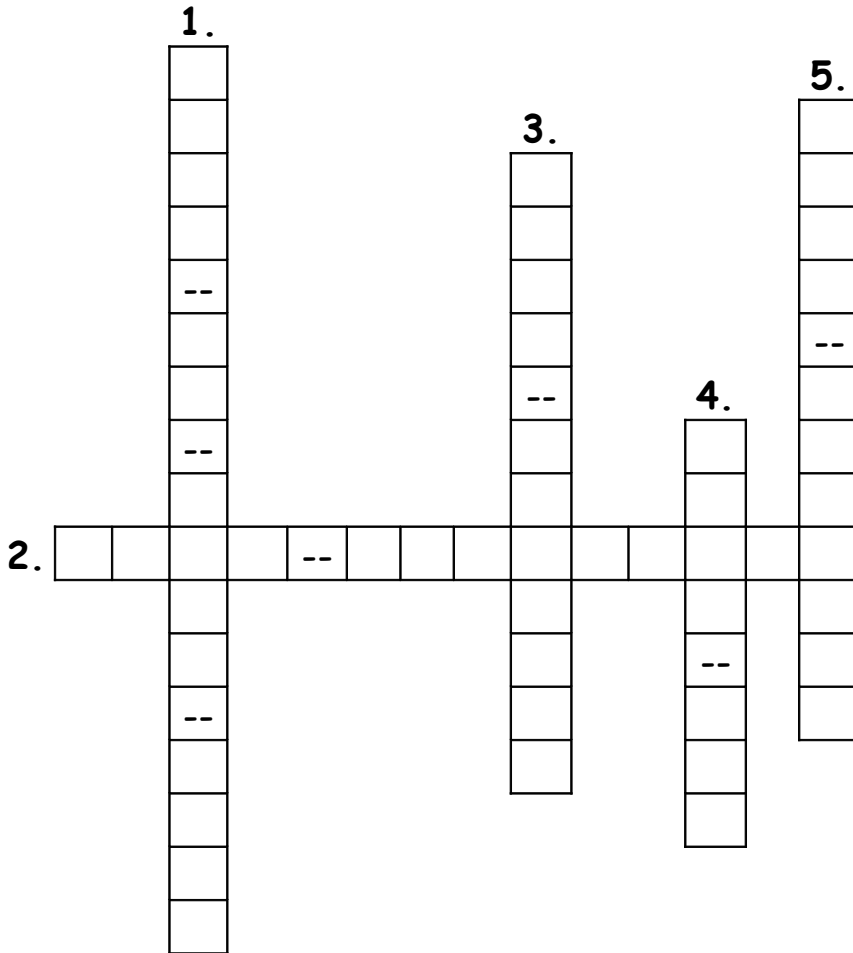
NAME:

DATE:

/ /

EXERCISE 3

1) Complete a cruzadinha em INGLÊS.



1. Qual é o seu nome?
2. Boa tarde
3. Boa noite
4. Tchau
5. Bom dia

2) Complete as frases com as palavras ao lado.

- a) _____ MORNING
- b) GOOD - _____
- c) WHAT IS YOUR _____?
- d) _____ EVENING
- e) GOOD _____

NAME

AFTERNOON

GOOD (2 vezes)

BYE

SCHOOL: CLASS: TEACHER:
NAME: DATE: / /

EXERCISE 4

1) Pinte apenas as palavras: **Tchau e Boa noite.**

GOOD AFTERNOON GOOD EVENING

WHAT IS YOUR NAME?

GOOD-BYE GOOD MORNING

2) Complete as letras que estão faltando.

a) G__O__ M__RN__N__

b) __OO__ AF__E__NO__N

c) GO__D __Y__

d) W__A__ I__ Y__UR N__M__

e) __O__D E__EN__N__

3) Responda a pergunta abaixo.

What is your name? - _____

4) Marque um X na resposta correta.

- | | | | |
|-------------------|---------------|---------------|---------------|
| a) Good afternoon | () Bom dia | () Boa tarde | () Boa noite |
| b) Good evening | () Boa noite | () Tchau | () Bom dia |
| c) Good-bye | () Boa tarde | () Bom dia | () Tchau |

SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

d) What is your name? () Meu nome é... () Qual é o seu nome? () Tchau

LET'S SING A SONG



Good-bye, my dear Mom!
Good-bye, my dear Dad!
I am going to school!
Good-bye, good-bye to you!



SCHOOL: _____ CLASS: _____ TEACHER: _____
NAME: _____ DATE: _____

LET'S SING A SONG



Good-bye, my dear Mom!
Good-bye, my dear Dad!
I am going to school!
Good-bye, good-bye to you!



SCHOOL: _____ CLASS: _____ TEACHER: _____
NAME: _____ DATE: _____

LET'S SING A SONG



Good-bye, my dear Mom!
Good-bye, my dear Dad!



SCHOOL: CLASS: TEACHER:
NAME: DATE: / /

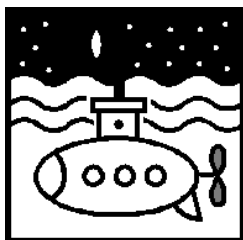
I am going to school!
Good-bye, good-bye to you!

SCHOOL: CLASS: TEACHER:

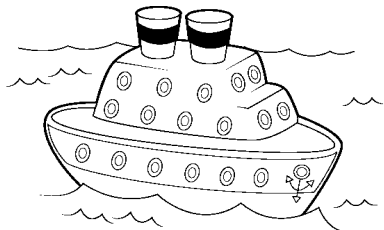
NAME: DATE: / /

TRANSPORT

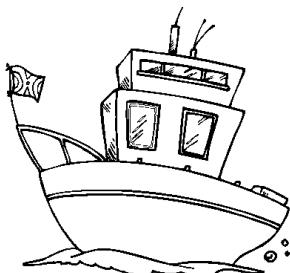
WATER (água)



SUBMARINE

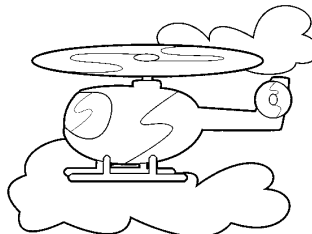


SHIP



BOAT

AIR (ar)

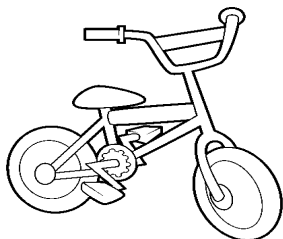


HELICOPTER

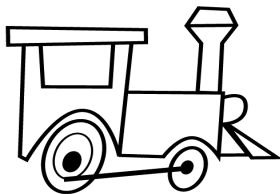


AIRPLANE

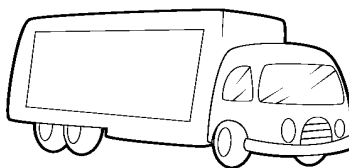
LAND (terra)



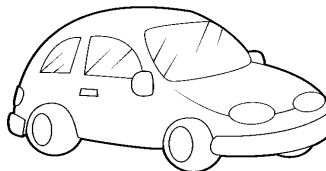
BICYCLE



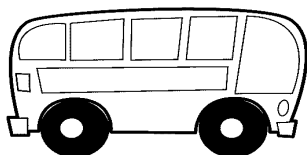
TRAIN



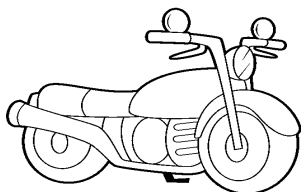
TRUCK



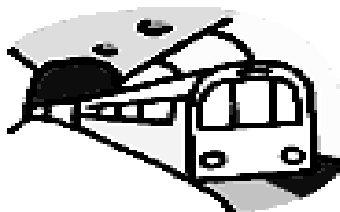
CAR



BUS



MOTORBIKE



SUBWAY

SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

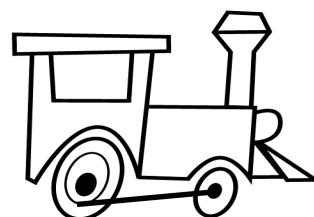
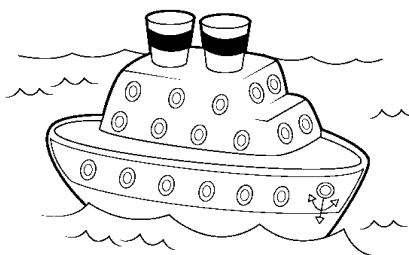
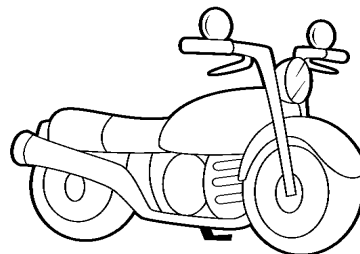
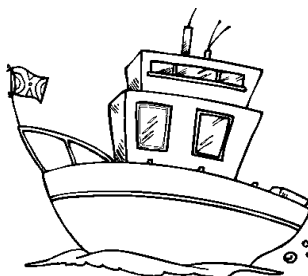
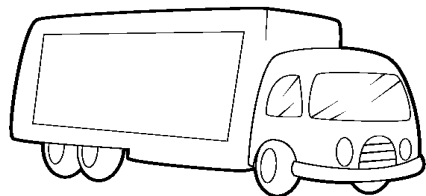
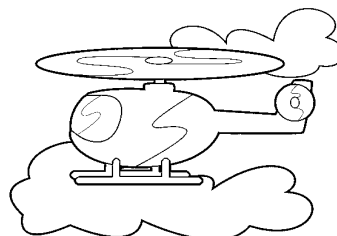
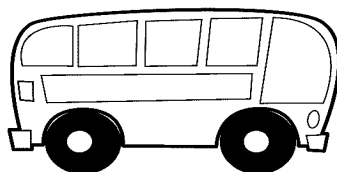
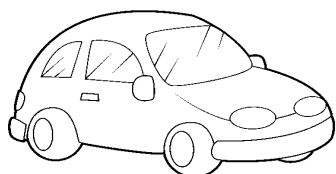
EXERCISE 1

1) Encontre as palavras abaixo no caça-palavra.



BICYCLE
MOTORBIKE
CAR
BUS
TRUCK
TRAIN
SHIP
SUBMARINE
AIRPLANE
HELICOPTER
BOAT
SUBWAY

2) Pinte apenas os **TRANSPORTES TERRESTRES**.



