

ESCOLA: \_\_\_\_\_  
ALUNO: \_\_\_\_\_ TURMA: \_\_\_\_\_  
PROFESSOR(A): \_\_\_\_\_ DATA: \_\_\_\_/\_\_\_\_/\_\_\_\_

# ATIVIDADES DE LÍNGUA INGLESA

**9º ANO**




ESCOLA: \_\_\_\_\_

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**Text: What is your favourite food?**


Dear Pedro,

My favourite food is pizza.  I love it because it is so tasty.

I like it with lots of tomato sauce and melted cheese. I eat pizza each Friday night with my family. It is so good. One food I don't like is lentil soup.

I know it is very good for me, but I think that it tastes terrible.

So I never eat it. My favourite drink is chocolate milk. It is so delicious when it is very cold. I don't like regular milk. I think it is very boring.

But chocolate milk is just wonderful.  Larissa

**Part I (14 points)**

**A/ Reading comprehension: 7pts**

1. Leia o texto atentamente e circule a opção correta para as duas perguntas abaixo.

- The text is :      an e mail      -      a letter      -      a dialogue
- The text is about :      Sports      -      Animals      -      Food

2. Marque true (verdadeiro), false (falso) ou not mentioned (não mencionado):

- Larissa prefers Pizza . .....
- Pedro likes Lentil soup .....
- Larissa doesn't like milk. ....

3. Encontre no texto palavras:

abaixo:

- Synonyms of : love = .....
- preferable = .....
- Opposites of : always ≠ .....
- bad ≠ .....

**B/ Mastery of language: 7pts**

4. Reorganize as palavras e escreva a frase abaixo na ordem correta.

- does / like / burgers / not / She / . / →

.....

5. Use as palavras do quadro ao lado para nomear as frutas abaixo.






Kiwi  
Eggs  
Aubergine  
Cheese

6. Separe as palavras em Countable ou uncountable nouns:

**C**

**U**

Sugar - orange - banana -  
honey - flour - strawberry.

<p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p>
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7. Circule a palavra que não combina com as demais.

- Carrot - yoghurt - tomato.

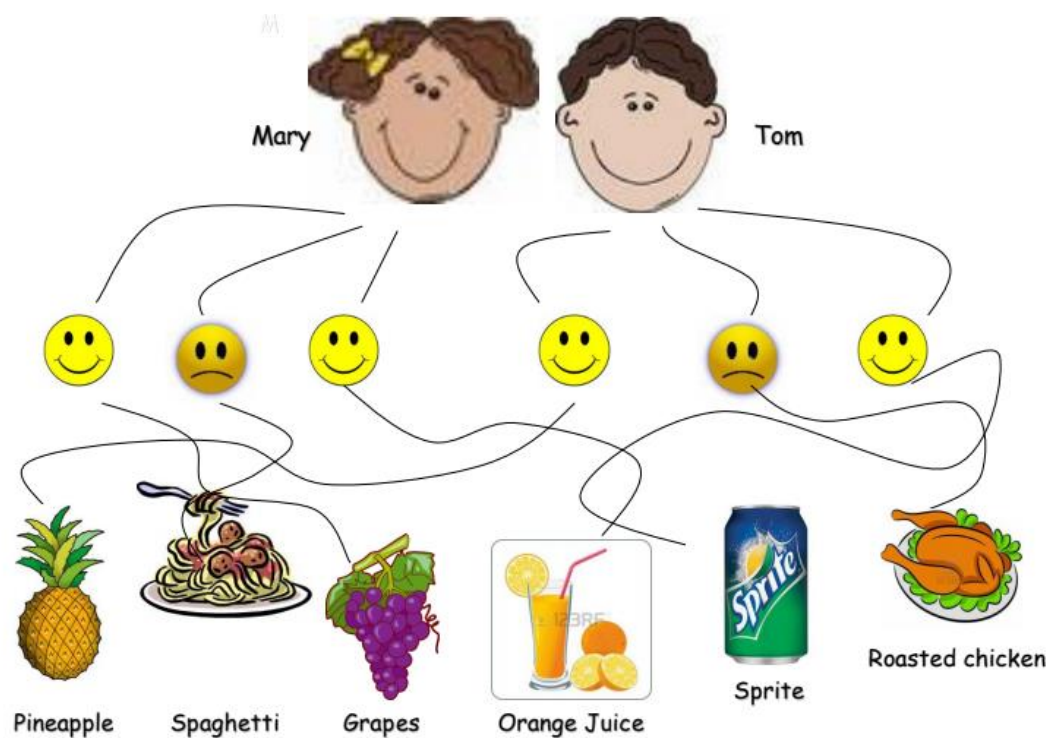
8. Coloque o verbo que está entre parentes no present simple.

