

ESCOLA: _____
ALUNO: _____ TURMA: _____
PROFESSOR(A): _____ DATA: ____/____/____

ATIVIDADES DE LÍNGUA INGLESA

6º ANO



ESCOLA: _____
ALUNO: _____ TURMA: _____
PROFESSOR(A): _____ DATA: ____/____/____

Objetivo: compreender a forma de uso dos artigos definido e indefinido em inglês e aplicar seu uso em atividades propostas.

Articles

In English there are two **indefinite** articles **A** and **AN** and one definite article **THE**

A is used:

** before **consonant sounds**:

E.g. **a** book **a** house **a** school

** before **U** and **EU** with /ju/ sound:

E.g. **a** university **a** European

** before ONE as adjective:

E.g. **a** one-way street **a** one page text

AN is used:

** before vowel sounds:

E.g. **an** orange **an** umbrella **an** apple

** before dumb H:

E.g. **an** honest man **an** hour **an** honor

** when the letters F, H, L, M, N, R, S, X are spelt (vowel sounds):

E.g. Frank begins with **an** E.

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Indefinite articles are only used in the singular. They don't exist in the plural.

E.g. It's **a** book. (singular)

They are books. (plural)

Indefinite articles are not used before uncountable nouns, like tea, milk, grass, iron, paper, money etc.

E.g. There is **a glass** of milk. (glass is countable)

There is **some** milk. (milk is uncountable, so the article **a** is substituted by **some**).

THE can be used:

** before vowel sounds:

E.g. the **E**nglish book

the **u**mbrella

the **a**pple

** before consonant sounds:

E.g. the **b**ook

the **c**ar

the **d**og

Exercises

1. Mary is preparing a fruit basket. Write a or an in order to complete information about what she is putting in her basket:



___ apple



___ pineapple



___ pear



___ banana



___ orange

ESCOLA: _____

ALUNO: _____ TURMA: _____

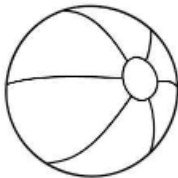
PROFESSOR(A): _____ DATA: ____/____/____

2. Color the pictures and write sentences using the definite article **the** and colors. Follow the example:

E.g.



The book is gray.



ESCOLA: _____

ALUNO: _____ TURMA: _____

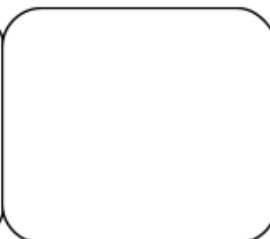
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Objetivo: aprender alguns adjetivos em inglês e reforçar sua escrita.

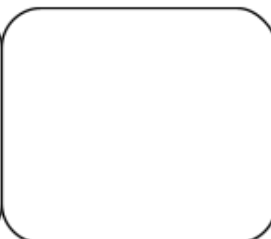
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Adjectives

• HOT OR COLD?

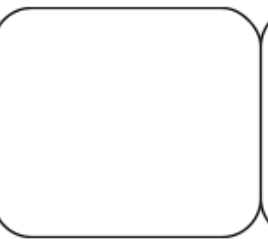
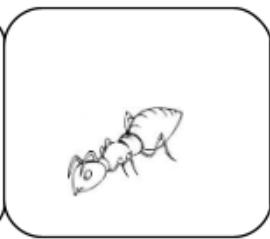
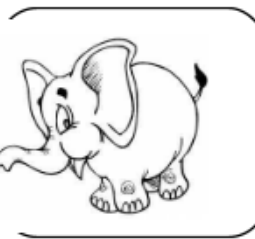
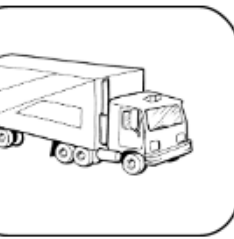
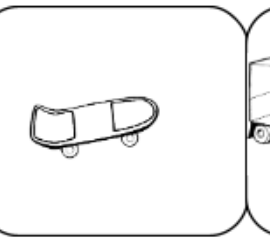
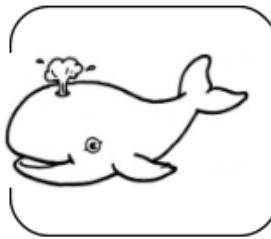


HOT

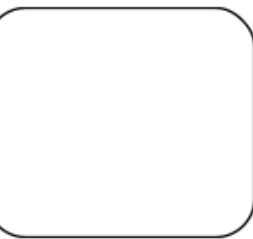


COLD

• BIG OR SMALL?



BIG



SMALL

ESCOLA: _____

ALUNO: _____ TURMA: _____

PROFESSOR(A): _____ DATA: ____/____/____

● BEAUTIFUL OR UGLY?

			
			
		UGLY	BEAUTIFUL

● FAT OR THIN?