SCHOOL: _____ CLASS: _____ TEACHER: _____

NAME: _____ DATE: ____ / ____ / ____

EXERCISE 2

1) Observe a apostila e coloque o nome dos transportes em **PORTUGUÊS**.

a) Motorbike _____

b) Airplane _____

c) Bicycle _____

d) Helicopter _____

e) Subway _____

f) Train _____

g) Car _____

h) Bus _____

i) Truck _____

j) Submarine _____

l) Boat _____

m) Ship _____

2) Reescreva as palavras abaixo em **INGLÊS**.

a) Motorbike _____

b) Airplane _____

c) Bicycle _____

d) Helicopter _____

e) Subway _____

f) Train _____

g) Car _____

h) Bus _____

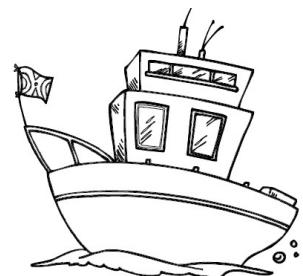
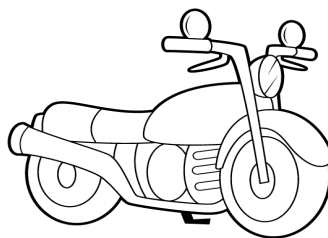
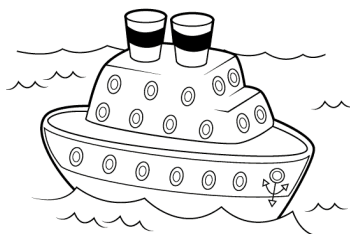
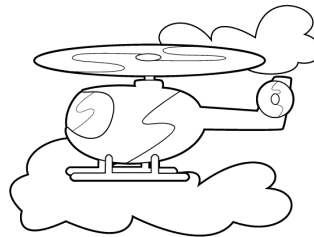
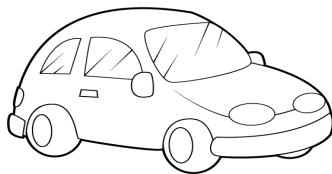
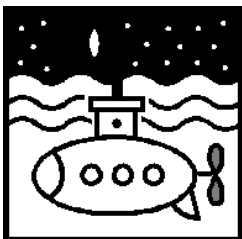
i) Truck _____

j) Submarine _____

l) Boat _____

m) Ship _____

3) Pinte apenas os **TRANSPORTES AQUÁTICOS**.

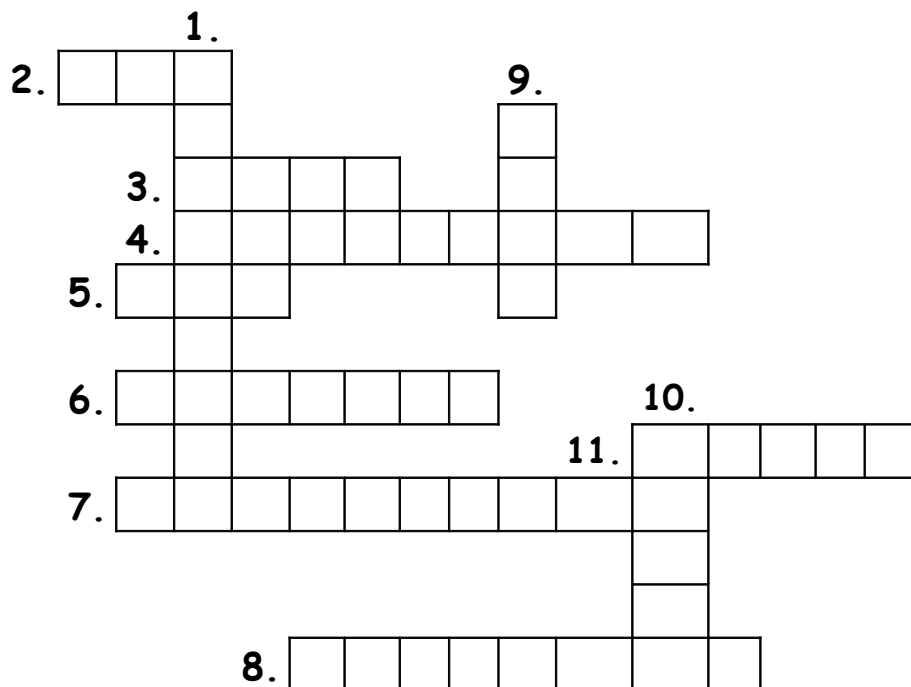


EXERCISE 3

SCHOOL: CLASS: TEACHER:

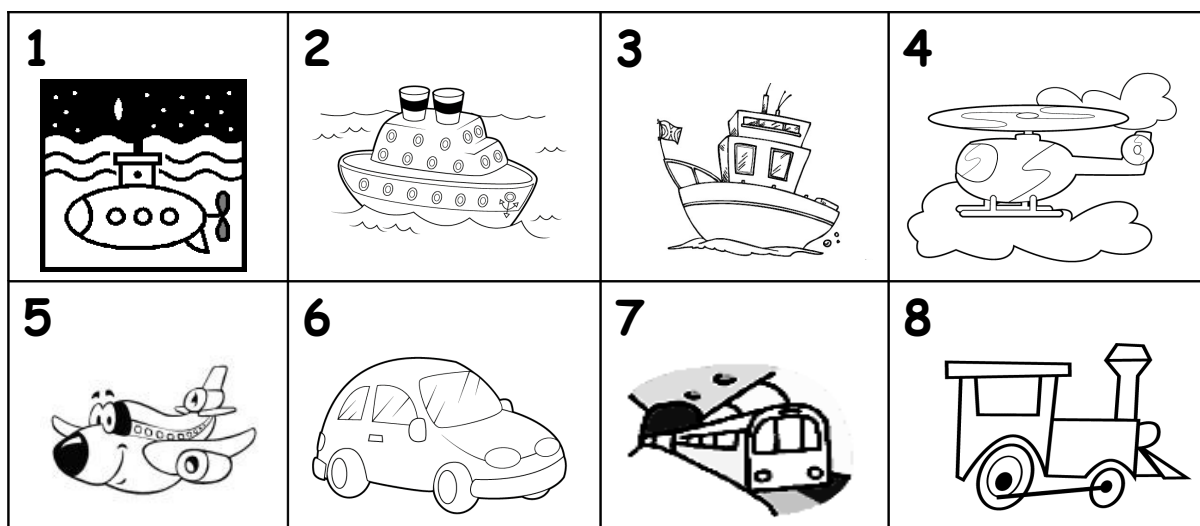
NAME: DATE: / /

1) Complete a cruzadinha em INGLÊS.



1. METRÔ
2. ÔNIBUS
3. BARCO
4. MOTO
5. CARRO
6. BICICLETA
7. HELICÓPTERO
8. AVIÃO
9. NAVIO
10. TREM
11. CAMINHÃO

2) Escreva o número de cada figura ao lado de cada palavra.



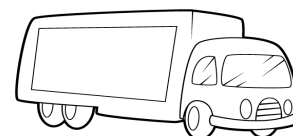
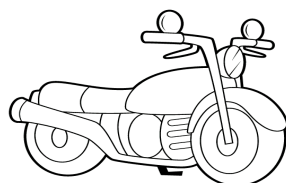
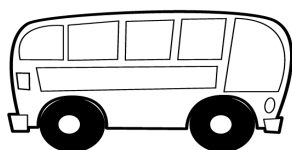
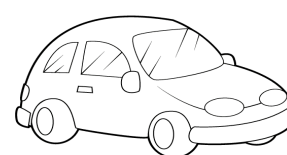
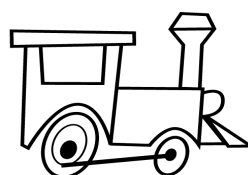
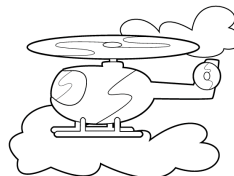
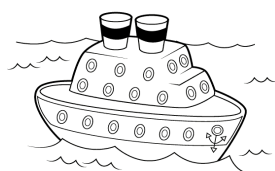
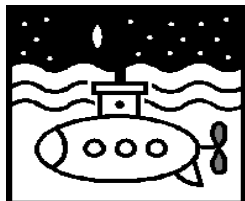
- | | | | |
|----------------|--------------|-----------|------------|
| () Helicopter | () Ship | () Train | () Subway |
| () Submarine | () Airplane | () Car | () Boat |

EXERCISE 4

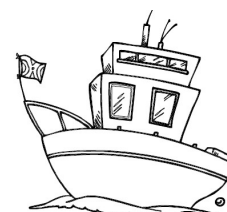
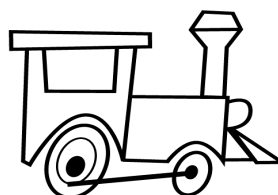
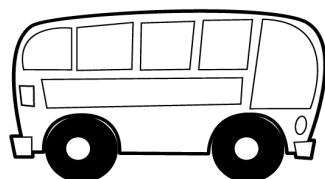
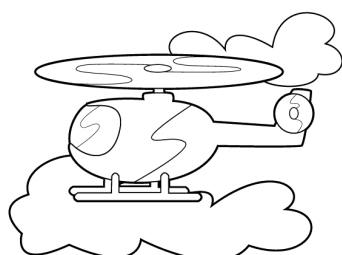
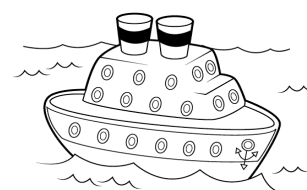
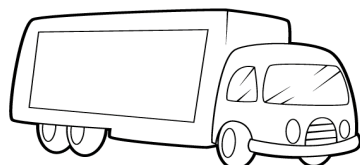
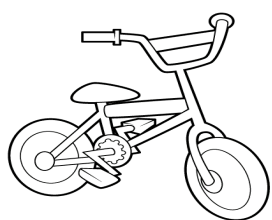
SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

1) Escreva o nome dos meios de transporte em inglês.



2) Pinte apenas os TRANSPORTES AÉREOS.



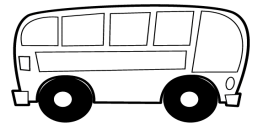
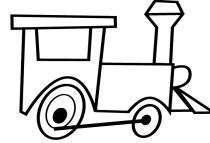
SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

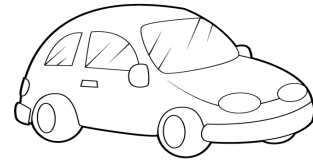
LET'S SING A SONG



What is this?
This is an airplane.
What is this?
This a train.



An airplane, a train, a car, a bus.
An airplane, a train, a car, a bus.
Airplane, train, car, bus.



.....

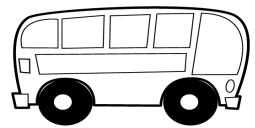
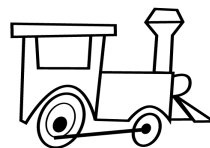
SCHOOL: _____ CLASS: _____ TEACHER: _____

NAME: _____ DATE: _____

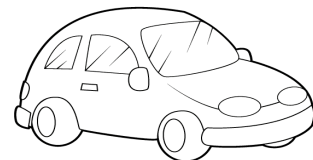
LET'S SING A SONG



What is this?
This is an airplane.
What is this?
This a train.



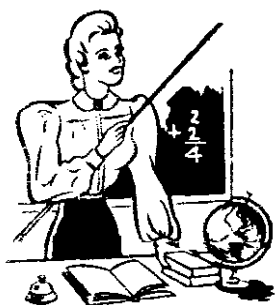
An airplane, a train, a car, a bus.
An airplane, a train, a car, a bus.
Airplane, train, car, bus.



SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

JOBS (profissões)



TEACHER
Professor



POLICEMAN
Policial



SINGER
Cantor



MECHANIC
Mecânico



COOKER
Cozinheiro



PLAYER
Jogador



DOCTOR
Médico



NURSE
Enfermeira



LAWYER
Advogada



HAIRDRESSER
Cabeleireira

SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

EXERCISE 1

1) Encontre as palavras abaixo no caça-palavra.



TEACHER
POLICEMAN
SINGER
MECHANIC
COOKER
PLAYER
DOCTOR
NURSE
LAWYER
HAIRDRESSER

2) Pinte apenas as profissões: NURSE, POLICEMAN, PLAYER.



SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

EXERCISE 2

1) Escreva o nome das profissões em INGLÊS.





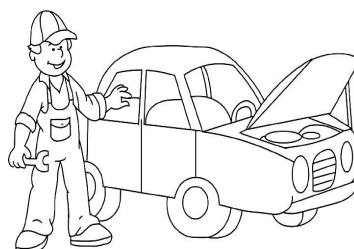




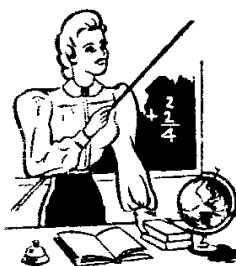












2) Observe a apostila e coloque o nome das profissões em PORTUGUÊS.

a) Policeman _____

b) Doctor _____

c) Hairdresser _____

d) Mechanic _____

e) Teacher _____

f) Nurse _____

g) Singer _____

h) Player _____

i) Cooker _____

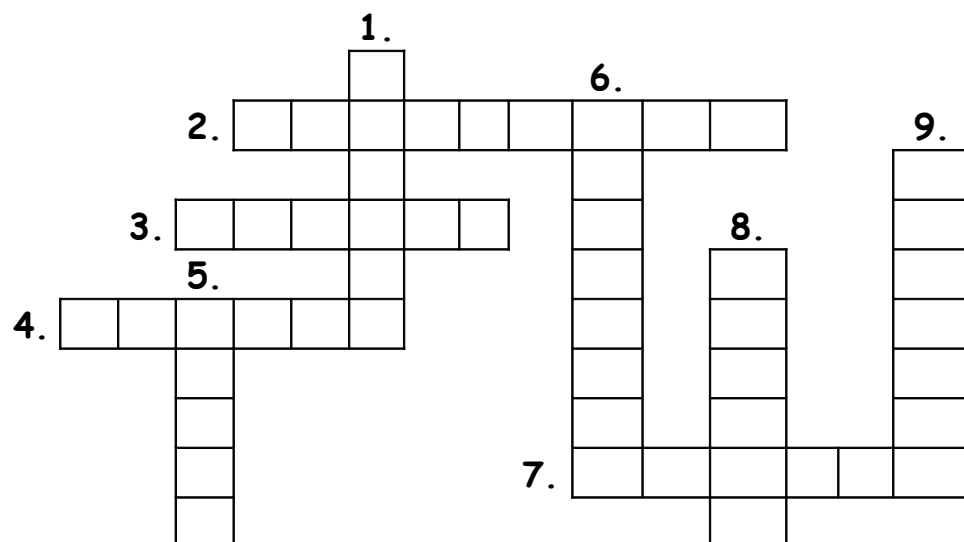
j) Lawyer _____

EXERCISE 3

SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

1) Complete a cruzadinha em INGLÊS.



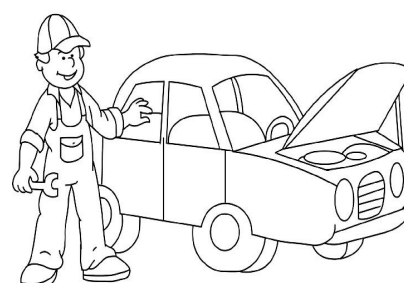
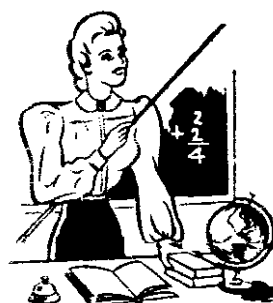
2) 1. JOGADOR
Pinte apenas as
2. POLICIAL
profissões.



9. PROF



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EXERCISE 4

1) Escreva o número de cada figura ao lado de cada palavra.

SCHOOL: CLASS: TEACHER:

NAME: DATE: / /



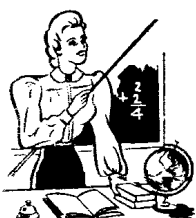
() SINGER () POLICEMAN () COOKER () PLAYER
() TEACHER () HAIRDRESSER () NURSE () DOCTOR

2) Observe a apostila e coloque o nome das profissões em **INGLÊS**.

a) Policial _____	g) Enfermeira _____
b) Doutor _____	h) Cantor _____
c) Cabeleireira _____	i) Jogador _____
d) Mecânico _____	j) Cozinheiro _____
e) Professor _____	l) Advogado _____

EXERCISE 5

1) Ligue as palavras de acordo com a figura.



SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

NURSE

HAIRDRESSER

POLICEMAN

DOCTOR

LAWYER

SINGER

MECHANIC

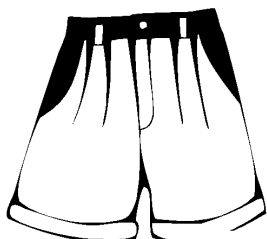
COOKER

TEACHER

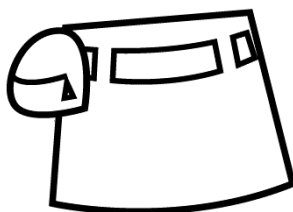
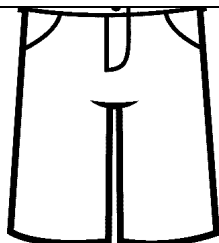
PLAYER



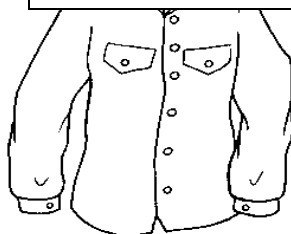
CLOTHES (Roupas)



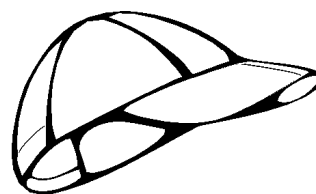
SHORTS (bermuda)



SKIRT (saia)



JACKET (jaqueta)



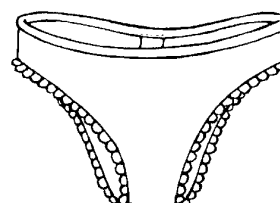
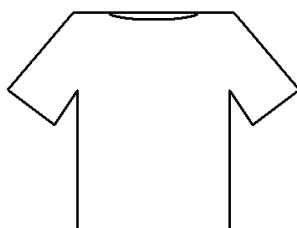
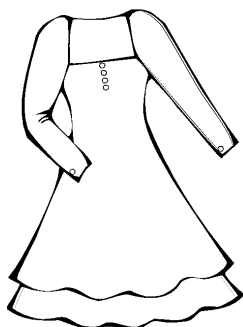
SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

PANTS (calça)

SHIRT (camisa de botão)

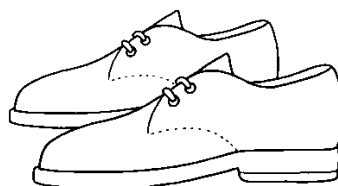
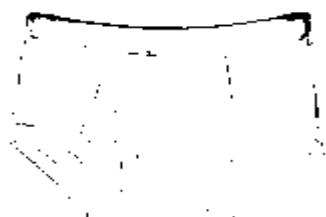
CAP (boné)



DRESS (vestido)

T-SHIRT (camiseta)

PANTIES (calcinha)



UNDERPANTS (cueca)

SHOES (sapato)

SOCKS (meia)

EXERCISE 3

S	F	G	S	J	A	C	K	E	T	D	Y	S	O	C	K	S
H	R	T	Z	W	D	S	W	R	R	H	U	Q	E	R	T	Y
O	C	P	A	N	T	I	E	S	F	J	J	A	J	T	K	J
R	D	V	Z	E	E	Z	A	T	V	K	G	X	N	-	I	K
T	E	S	S	H	O	E	S	G	G	L	S	C	V	S	J	E
S	S	X	X	G	R	X	Z	H	P	T	H	K	P	H	H	R
H	V	S	V	Y	F	F	C	J	A	R	I	O	O	I	S	G
D	B	K	G	H	G	Z	F	U	N	Z	R	H	Z	R	D	J
R	H	I	L	C	B	H	G	P	T	X	T	Y	A	T	X	H
E	N	R	P	X	V	N	H	O	S	B	E	F	X	E	E	C
S	J	T	O	Z	C	J	U	G	J	N	R	G	D	R	A	A
S	I	N	J	U	N	D	E	R	P	A	N	T	S	F	Z	P

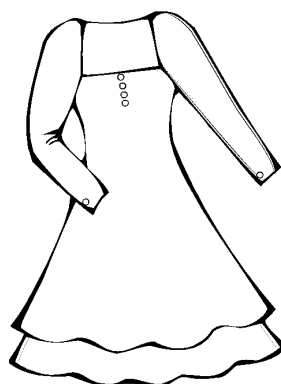
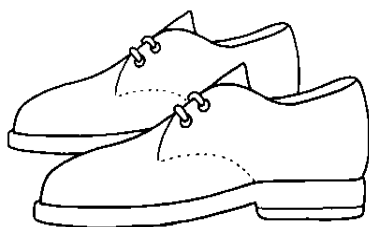
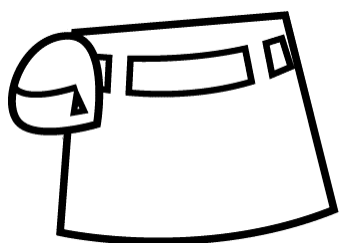
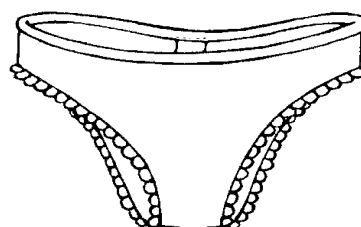
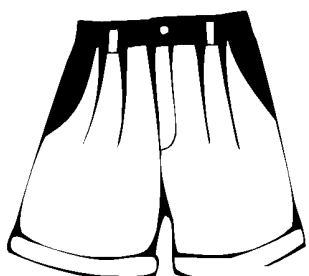
1.
a
c
p

SHORTS
SKIRT
JACKET
PANTS
SHIRT
T-SHIRT
DRESS
SOCKS
SHOES
CAP
PANTIES
UNDERPANTS

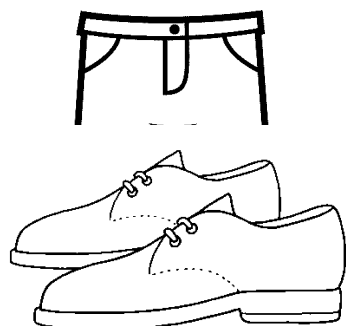
SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

2) Pinte apenas as ROUPAS FEMININAS.