- I ( not like ) sandwiches . .....

**Part II :Situation of integration: 6pts**

- These are Mary and Tom's food likes and dislikes.

Escreva 6 frases usando "like 😊" / doesn't like ☹️" .



- 😊 .....
- ☹️ .....
- 😊 .....
- ☹️ .....
- 😊 .....
- 😊 .....

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**A/ Reading comprehension: 7pts**

- The text is : **an e mail** - a letter - a dialogue
- The text is about : Sports - Animals - **Food**

True / False / Not mentioned:

- Amine prefers Pizza . **True**
- Walid likes Lentil soup . **Not mentioned**
- Amine doesn't like milk. **True**

Lexis: Find in the text words that are:

- Synonyms of : love = **like** - preferable = **favourite**
- Opposites of : always ≠ **never** - bad ≠ **good**

**B/ Mastery of language: 7pts**

1. does / like / burgers / not / She / . ➔ **She does not like burgers.**
2. Use the words in the box to name the following food.



**Cheese**



**eggs**

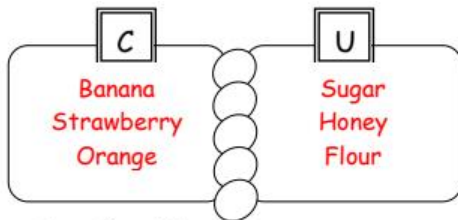


**Kiwi**



**aubergine**

3. Group these words into Countable or uncountable nouns:



4. Cross the odd one out.
  - Carrot - ~~yogurt~~ - tomato.
5. Put the verb (.....) in the present simple.
  - I ( not like ) sandwiches . I **don't like** sandwiches.

**Part II :Situation of integration: 6pts**

1. 😊 Mary likes eating grapes.
2. 😞 She doesn't like eating spaghetti.
3. 😊 She likes drinking orange juice.
4. 😞 Tom doesn't like eating roasted chicken.
5. 😊 He likes drinking Sprite.
6. 😊 He likes eating pineapple.



ESCOLA: \_\_\_\_\_

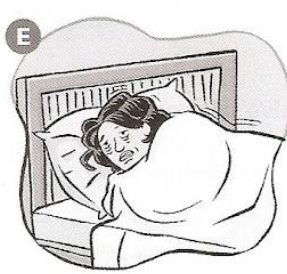
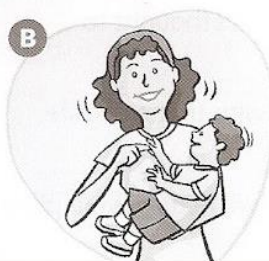
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Answer the questions using the verbs in parentheses.

- |   |  |
|---|--|
| 1 Can children play with a knife? (cut) | 4 Can Bob play with the bull? (hurt)       |
| 2 Can Sarah run up the stairs? (hurt)   | 5 Can the little girl ride a horse? (hurt) |
| 3 Can we play with a jack-knife? (cut)  |  |

Look at the pictures and match.

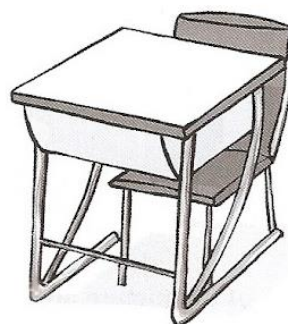
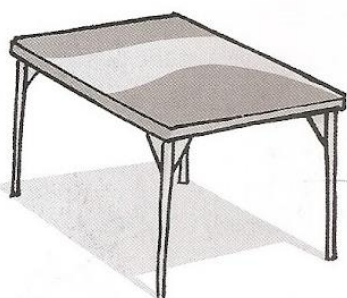
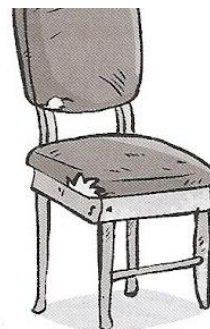
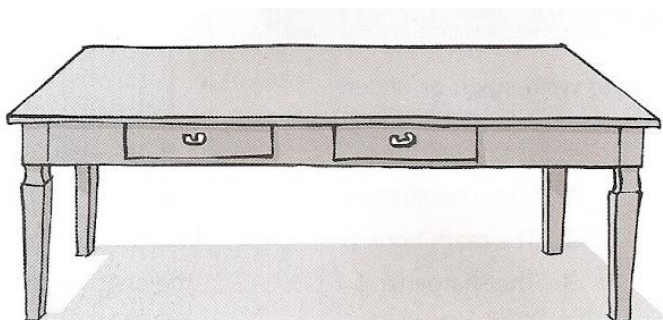