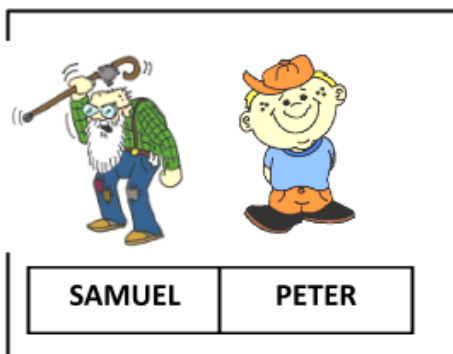
			
			
		THIN	FAT

ESCOLA: _____

ALUNO: _____ TURMA: _____

PROFESSOR(A): _____ DATA: ____/____/____

Young or Old?

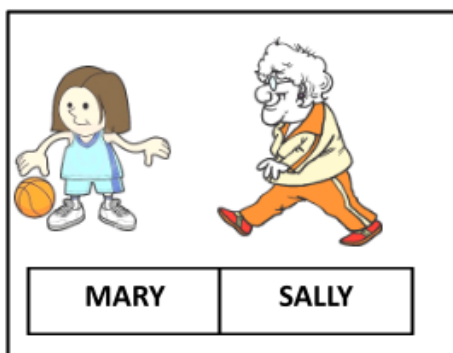


A: Is Samuel young or old?

B: He is _____

A: Is Peter young or old?

B: He is _____



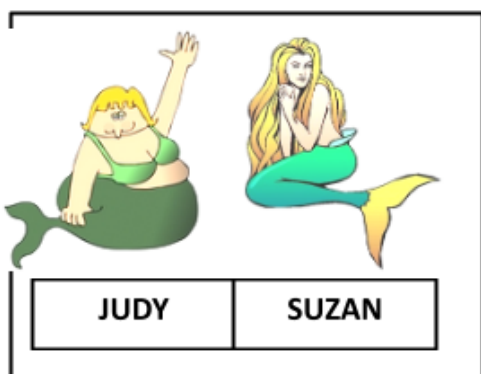
A: Is Sally _____ or _____?

B: She is _____

A: Is Mary _____ or _____?

B: She is _____

FAT OR THIN?



A: Is Suzan _____ or _____?

B: She is _____

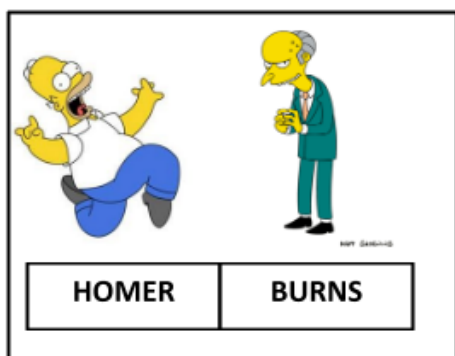
A: Is Judy _____ or _____?

B: She is _____

ESCOLA: _____

ALUNO: _____ TURMA: _____

PROFESSOR(A): _____ DATA: ____/____/____



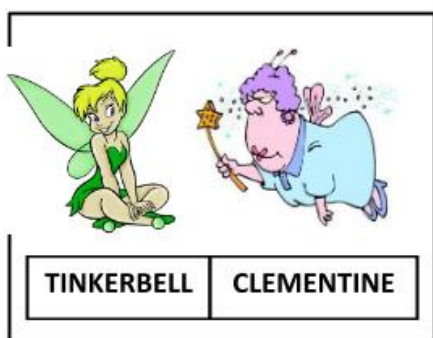
A: Is Homer _____ or _____?

B: He is _____

A: Is Burns _____ or _____?

B: He is _____

BEAUTIFUL OR UGLY?

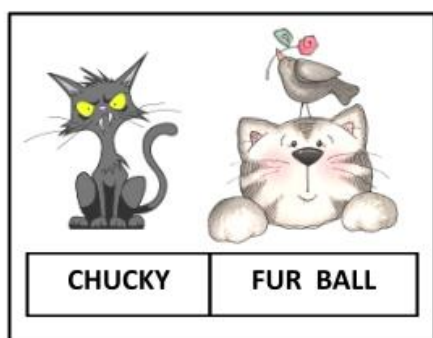


A: Is Tinkerbell _____ or _____?

B: She is _____

A: Is Clementine _____ or _____?

B: She is _____



A: Is Chucky _____ or _____?

B: It is _____

A: Is Fur Ball _____ or _____?

B: It is _____



ESCOLA: _____

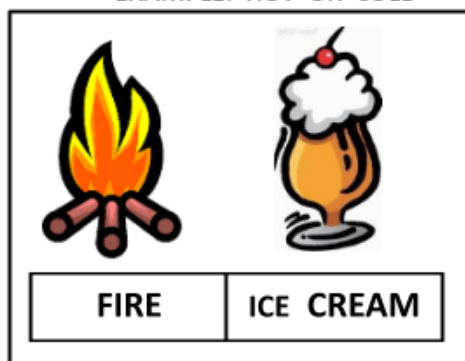
ALUNO: _____ TURMA: _____

PROFESSOR(A): _____ DATA: ____/____/____

Adjectives - It's your turn!

Draw the opposites asked, write names in the boxes and write questions and answers about them. Follow the example:

EXAMPLE: HOT OR COLD



A: Is ice-cream hot or cold?

B: It is cold.

1. beautiful or ugly:

A: _____?

B: _____

2. young or old:

A: _____?