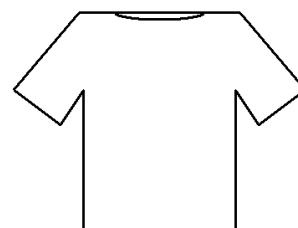


1) Pinte as roupas que o GAI
roupas em INGLÊS ao lado.



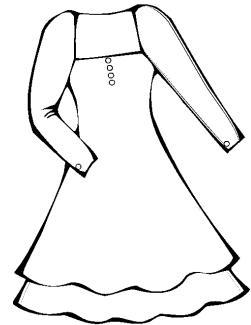
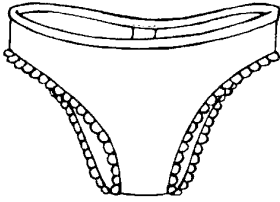
2

. Depois coloque o nome das



SCHOOL: CLASS: TEACHER:

NAME: DATE: / /



2) Observe a apostila e coloque o nome das roupas em **INGLÊS**.

a) Sapato _____

b) Bermuda _____

c) Boné _____

d) Calcinha _____

e) Camiseta _____

f) Vestido _____

g) Saia _____

h) Calça _____

i) Cueca _____

j) Jaqueta _____

l) Camisa de botão _____

m) Meia _____

EXERCISE 1

1) Complete a cruzadinha em **INGLÊS**.

1. CUECA

2. CALCINHA

3. VESTIDO

4. CAMISA

5. JAQUETA

6. SAPATO

7. CAMISA DE BOTÃO

8. MEIAS

9. BERMUDA

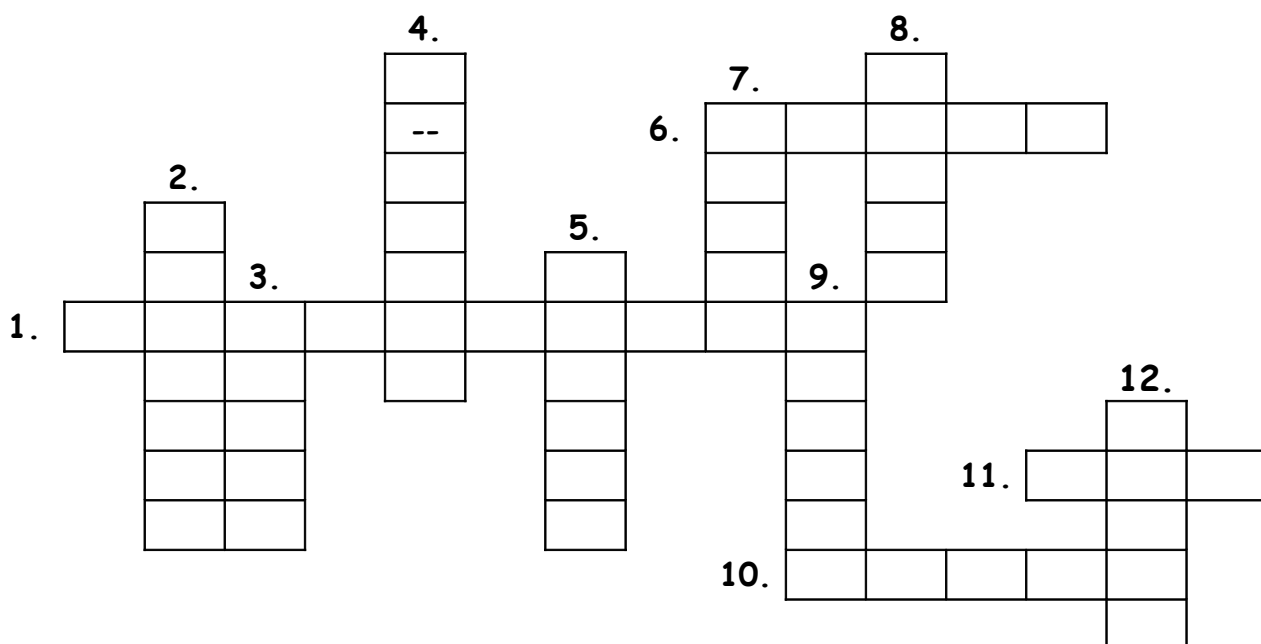
10. SAIA

11. BONÉ

12. CALÇA

SCHOOL: CLASS: TEACHER:

NAME: DATE: / /



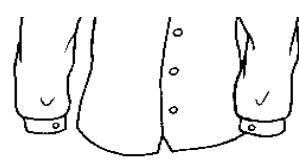
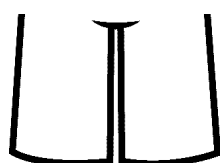
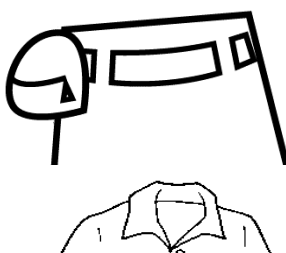
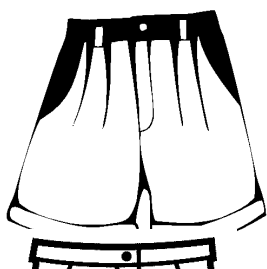
2) Escreva em **PORTUGUÊS** as palavras abaixo referentes a roupa.

a) Shoes _____
 b) Shorts _____
 c) Cap _____
 d) Panties _____
 e) T-shirt _____
 f) Dress _____

g) Skirt _____
 h) Pants _____
 i) Underpants _____
 j) Jacket _____
 l) Shirt _____
 m) Socks _____

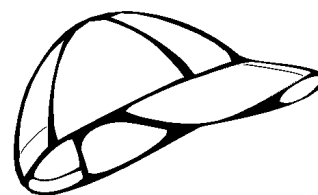
EXERCISE 4

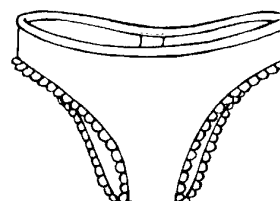
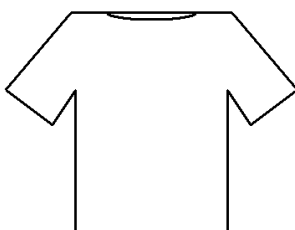
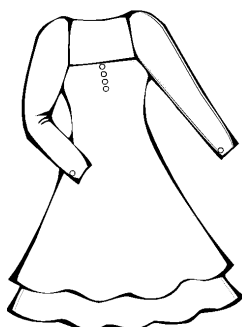
1) Coloque o nome das roupas em **INGLÊS**.

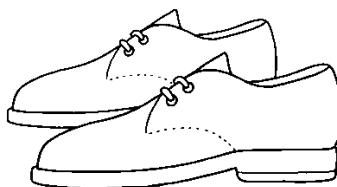


SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

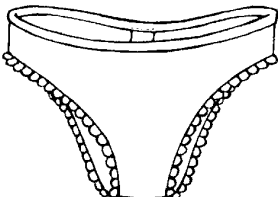
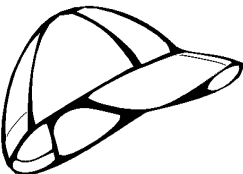
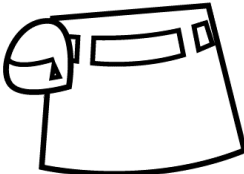






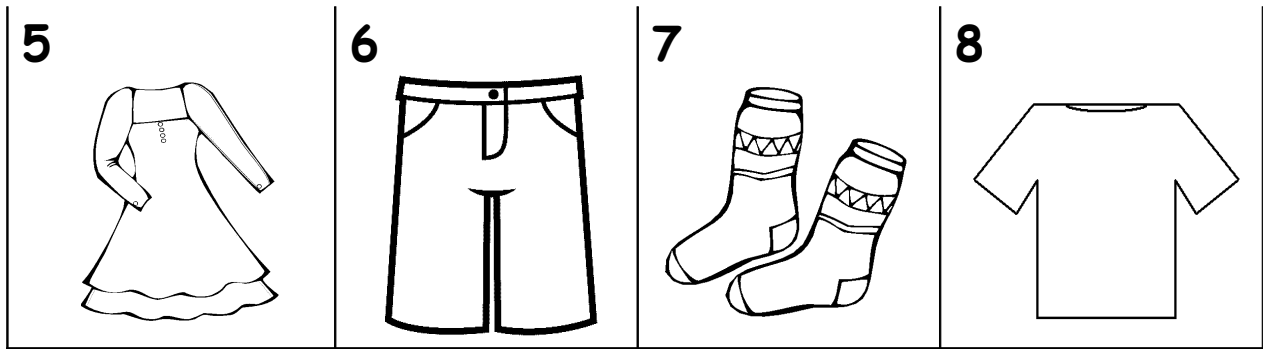
EXERCISE 5

1) Escreva o número de cada figura ao lado de cada palavra.

1 	2 	3 	4 
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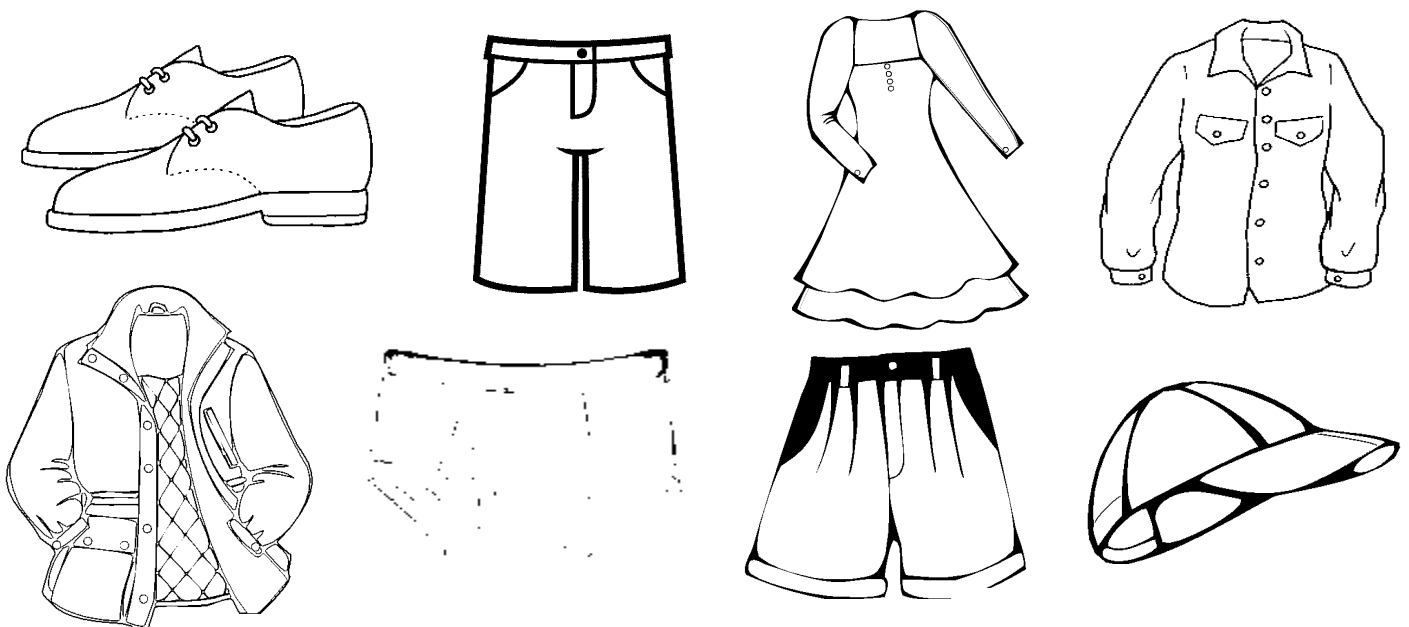
SCHOOL: CLASS: TEACHER:

NAME: DATE: / /



() DRESS	() CAP	() T-SHIRT	() SKIRT
() SHOES	() SOCKS	() PANTIES	() PANTS

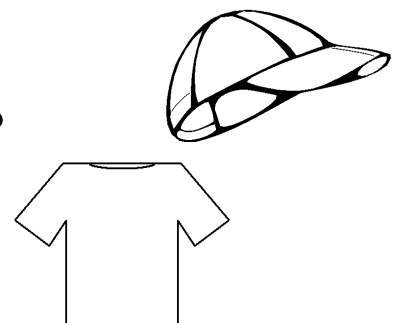
2) Pinte apenas as roupas: **JACKET, UNDERPANTS, SHIRT.**



LET'S SING A SONG



Mrs. Taylor, what color is the T-shirt?
It is yellow, red and green.
Mrs. Taylor, what color is the cap?
It is yellow, red and brown.



SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

SCHOOL: _____ CLASS: _____ TEACHER: _____

NAME: _____ DATE: _____

LET'S SING A SONG

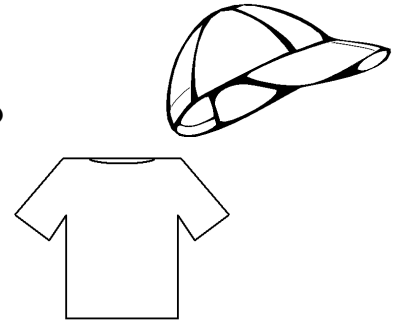


Mrs. Taylor, what color is the T-shirt?

It is yellow, red and green.

Mrs. Taylor, what color is the cap?

It is yellow, red and brown.



SCHOOL: _____ CLASS: _____ TEACHER: _____

NAME: _____ DATE: _____

LET'S SING A SONG

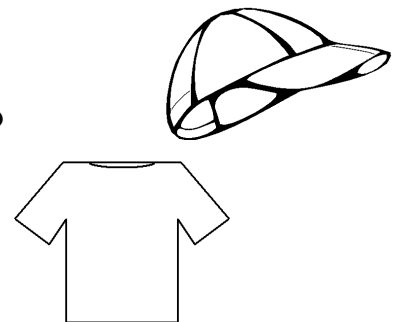


Mrs. Taylor, what color is the T-shirt?

It is yellow, red and green.

Mrs. Taylor, what color is the cap?

It is yellow, red and brown.



PLACES (LUGARES)



CHURCH (igreja)



HOSPITAL



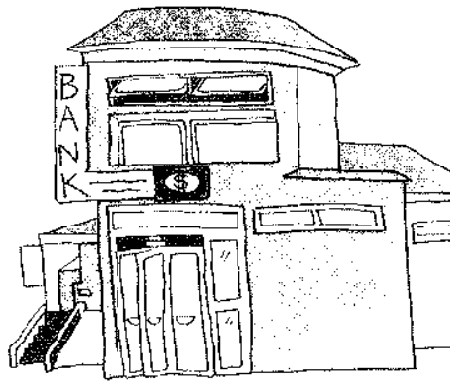
SUPERMARKET

SCHOOL: CLASS: TEACHER:

NAME: DATE: / /



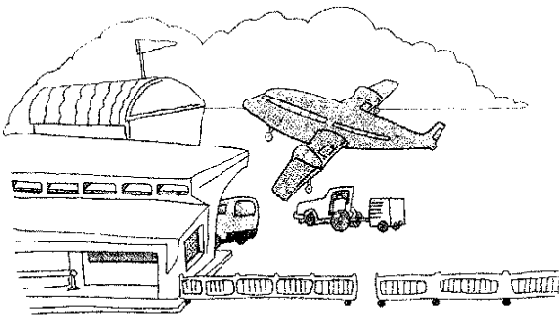
SCHOOL (escola)



BANK (banco)



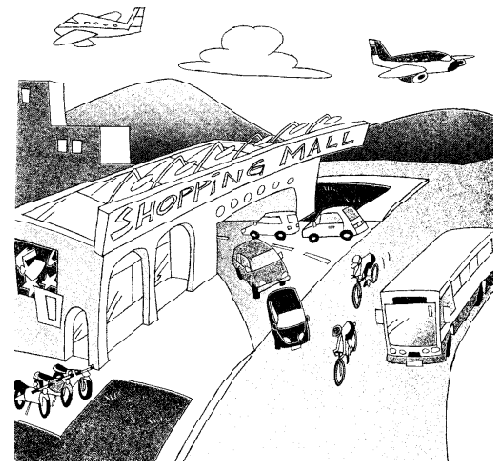
MOVIE THEATER
(cinema)



AIRPORT
(aeroporto)



RESTAURANT
(restaurante)



SHOPPING MALL
(shopping center)

EXERCISE 1

1) Coloque os nomes dos lugares em INGLÊS.

- a) Escola _____
- b) Hospital _____
- c) Aeroporto _____
- d) Igreja _____
- e) Banco _____

- f) Restaurante _____
- g) Shopping _____
- h) Cinema _____
- i) Supermercado _____

2) Encontre as palavras abaixo no caça-palavra.

SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

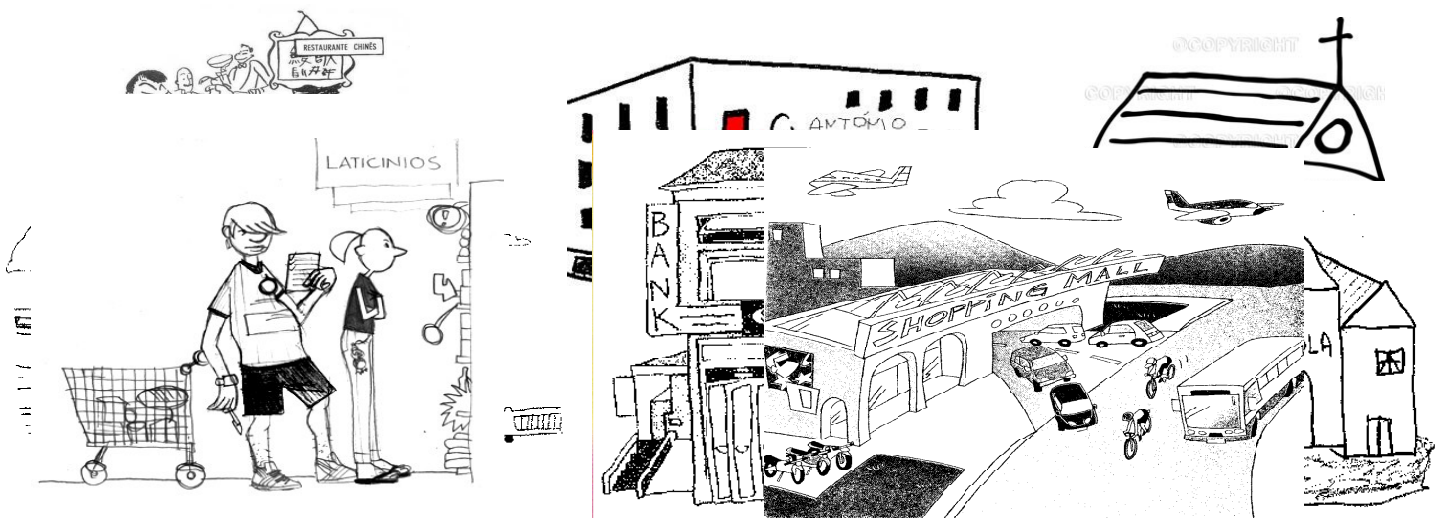
F	S	H	O	P	P	I	N	G	-	M	A	L	L	B	E	A	3) HOSPITAL RESTAURANT SCHOOL SUPERMARKET CHURCH AIRPORT SHOPPING MALL MOVIE THEATER BANK
E	S	W	P	H	W	U	Q	N	J	I	U	Y	T	F	R	I	
S	U	P	E	R	M	A	R	K	E	T	F	S	T	R	J	R	
R	C	S	O	J	S	J	A	E	E	Y	Q	C	F	E	E	P	
G	V	D	C	N	X	M	Z	R	F	H	A	H	R	S	T	O	
B	G	C	H	K	C	B	X	F	D	F	X	O	D	T	G	R	
A	H	Z	U	H	V	G	C	D	C	S	H	O	S	A	H	T	
SHOPPING MALL - Vogais: _____ Consoante: _____																	
N Y A R G B R F S G D J L W U N O - Vogais: _____ Consoante: _____																	
SUPERMARKET - Vogais: _____ Consoante: _____																	
K	U	X	C	R	N	F	G	A	B	X	B	D	E	R	M	I	
RESTAURANT - Vogais: _____ Consoante: _____																	
T	I	W	H	F	H	O	S	P	I	T	A	L	D	A	V	R	
HOSPITAL - Vogais: _____ Consoante: _____																	
Y	K	Q	Y	V	J	D	B	B	N	M	Y	U	R	N	V	I	
MOVIE THEATER - Vogais: _____ Consoante: _____																	
M	O	V	I	E	-	T	H	E	A	T	E	R	F	T	S	G	
SCHOOL - Vogais: _____ Consoante: _____																	

EXERCISE 2

1) Escreva em **PORTUGUÊS** as palavras abaixo.

- | | |
|-------------------|------------------------|
| a) School _____ | f) Restaurant _____ |
| b) Hospital _____ | g) Shopping Mall _____ |
| c) Airport _____ | h) Movie theater _____ |
| d) Church _____ | i) Supermarket _____ |
| e) Bank _____ | |

2) Pinte apenas: **HOSPITAL**, **AIRPORT**, **SCHOOL**. Coloque os nomes em **INGLÊS**.

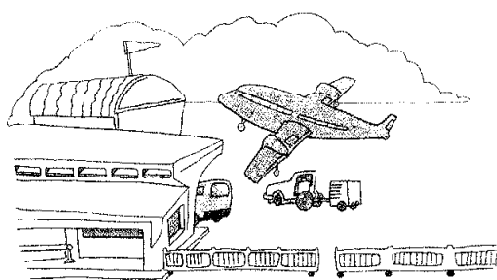
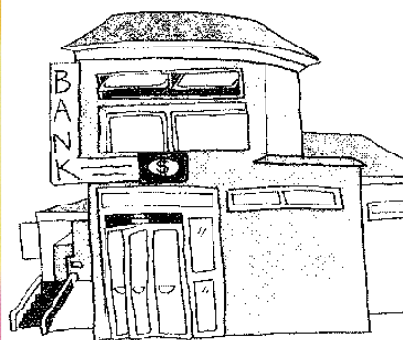


SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

EXERCISE 3

1) Coloque o nome dos lugares em INGLÊS.