- |   |   |
|---|---|
| 1 They cut themselves with a knife. ( )         | 5 Don't squeeze the tomato! ( )             |
| 2 She should go to the doctor. ( )              | 6 Stop now or I will call your mom. ( )     |
| 3 Karen cut herself with a jack-knife. ( )      | 7 Behave yourself, dear! ( )                |
| 4 The boy hurt himself with the skateboard. ( ) | 8 She took care of the baby by herself. ( ) |

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- |  |   |
|--|---|
| 1 red book on the new desk.            | 5 black chair under the big table.            |
| 2 brown sharpener on the small table.  | 6 green eraser under the small table.         |
| 3 yellow notebook under the old chair. | 7 blue and yellow schoolbag on the old chair. |
| 4 blue pencil case under the new desk. | 8 red pen on the big table.                   |

### Match.

- |                              |                        |
|------------------------------|------------------------|
| 1 Who's that man?            | ( ) No, he isn't.      |
| 2 Where's my pen?            | ( ) Her name is Susan. |
| 3 What's your name?          | ( ) Yes, she is.       |
| 4 Is that woman your mother? | ( ) He's my father.    |
| 5 What color is your ruler?  | ( ) She's my sister.   |
| 6 What's her name?           | ( ) It's on the desk.  |
| 7 What's your room number?   | ( ) It's white.        |
| 8 Who's this girl?           | ( ) The book is.       |
| 9 Is Bob your boyfriend?     | ( ) My name is Robert. |
| 10 What's red and black?     | ( ) Twelve.            |

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**A Write the verbs in the Present Continuous.**

- 1 practice – He \_\_\_\_\_.
- 2 write – They \_\_\_\_\_.
- 3 do – You \_\_\_\_\_.
- 4 try – We \_\_\_\_\_.
- 5 run – She \_\_\_\_\_.
- 6 swim – It \_\_\_\_\_.

**B Underline the correct alternative.**

- 1 The children (is have – are having) breakfast now.
- 2 We (are not studying – are studing) Portuguese at this moment.
- 3 I (are writing – am writing) a letter.
- 4 Jennifer (is try – is trying) to help you.
- 5 My sister (is running – is run) in the park.

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**C Complete the sentences with the correct form of the verb in parentheses.**

- 1 Julie \_\_\_\_\_ (wash) her hair now. She can't answer the phone.
- 2 I \_\_\_\_\_ (begin) a new course in March.
- 3 My friends \_\_\_\_\_ (ski) down the mountain.
- 4 We \_\_\_\_\_ (try) to help you.
- 5 Dad \_\_\_\_\_ (work) in his office at this moment.

**D Answer the questions. Give complete answers. Use the words in parentheses.**

- 1 A: What are you doing now? (write)  
B: \_\_\_\_\_
- 2 A: What are your friends studying now? (English)  
B: \_\_\_\_\_
- 3 A: What is the teacher correcting? (an exercise)  
B: \_\_\_\_\_
- 4 A: Who is talking on the telephone? (Peter and Jim)  
B: \_\_\_\_\_



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**E Unscramble the sentences.**

*Example:* crying – is – he  
He is crying.

- 1 working – computer – is – my – not –  
at the moment

\_\_\_\_\_

- 2 cleaning – I – the – am – garage

\_\_\_\_\_

- 3 not – they – visiting – are – Gisele – the – in – afternoon

\_\_\_\_\_



**Answer the questions. Give complete answers.**

- 1 A: Is Peter lying to his father?

B: No, \_\_\_\_\_

- 2 A: Are the girls helping their mother?

B: Yes, \_\_\_\_\_

- 3 A: Is he trying to make breakfast?

B: Yes, \_\_\_\_\_

- 4 A: Are we going to the movies tonight?

B: No, \_\_\_\_\_

- 5 A: Is the man swimming in the river?

B: Yes, \_\_\_\_\_

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6 A: Are the boys running?

B: No, \_\_\_\_\_.

7 A: Are you starting the Math test?

B: Yes, \_\_\_\_\_.

8 A: Are they making a poster?

B: No, \_\_\_\_\_.