B: _____

ESCOLA: _____

ALUNO: _____ TURMA: _____

PROFESSOR(A): _____ DATA: ____/____/____

3. tall or short:

--	--

A: _____?

B: _____

4. fat or thin:

--	--

A: _____?

B: _____

5. slow or fast:

--	--

A: _____?

B: _____

ESCOLA: _____

ALUNO: _____ TURMA: _____

PROFESSOR(A): _____ DATA: ____/____/____

Adjectives - It's your turn!

Write down sentences according to the pictures. Follow the example:



Q: Is it hot or cold?

A: It is cold.



Q: _____

A: _____



Q: _____

A: _____



Q: _____

A: _____



Q: _____

A: _____



Q: _____

A: _____

ESCOLA: _____

ALUNO: _____ TURMA: _____

PROFESSOR(A): _____ DATA: ____/____/____

My Adjectives Pictionary



HOT



COLD



YOUNG



OLD



WET



DRY



GOOD



BAD



DIRTY



CLEAN



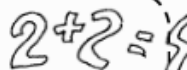
DEEP



SHALLOW



WRONG



RIGHT



RAINY



SUNNY



FAST



SLOW



SHORT



TALL



SWEET



SOUR



EARLY



LATE

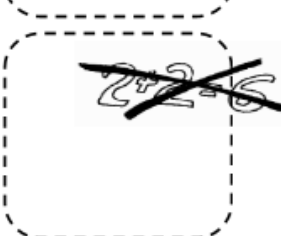
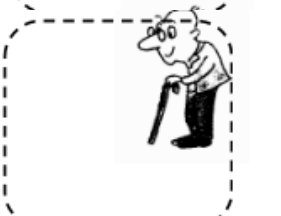
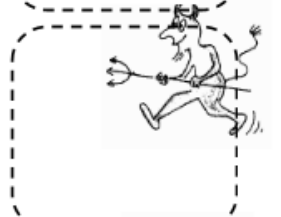
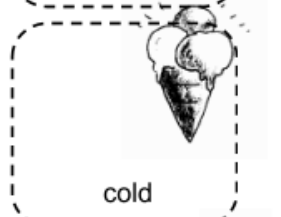
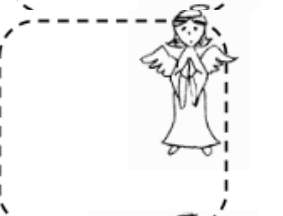
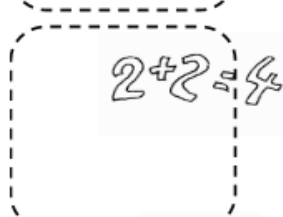
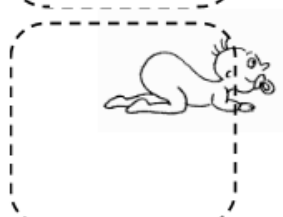
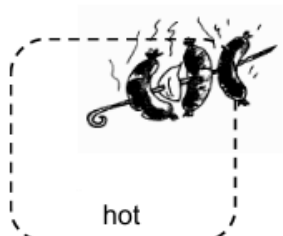
ESCOLA: _____

ALUNO: _____ TURMA: _____

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Matching Opposites

Match the opposites , write the adjectives under the pictures and unscramble the adjective words on the right:



lecan _____

suro _____

grtih _____

clod _____

seetw _____

odl _____

dtiry _____

bda _____

oyugn _____

oht _____

rwngo _____

ogod _____

ESCOLA: _____

ALUNO: _____ TURMA: _____

PROFESSOR(A): _____ DATA: ____/____/____

Matching Opposites 2

Match the opposites , write the adjectives under the pictures and unscramble the adjective words on the right:

 rainy	
	
	
	 sunny
	
	

rnyai _____

fats _____

hsotr _____

ryd _____

swallho _____

atll _____

aelry _____

solw _____

unyns _____

eedp _____

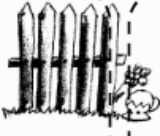
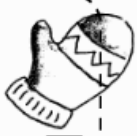
ewt _____

alet _____

ESCOLA: _____

ALUNO: _____ TURMA: _____

PROFESSOR(A): _____ DATA: ____/____/____

 ☐	 ☐	 ☐	 ☐	 ☐
 ☐	 ☐	 ☐	 ☐	 ☐

1. new	13. small
2. weak	14. fat
3. low	15. old
4. pretty	16. strong
5. left	17. right
6. happy	18. long
7. soft	19. ugly
8. heavy	20. high
9. big	21. hard
10. thin	22. sad
11. black	23. light
12. short	24. white

FIND THE WORDS

t w h s b t s a d t e e
 h h t l i g h t u a g k
 u l a o g l o n g a d g
 g a w w h a r d l e a u
 o t r i g h t b y t a w
 l e o s m a l l h i g h
 d s n o f p e a w g n i
 o t h f a p f c e h p t
 p r e t t y t k a e e e
 f o a h g r t g k d l b
 g n v i e h n s c w k k
 y g y n e w h o t v e i

Match the adjectives to their opposites and write the numbers next to the pictures.


☐

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