SCHOOL: _____ CLASS: _____ TEACHER: _____

NAME: _____ DATE: ____ / ____ / ____



EXERCISE 4

1) Reescreva as palavras abaixo em **INGLÊS**.

- | | |
|-------------------|------------------------|
| a) School _____ | g) Restaurant _____ |
| b) Airport _____ | h) Shopping mall _____ |
| c) Church _____ | i) Movie theater _____ |
| d) Bank _____ | j) Supermarket _____ |
| e) Hospital _____ | |

2) Leia as instruções e coloque o nome de cada lugar em **INGLÊS**.

CHURCH	SUPERMARKET	AIRPORT	BANK	SHOPPING MALL
SCHOOL	RESTAURANT	HOSPITAL	MOVIE THEATER	

- a) Local para aterrissagem e decolagem de aviões. _____
- b) Instituição de ensino. _____
- c) Local onde pessoas se reúnem para fazer orações. _____

SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

d) Local onde as pessoas compram alimentos, artigo de limpeza, beleza etc.

e) Espaço destinado para atendimento de doentes. _____

f) Local onde se assiste filmes. _____

g) Espaço onde pessoas vão passear e fazer compras em lojas.

h) Local onde as pessoas comem e bebem. _____

i) Local onde fica depositado dinheiro. _____

3) Complete as palavras com as letras que estão faltando.

a) A _ R _ O R _

f) _ O V _ E _ H E _ T _ R

b) _ U P _ R M _ R _ E _

g) H _ _ P I _ A _

c) B _ _ K

h) _ E S _ A _ R A _ T

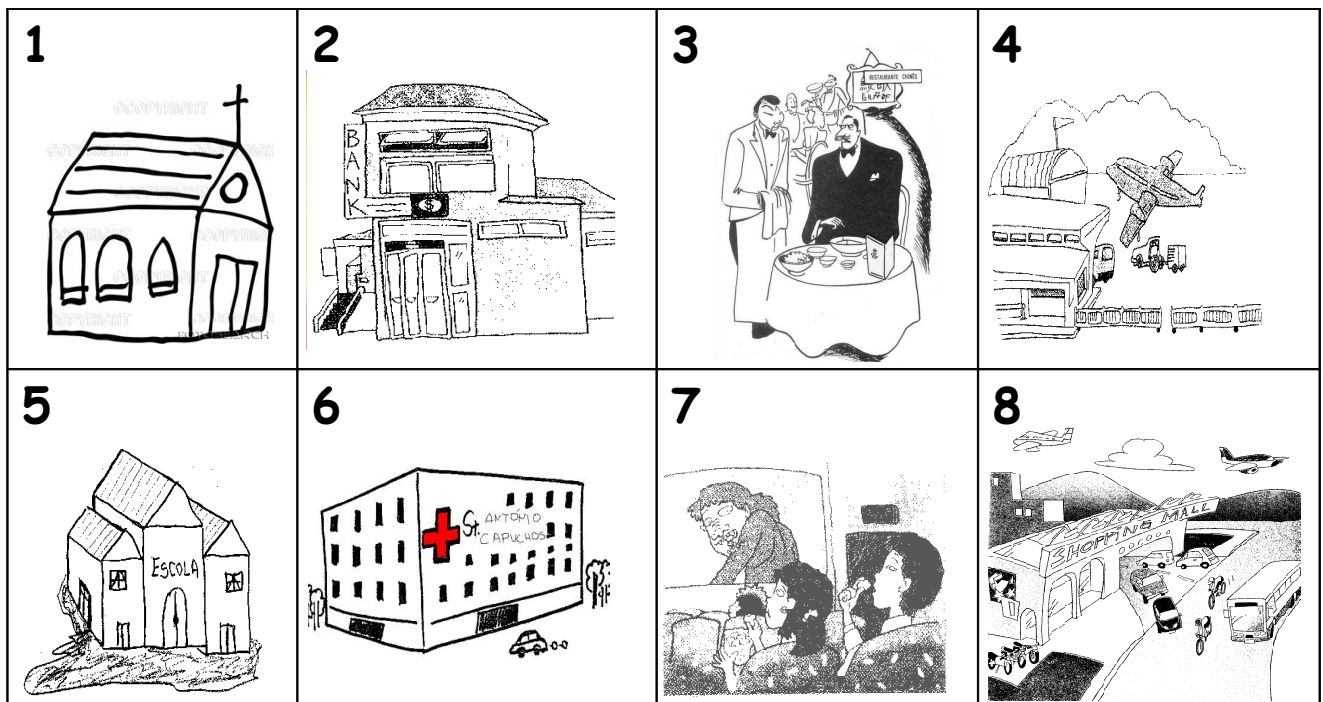
d) S H _ P _ I _ G _ A L _

i) C _ U _ C _

e) _ C H _ O _

EXERCISE 5

1) Escreva o número de cada figura ao lado de cada palavra.

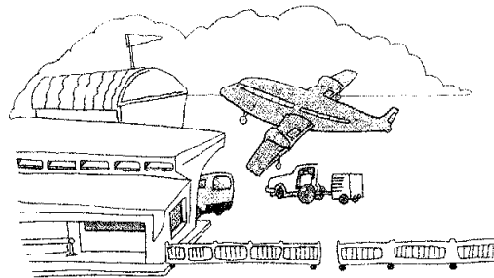
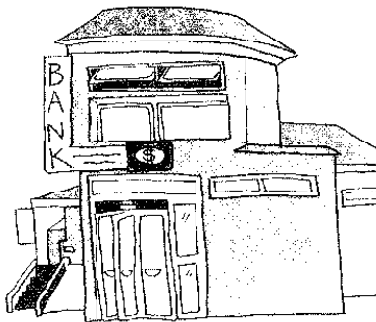
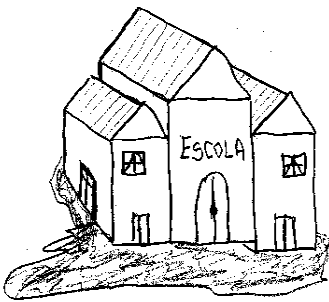


SCHOOL: CLASS: TEACHER:

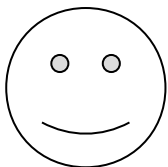
NAME: DATE: / /

- () Hospital () Church () Shopping mall () School
() Airport () Restaurant () Movie theater () Bank

2) Pinte apenas: **CHURCH, BANK, RESTAURANT.**



FEELINGS (sentimentos)



HAPPY
(Feliz)



SAD
(Triste)



HOT
(Calor)



SLEEPY
(Com sono)



SICK
(doente)



TIRED
(Cansado)



SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

COLD
(Frio)

SHY
(Tímido)



ANGRY
(Raiva)



HUNGRY
(Com fome)



THIRSTY
(Com sede)



IN LOVE
(apaixonado)

I AM _____
(Eu estou / sou _____)

EXERCISE 1

1) Complete a cruzadinha em INGLÊS.

1. APAIXONADO

4. COM SONO

7. FELIZ

10. TÍMIDO

2. CANSADO

5. CALOR

8. COM FOME

11. DOENTE

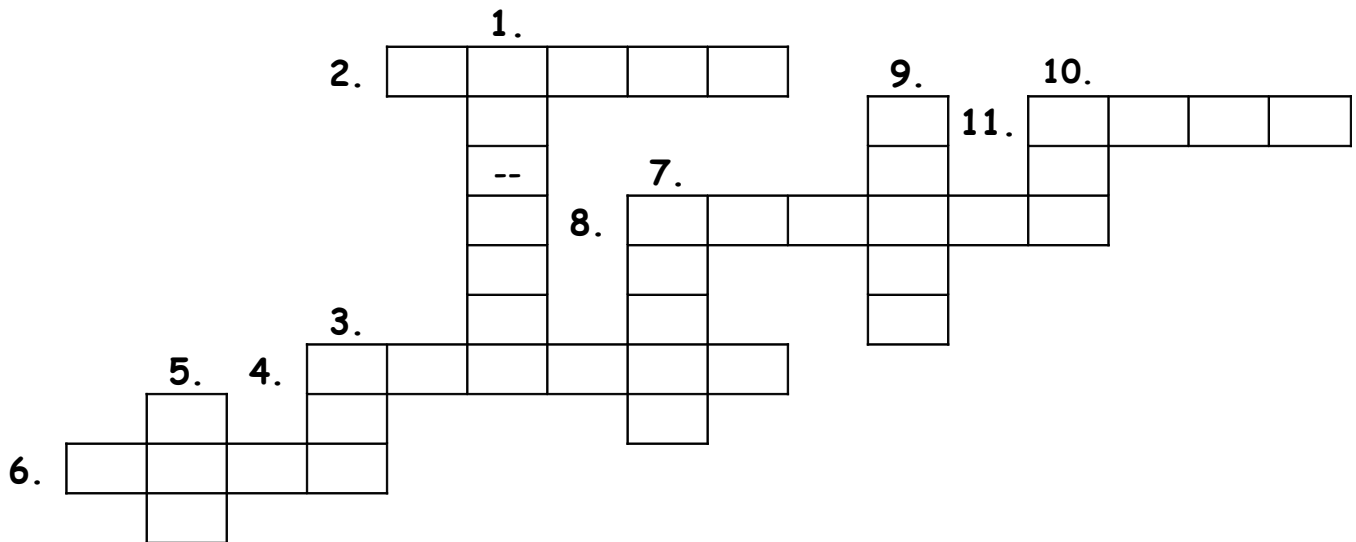
3. TRISTE

6. FRIO

9. RAIVA

SCHOOL: CLASS: TEACHER:

NAME: DATE: / /



2) Escreva em **PORTUGUÊS** as palavras abaixo referentes a sentimentos.

- a) Cold _____
- b) Happy _____
- c) Hungry _____
- d) Sad _____
- e) Angry _____
- f) Sleepy _____

- g) In love _____
- h) Sick _____
- i) Thirsty _____
- j) Hot _____
- l) Shy _____
- m) Tired _____

EXERCISE 2

1) Pinte as palavras: **CANSADO, FELIZ, TÍMIDO e CALOR.**

TIRED SAD ANGRY
SICK HOT COLD
HAPPY SHY HUNGRY

SCHOOL: _____ CLASS: _____ TEACHER: _____

NAME: _____ DATE: ____ / ____ / ____

2) Coloque os nomes dos sentimentos em INGLÊS.

a) Frio _____

b) Triste _____

c) Sede _____

d) Doente _____

e) Sono _____

f) Raiva _____

g) Fome _____

h) Calor _____

i) Apaixonado _____

j) Tímido _____

l) Feliz _____

m) Cansado _____

3) Complete com as VOGAIS que estão faltando

a) T__R__D

b) H__T

c) H__PPY

d) __N__L__V__

e) SL__P

f) S__D

g) TH__RSTY

h) __NGRY

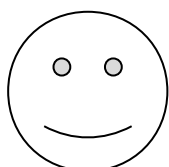
i) C__LD

j) S__CK

l) H__NGRY

EXERCISE 3

1) Coloque os nomes dos sentimentos em INGLÊS.