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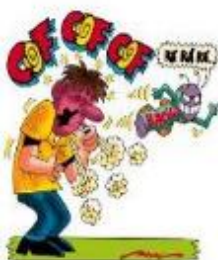
If you have a fever:

- \* Stay home;
- \* Take something;
- \* See a doctor;
- \* Have some tea;



If you have a toothache:

- \* Stay home;
- \* See a dentist;
- \* Take a some tea;
- \* Take an aspirin;



If you have a cough:

- \* Take something;
- \* See a doctor;
- \* Have some tea;

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## Negativa



- Para formarmos as frases na forma negativa, precisamos de um verbo \_\_\_\_\_.
- Esse verbo é o \_\_\_\_\_, que deve ser usado nas pessoas \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ e \_\_\_\_\_. Para \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_, devemos acrescentar \_\_\_\_\_ ao verbo \_\_\_\_\_, ficando portanto \_\_\_\_\_.
- A formula para montarmos uma frase na negativa com I, you, we e they é sujeito + \_\_\_\_\_ + not + restante da frase.
- Escreva uma frase para o caso acima:

- A formula para montarmos uma frase na negativa com \_\_\_\_\_, \_\_\_\_\_ e \_\_\_\_\_ é, \_\_\_\_\_ + verbo + \_\_\_\_\_ es + \_\_\_\_\_ + \_\_\_\_\_.
- Escreva uma frase para o caso acima:

## Interrogativa



- Para as frases na forma interrogativa, também precisamos do verbo auxiliar \_\_\_\_\_ para as pessoas \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ e \_\_\_\_\_. Para as pessoas \_\_\_\_\_, \_\_\_\_\_ e \_\_\_\_\_, precisamos acrescentar \_\_\_\_\_ ao \_\_\_\_\_ e nunca se acrescenta a letra \_\_\_\_\_ ao final do verbo.

- Escreva uma frase para cada um dos casos acima:

- Nas frases interrogativas alteramos a ordem da frase. Em primeiro lugar aparece o \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ principal, depois o restante da \_\_\_\_\_.


- Se a pergunta tiver um pronome interrogativo (what, where, when, ....), este aparece antes do \_\_\_\_\_. Ou seja pronome interrogativo \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ principal \_\_\_\_\_ da frase.

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1. Preencha os espaços com o verbo to be. (FAMILY GUY)



Hello! My name \_\_\_\_\_ Peter! I \_\_\_\_\_ not from New York, so, I \_\_\_\_\_ American. I \_\_\_\_\_ from Mexico .I have a big family. Carol \_\_\_\_\_ my wife. She \_\_\_\_\_ a pretty woman. My daughter Mary \_\_\_\_\_ a very intelligent girl and my son Steve \_\_\_\_\_ a soccer player. Maicon \_\_\_\_\_ our baby, he is only one year old. We have a white dog, it \_\_\_\_\_ a good dog.

Hello! I \_\_\_\_\_ Carol. I \_\_\_\_\_ (not) American, I \_\_\_\_\_ from England. My husband \_\_\_\_\_ Peter, my daughter' s name \_\_\_\_\_ Mary and my sons \_\_\_\_\_ Steve and Maicon.

Hello! My name \_\_\_\_\_ Chris. I \_\_\_\_\_ twelve years old. My family \_\_\_\_\_ very nice

Hi people, I \_\_\_\_\_ Mary. I like to go to school, my teacher \_\_\_\_\_ a very good person. We \_\_\_\_\_ a happy family.

2. Agora responda as perguntas com respostas completas.

- How many people are there in this family?
- Is Peter American?
- Where is Peter from?
- Who is Carol?
- What sport does Steve play?
- How old is Maicon?
- How many dogs do they have?
- Is Carol Mexican?
- Where is Carol from?
- Does Mary have a daughter? What' s her name?

3. Faça um texto sobre a sua família.



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### My Family

I am Bruce.

I want to introduce my family to you.

Peter is my father.

Kate is my mother.

Peter and Kate are my parents.

Johnny is my brother and Andrea is my little sister.

My family is very happy.

1. Who introduces the family?

- a. ( ) Bruce
- b. ( ) Peter
- c. ( ) Johnny
- d. ( ) Andrea

2. Connect according to the text.

- |                                  |         |
|----------------------------------|---------|
| a. I am                          | mother  |
| b. Kate is my                    | father  |
| c. Peter is my                   | Bruce   |
| d. Kate and Peter are my         | to you  |
| e. My family is                  | brother |
| f. Johnny is my                  | parents |
| g. Andrea is my                  | happy   |
| h. I want to introduce my family | sister  |

3. Escreva em inglês:

- a. Há quantos homens nessa família? \_\_\_\_\_
- b. Há quantas mulheres? \_\_\_\_\_
- c. E quantas pessoas há nessa família? \_\_\_\_\_

4. Who is the father?

5. Who is the mother?

6. Who is the brother?

7. Who is the sister?

8. Who is very happy?

9. Desenhe sua família abaixo.