SCHOOL: CLASS: TEACHER:

NAME: DATE: / /



EXERCISE 3

1) Encontre as palavras abaixo no caça-palavra.



2)

HAPPY
SAD
HOT
SLEEPY
SICK
TIRED
COLD
SHY
ANGRY
HUNGRY
THIRSTY
IN LOVE

Desembaralhe as palavras abaixo.

SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

EXEMPLO: NI VEOL - In love

a) GYARN _____
b) EPSELY _____
c) DSA _____
d) SYTHRI _____
e) LCOD _____
f) RDIET _____

g) OHT _____
h) KISC _____
i) PYHAP _____
j) YSH _____
l) RUHGY _____

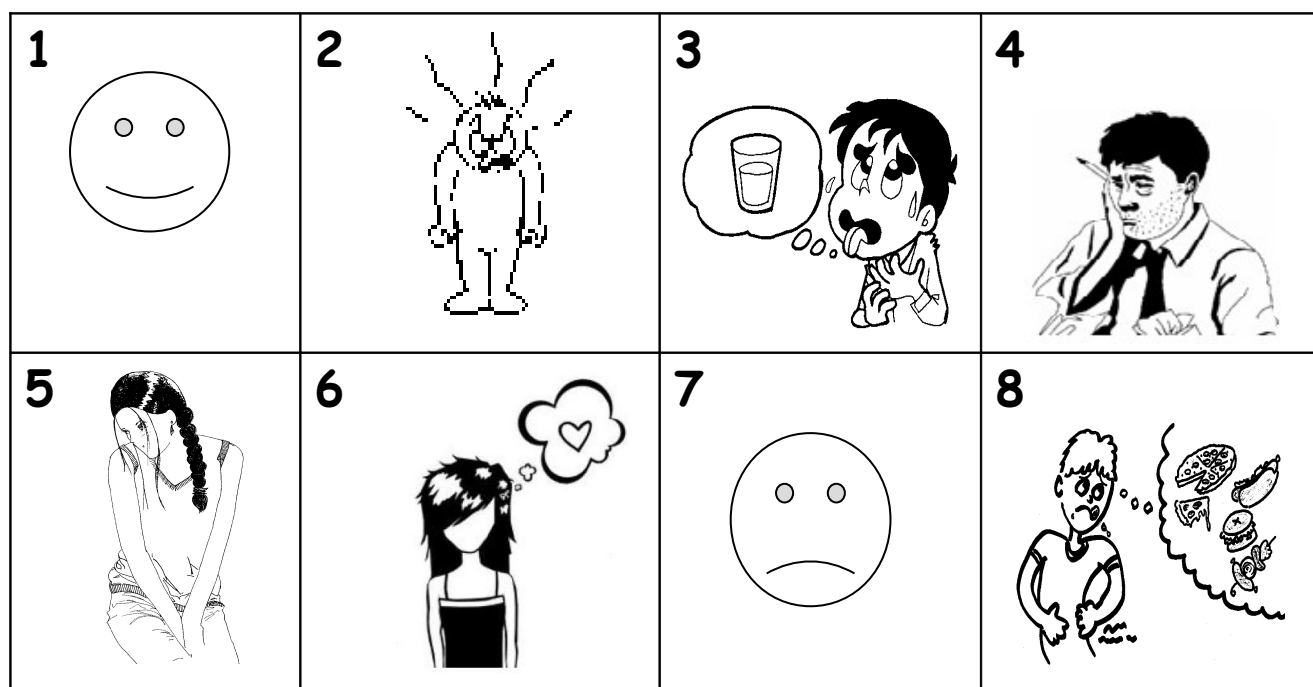
3) Reescreva as palavras abaixo em INGLÊS.

a) Cold _____
b) Happy _____
c) Hungry _____
d) Sad _____
e) Angry _____
f) Sleepy _____

g) In love _____
h) Sick _____
i) Thirsty _____
j) Hot _____
l) Shy _____
m) Tired _____

EXERCISE 4

1) Escreva o número de cada figura ao lado de cada palavra.



() Shy

() Angry

() Tired

() In love

SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

() Hungry () Sad () Thirsty () Happy

2) Organize as palavras abaixo de acordo com as iniciais.

SLEEPY	THIRSTY	SAD	SICK	SHY	TIRED
HAPPY	HOT	ANGRY	COLD	HUNGRY	

A	C	H	S	T

EXERCISE 5

1) Encontre as palavras abaixo sobre sentimentos, utilizando o código.

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

A= 1

B= 2

C= 3

D= 4

E= 5

F= 6

G= 7

H= 8

I= 9

J= 10

K= 11

L= 12

M= 13

N= 14

O= 15

P= 16

Q= 17

R= 18

S= 19

T= 20

U= 21

V= 22

W= 23

X= 24

Y= 25

Z= 26

SCHOOL: CLASS: TEACHER:
NAME: DATE: / /

g) _ _ _ _ _

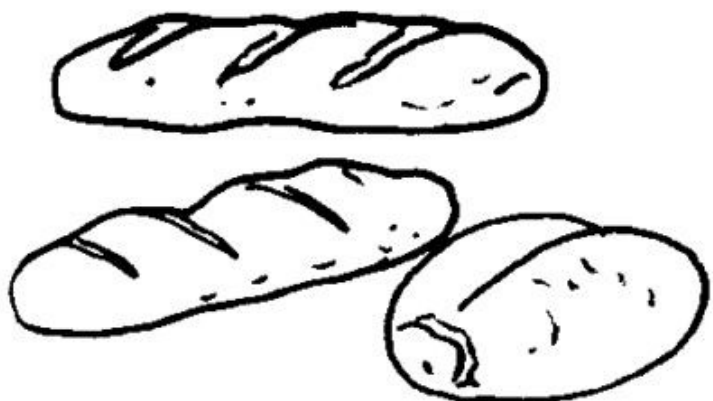
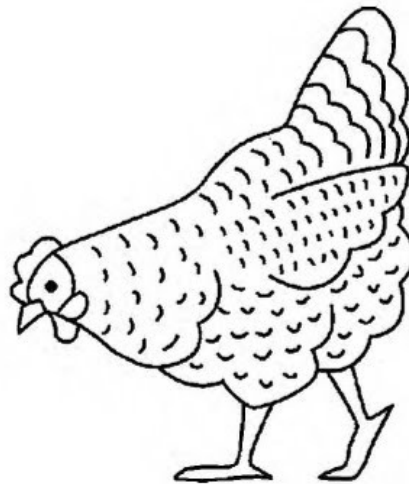
2) Utilize o código acima para encontrar a frase em INGLÊS.

FOOD



SCHOOL: CLASS: TEACHER:

NAME: DATE: / /



SCHOOL: CLASS: TEACHER:

NAME: DATE: / /



Look, listen, say and circle the correct sound.



HAPPY

v b w



HALLOWEEN

sk sp sc



gn g c



b p m



sc sk sp



gr cl cr



sk sc sm



sm sc sk



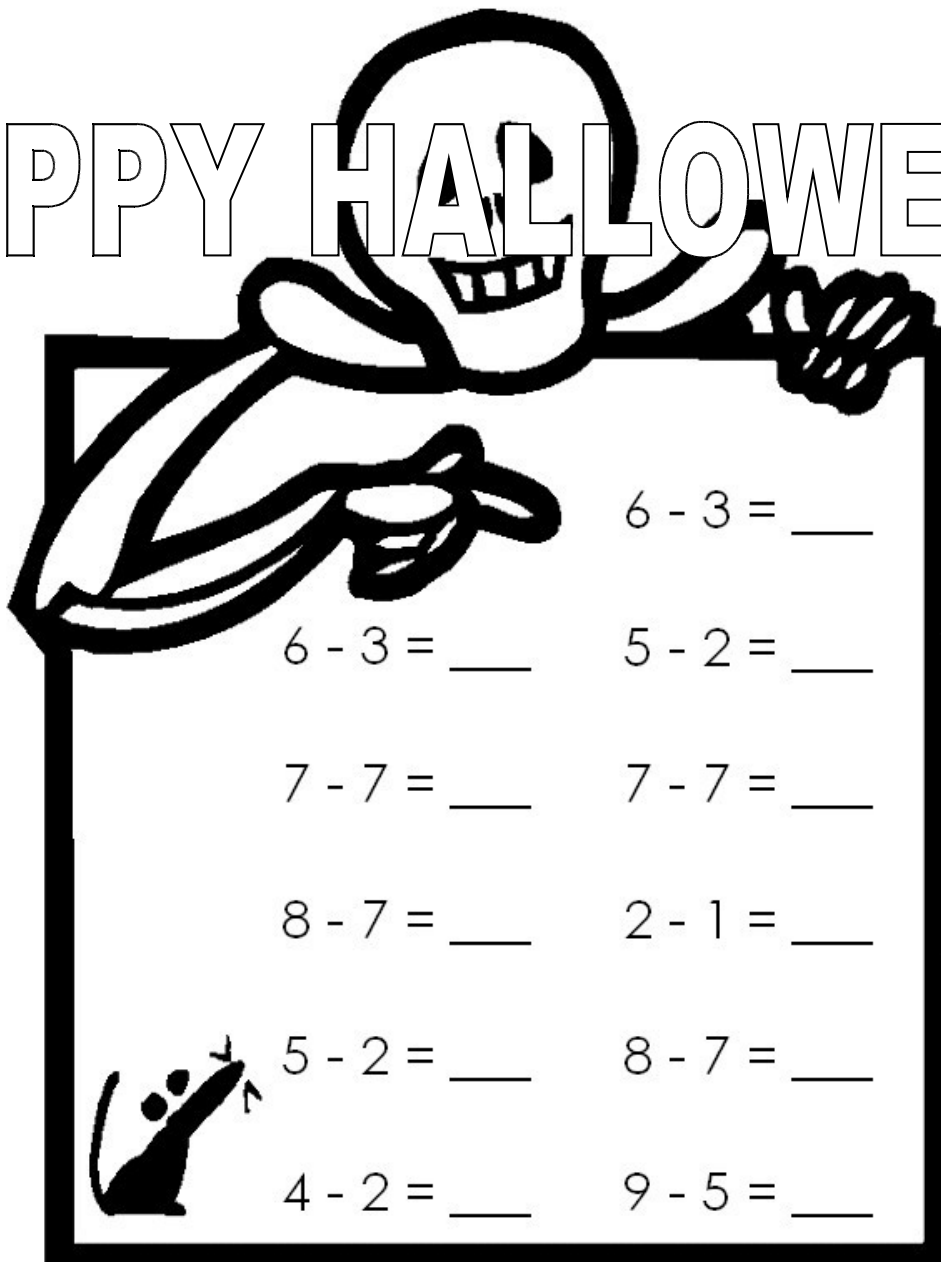
dr tr br

SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

Subtract and write down your answers.

HAPPY HALLOWEEN



SCHOOL: CLASS: TEACHER:

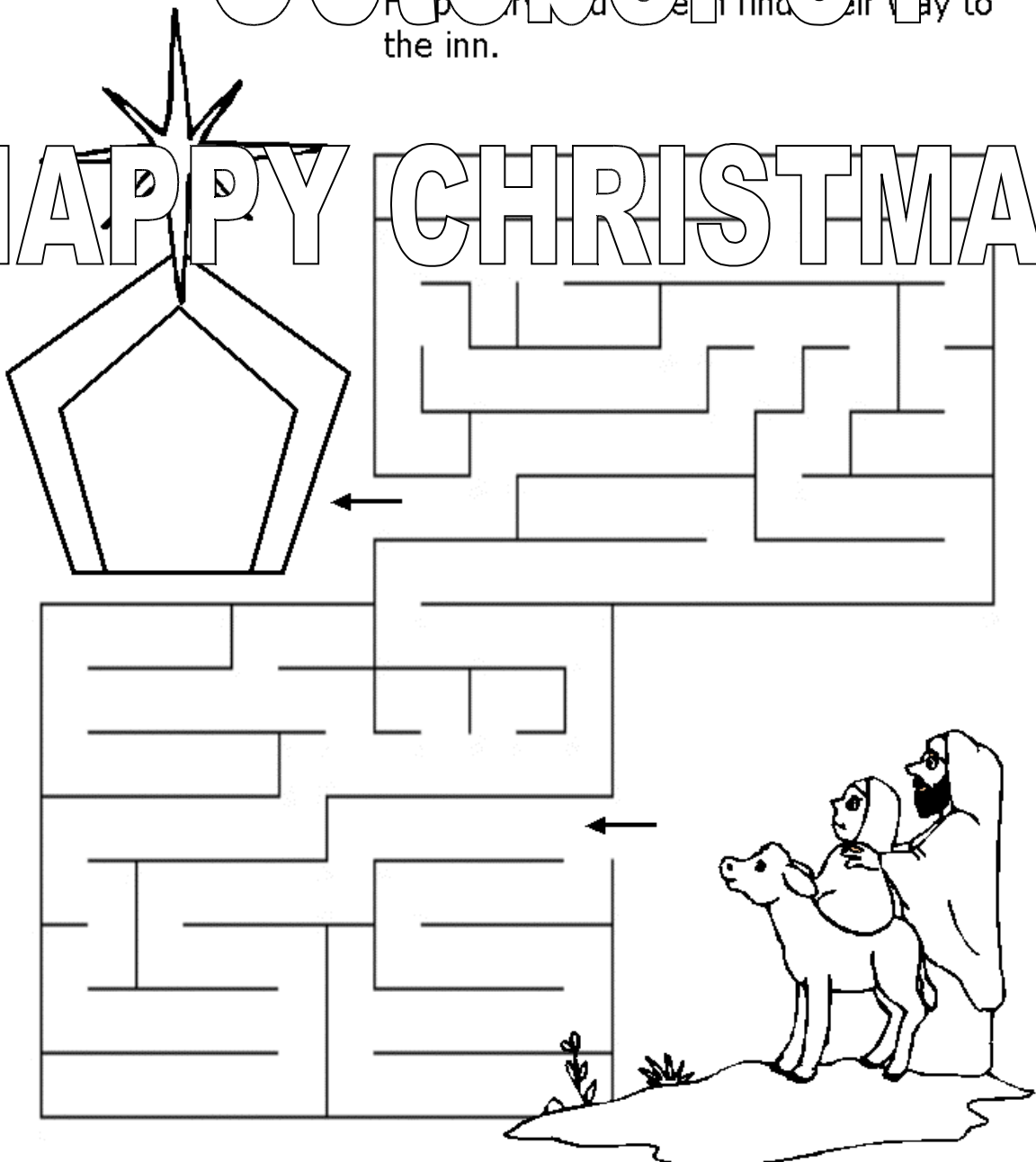
NAME: DATE: / /

Christmas Maze

October 31

Help the animals find their way to the inn.

HAPPY CHRISTMAS



SCHOOL: CLASS: TEACHER:
NAME: DATE: / /

December, 25

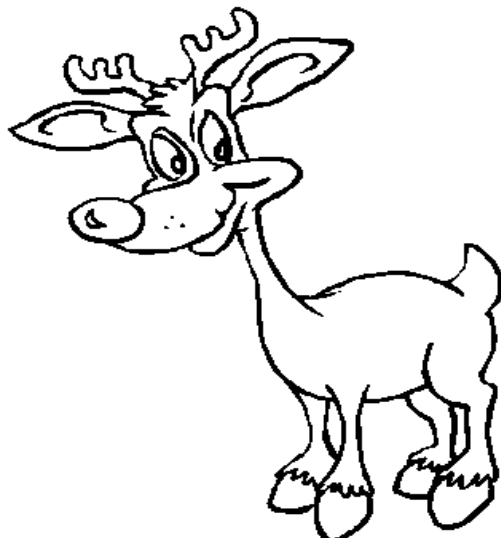
Reindeer Word Search

H	T	S	R	H	I	R	B	B	D	F	D
P	E	L	E	W	E	O	L	T	R	G	L
L	M	F	I	C	L	I	R	D	M	R	A
O	O	H	N	W	T	D	A	S	H	E	R
D	C	A	D	Z	R	E	C	N	A	R	P
U	D	R	E	N	N	O	D	K	S	W	K
R	C	N	E	Y	Q	Y	C	U	P	I	D
C	C	T	R	N	E	X	I	V	C	O	L

AS

Blitzen
Comet
Cupid
Dancer
Dasher

Donner
Prancer
reindeer
Rudolph
Vixen



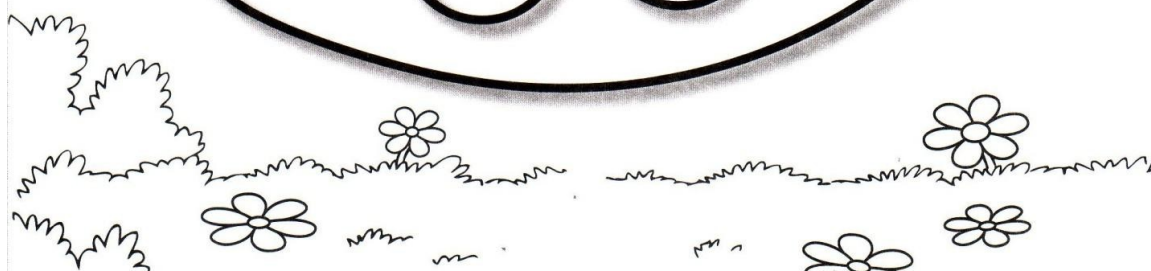
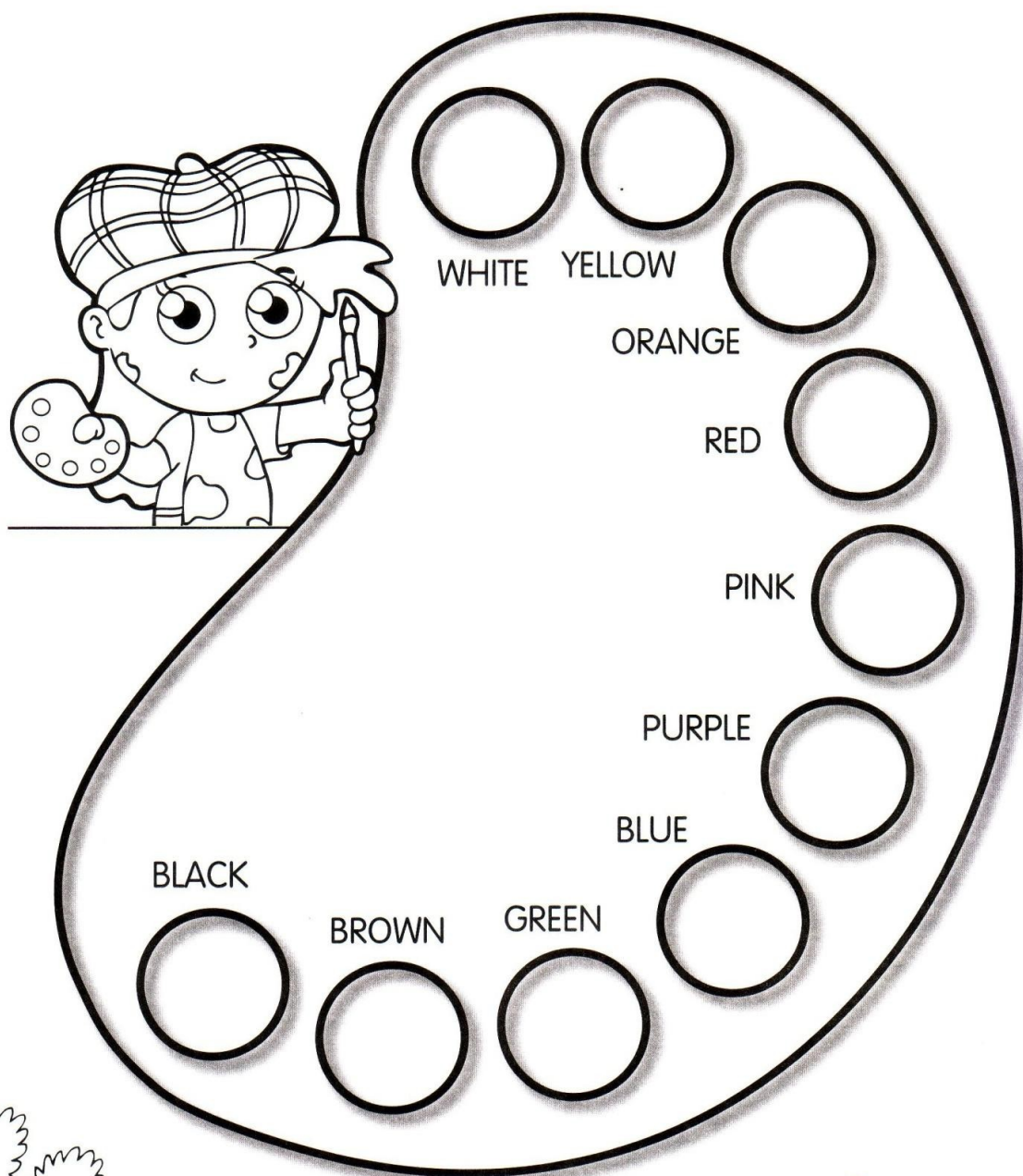
SCHOOL: CLASS: TEACHER:
NAME: DATE: / /

December, 25

SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

 Color.



SCHOOL: CLASS: TEACHER:

NAME: DATE: / /

Indian's Day !



ADJECTIVES

The Indian Cebolinha is ...

1

3

2

4

6

7

5

8